

# Adapted Projects

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# The Basics Pt. 1

## → *Reduced Quantity, Not Quality*

Doesn't have to complete everything

## → *Extended Time*

Assigned Monday & due Friday, give student until next Monday

## → *Chunk*

Make parts due at specified times

Provide a timeline of dates and/or what is expected

# Part 2

## → *Multiple Choices*

Allow the students to choose which project they want to complete

Choice Board - expectation is 5, others maybe less

## → *Checklist*

Simply give a checklist for students to cross off items as they complete them

# Part 3

## → *Hands On!*

Anything the students can physically create

## → *Presentation*

Allow the student to videotape before class + play video in class

Present before or after school to just the teacher

FlipGrid

# Part 4

## → *Physical Examples*

When giving directions, model an example that you or a previous student made

## → *Check Point*

- Make all of the students turn something in on a timeline
- Random check in while the students are silent reading or completing a bell-ringer type activity

# Part 5

## → *One-Step Directions*

Give one direction at a time

## → *Rephrase Directions*

Have students repeat directions back

Rephrase and/or repeat directions everyday with class/individual

# Individual & Group

Ever thought about both aspects in one project?

- Each student (or pairs) completes one component of a project that benefits a group.

# Examples

Novel: Bridge to Terabithia

<https://docs.google.com/document/d/1SDvj5PGP7ziXatS1D-v47Rp-2nOFdM21dfFHI9t8Ybw/edit>

Flipgrid - Any Content

<https://admin.flipgrid.com/manage/grids/894542/topics/2667260?ns>