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## **MAROA-FORSYTH HIGH SCHOOL INTRODUCTION**

On behalf of the faculty, I would like to welcome you to Maroa-Forsyth High School. We are looking forward to assisting you in fulfilling your educational goals. Maroa-Forsyth has a history of fine academic and extra-curricular accomplishments. We expect you to meet the goals which have been set and to help us continue our "Tradition of Excellence". You can benefit from everything Maroa-Forsyth High School has to offer by being actively involved in the learning process and the programs offered. If you encounter difficulties, seek assistance from your teachers, Mr. Holthaus or myself. We are here to make your years in school as successful, yet educationally challenging, as possible.

Sincerely,  
Mr. Brice Stewart  
High School Principal

### **ADMINISTRATION**

Mr. Adam Ibbotson  
Superintendent

Mr. Brice Stewart  
High School Principal

Mr. Phil Applebee  
High School Assistant Principal/Athletic Director

### **Board of Education**

Lindsey Wise, President

Jill Feinstein, Vice-President

Paul Lidy, Secretary

Susie Conway, Member

Matt Crawford, Member

William Parker, Member

Isaac Zuniga, Member

### **High school secretaries**

Alexa Cisco

Heather Vance

Krissie Garcia and Paul Cooper – Student Resource Officers

## **FACULTY**

Ashlyn Britz - Art

Malinda Callaway – Science

Cassie Crouch - Agriculture

Jason Doty - English

Selina Finck – Physical Ed.

Allyson Griffith - Science

Troy Holthaus – Guidance

Marsha Huffman-Teacher Aide

Angelica Ibarra-Spanish

Josh Jostes – Dr. Ed./Phys. Ed.

Sarah Lidy-Band

Chloe Lombardi- Business

Josie Luedke- English

Dawn Mann-Math

Seth Melton – Math

Tarin Mills-Social Studies

John Morrow - Math

Emma Pikula- Social Sciences

Stephanie Ramsey-English

Coral Sager – Teacher Aide

Amber Scott - Resource

Jorji Sparrgrove – Resource

Lucas Teel - Social Studies

Cheri Ward - Science

Christopher Wiesenborn- Chorus

David Woodhall–P.E. Ed./Health

## **DAILY SCHEDULES**

### **REGULAR SCHEDULE**

1st	8:05	8:45
2nd	9:49	9:29
3rd	9:33	10:13
4th	10:17	10:57
A Lunch	10:57	11:27
5A Class	11:01	11:41
B Lunch	11:41	12:11
5B Class	11:31	12:11
6th	12:15	12:55
7th	12:59	1:39
8th	1:43	2:23
FL	2:27	2:55

## **11:30 DISMISSAL**

1st	8:05	8:27
2nd	8:31	8:53
3rd	8:57	9:19
4th	9:23	9:45
5th	9:49	10:11
6th	10:15	10:37
7th	10:41	11:03
8th	11:07	11:30

*The Policies reported in this handbook are only a summary of the policies governing the district. A complete listing of all Board Policies is available for review in the Unit Office.*

*Maroa Forsyth School District reserves the right to amend this handbook without notice during the school year.*

*\*The italicized headings represent material subject to all District Handbooks.*

### **MISSION STATEMENT**

Cultivate a passion for learning by challenging all students to reach their unique potential.

### **MAROA-FORSYTH BELIEF STATEMENTS**

- Establish a safe environment and respectful culture
- Nurture collaborative partnerships among home, school, and community
- Provide relevant, challenging, and engaging educational experiences
- Support highly skilled and dedicated staff
- Leverage our resources with innovation, responsibility, and effectiveness

### **ADMISSION PROCEDURES**

All students must register for each school year on the dates and at the place designated by the Superintendent. Parents/Guardians of students enrolling in the District for the first time must present:

A certified copy of the student's birth certificate within 30 days of enrollment or other reliable proof of the child's identity and age and an affidavit explaining the inability to produce a copy of the birth certificate. Other reliable proof of the child's identity and age shall include a passport, visa or other governmental documentation of the child's identity. Failure to provide an original birth certificate or other reliable proof warrants the school district to notify the local law enforcement agency.

Proof of Residence, as required by Board Policy 7.60.

**Proof of disease immunization or detection and the required physical examination as required by State Law and Board Policy 7:100**

### **CONDITIONS OF ENTRANCE**

A student may enter Maroa-Forsyth High School (1.) By presenting evidence of graduation from eighth grade, and/or (2.) By transferring in good standing from another high school. (3.) By presenting proper documentation of home-schooling

### **GRADUATION REQUIREMENTS**

All students at Maroa-Forsyth High School will need 28 credits to graduate.

Four (4) units of Physical Education

Four (4) units of English

Three (3) units of Mathematics (Geometry Required)

Three (3) units of Science (2 units of science must be completed prior to the student's senior year)

Three (3) units of Social Studies – (W. History, U.S. History or AP U.S. History, Government (sem) and Modern American History (sem.) are Required. Also required to pass test on both United States and Illinois Constitutions.)

Health is required and maybe taken in place of physical education.

One (1) unit chosen from (a) Music, (b) Art, (c) Foreign Language, (d) Vocational Education

One-half unit of Computer Literacy or equivalent

One-half unit of Consumer Education.

## **PARTICIPATION IN COMMENCEMENT**

No student will be permitted to participate in commencement unless he or she has obtained the required credits as of the graduation day. Students who finish at an Alternative school can participate in the commencement ceremony but no earlier than the class they entered HS with.

## **CONSUMER ED REQUIREMENT\***

This requirement can be met by taking the Consumer Education course.

All students are required to pass the Consumer Education Course. There is NO LONGER A CONSUMER EDUCATION EXEMPTION EXAM.

## **DRIVER'S ED REQUIREMENT**

For high school students to take driver's education, they must have received a passing grade in at least eight courses during the previous two semesters (Middle and/or Senior High School). The local school superintendent may be able to waive this requirement. Students will receive one-half credit or driver's education. The grade will not be included in the honor roll or GPA. If a student misses more than 5 days of classroom portion of Driver's Ed, they will be removed from class per state regulations. Students who have accumulated 10 days of suspensions, whether in-school or out of school, will not be allowed to take driver's education for one semester.

## **CLASS LOAD**

A student must be enrolled in at least seven (7) courses including physical education each semester.

A student must have no grade lower than C- the preceding semester before being allowed to carry eight subjects, except during the senior year or failure of one semester of English. In the latter case, the student would be scheduled for the failed semester of English in addition to the seven (7) courses for the semester.

No student will be allowed to enroll in more than eight (8) courses per semester at the high school or in combination with high school and another school, unless prior approval of the principal.

## **CORRESPONDENCE COURSE**

Any student graduating from Maroa-Forsyth High School can transfer up to two (2) credits from a recognized correspondence school. These two (2) credits must be taken prior to terminating attendance at Maroa-Forsyth High School. Any student desiring to take a correspondence course must petition the Guidance Counselor stating the desire and reason. A final exam in a correspondence course will be given once, unless approved by the building principal. Any course not offered here at Maroa-Forsyth High School, is taken independently by the student, and is the sole responsibility of the student. Independent work must be completed by May 1st for graduating seniors and prior to the start of the next academic semester for all other students.

## **CLASS DESIGNATION POLICY**

**Freshman:** At the end of the spring semester, a freshmen student that is on track to graduate will have accumulated a minimum total of 7 credit hours. Students that have earned 5 credits or less, will be considered a freshmen again the following year unless they successfully complete credit recovery coursework and earn the appropriate credits prior to the start of the following school year. Credit-recovery transcripts and/or credit verification must be turned into the office prior to a change in status.

**Sophomore:** At the end of the spring semester, a sophomore student that is on track to graduate will have accumulated a minimum total of 14 credit hours. Students that have earned 12 credits or less, will be considered a sophomore again the following year unless they successfully complete credit recovery coursework and earned the appropriate credits prior to the start of the following school year. Credit-recovery transcripts and/or credit verification must be turned into the office prior to a change in status.

**Junior:** At the end of the spring semester, a junior student that is on track to graduate will have accumulated a minimum total of 21 credit hours. Students that have earned 19 credits or less, will be considered a junior again the following year unless they successfully complete credit recovery coursework and earned the appropriate credits prior to the start of the following school year. Credit-recovery transcripts and/or credit verification must be turned into the office prior to a change in status.

**Senior:** Seniors enter their final year of high school on track to graduate if they have a minimum of 21 credit hours. Students with 19.5-20.5 credits may still be considered seniors, but are not on track to graduate and will have to complete the

necessary credit-recovery coursework simultaneously with their traditional coursework if they wish to graduate with their class on time.

\*\*\*Classification includes any privileges associated with the class. Examples include but are not limited to powder puff game, prom, homecoming court, senior trip, etc. are all associated with the student classification outlined above.

**Additional Information:** Any student that fails a semester of coursework should consult with the guidance counselor or principal immediately after receiving a failing final grade to determine whether credit-recovery is necessary.

## CREDIT FOLLOWING SENIOR YEAR

The only credit accepted after terminating attendance at Maroa-Forsyth High School must be taken in summer school or a course taken during the summer from Richland Community College for high school credit. This must be completed no later than the summer immediately following the school year of final attendance.

## JUNIOR COLLEGE CREDIT

The course taken must be one for which college credit would be given. Non-credit courses will not be accepted. The student is responsible for having a letter sent to the school with the grade received. A 3-hour course will be equivalent to .5 hours credit at MFHS. A student can take a maximum of 3 high school credits at the local junior college unless approval is granted by the principal.

A student must be enrolled and in attendance on a daily basis at MFHS for at least 4 classes excluding the dual credit courses taken at the local community college. Credit will not be given for courses that are available at MFHS and will fit into a student's schedule.

Often colleges follow a schedule that differs from that of MFHS. All schedule changes for high school courses must be completed in compliance with the "Schedule Changes" procedures outlined on Page 9 of the Student Handbook.

Students participating in Richland dual-credit courses will be evaluated as college students and are expected to follow rules and regulations of Richland Community College. All students, will abide by **Richland's Student Rights** and Responsibilities as found in the Student Handbook, which can be found at [http://www.richland.edu/system/files/info/student\\_rights.pdf](http://www.richland.edu/system/files/info/student_rights.pdf)

## STATE BOARD OF EDUCATION ADMISSION REQUIREMENTS

For admission to public universities the law requires students to complete at least fifteen (15) units of high school course work distributed as follows:

- 4 English (emphasizing written and oral communications and literature).
- 3 Social Studies (emphasizing history and government).
- 3 Mathematics (introductory through advanced algebra, geometry, trigonometry, fundamentals of computer programming, computer mathematics, or statistics).
- 3 Science (laboratory sciences)
- 2 Electives chosen from Music, Art, Foreign Language, or Vocational Ed

Admission requirements for colleges and universities vary. It would be advisable to check with the universities and colleges to obtain the actual requirements established by the university or college.

## GRADING SYSTEM

Grade reports are issued every 18 weeks at the end of each semester. A check on student progress will be made every 4-5 weeks with mid-terms occurring after 9 weeks. Letter grades will be put on report cards and transcripts. The semester grade will be determined by adding the semester average (numeric 0-100) and multiplying by four, and adding the semester exam grade (numeric 0-100). This total will then be divided by five and the letter grade assigned. Letter grade equivalent of numerical grades and numerical value to be used to figure honor roll and grade point average are found under the GRADING SCALE section.

## GRADING SCALE

Number Grade	Letter Grade	Number Value
90-100	A	5
80-89	B	4
70-79	C	3

65-69	D	2
64 or below	F	1

## GRADE ADDITIVES

Point additives will be awarded for successful completion of Advanced Placement courses in the following manner:

- A = 1.25 points
- B = 1.0 point
- C = .75 point

The sum total of additive points a student earns is then divided by 48 and then added to the student's cumulative grade point average.

## GRADES ONLINE

Parents may track their child's progress Skyward's online grade book. This is accessed through the Academics page of the school website. Contact the office for student and parent login information.

## GRADE REPORTS

Grade reports are available through Skyward. Grade reports will not be available at the end of each eighteen weeks grading period, but can be accessed through Skyward. This report will provide information regarding your student's achievement in all their classes.

## HIGH HONOR ROLL

A student must have a semester grade point average of 4.51 or better in all subjects for the period.

## HONOR ROLL

A student must have a semester grade point average of 4.0 or better in all subjects for the period.

## HONORABLE MENTION

A student must have a semester grade point average of 3.75 or better in all subjects for the period.

## CLASS RANK

Class rank is calculated by counting all semester grades in a regular academic program and multiplying these grades by the following scale (A=5, B=4, C=3, D=2, F=1). This number is divided by the total number of semester grades. The numerical average of all semester grades is the grade point average (G.P.A.). Class rank is determined by numerically ranking the G.P.A. (rounded to the nearest thousandth) of all students in the class.

## VALEDICTORIAN AND SALUTATORIAN

These designations will be determined by work completed at the end of eight semesters. The student must have been enrolled at Maroa-Forsyth High School at least 3 of those eight semesters.

In determining the valedictorian and the salutatorian, the G.P.A. will be rounded off to the nearest thousandth.

Commencement speeches will be given by the students designated at the end of the eighth semester.

## HONOR CORDS

All seniors in the National Honor Society will receive Honor Chords and Stoles to wear at the graduation ceremonies. Student will be required to purchase and can keep Chords and Stoles.

## NATIONAL HONOR SOCIETY

Students are selected to the National Honor Society based on their scholarship. All juniors and seniors who have a 4.5 G.P.A. are nominated for NHS. Once a member, all students will need to demonstrate leadership, character, and service. This can be accomplished by the organization. Members failing to uphold the highest moral character will be dismissed from the organization.

## SCHEDULE CHANGES

Four days prior to the start of the school year will be designated for student schedule changes. Each grade level will have its own specific day for schedule changes. After the first day of school, schedule changes will be permitted over the next five school days **provided the change meets one of the following criteria: the class is needed for graduation, school personnel made a mistake on the student's schedule, the student needs a specific class for admittance into a college or university, or with the principal's approval.** A student may drop a course and enroll in a study hall provided that

the proper paperwork is filled out. All changes or dropping of classes must be completed by December 1st of the fall semester and May 1st of the spring semester. Additional classes cannot be added following the initial schedule change deadline.

## **PE NO DRESS POLICY**

Students who fail to dress for PE without a valid excuse, will have their quarterly grade effected by each "no-dress".

## **STUDENT RECORDS/FERPA**

The District maintains two types of school records for each student: a permanent record and a temporary record. These records may be integrated.

The permanent record shall include, but is not limited to:

Basic identifying information, including the student's name and address, birth date and place, gender, and the names and addresses of the student's parent(s)/guardian(s), academic transcripts, including grades, class rank, graduation date, grade level achieved, and scores on college entrance examinations, unique student identified assigned by SIS, Attendance record, Health records, Record of release of permanent record information in accordance with 105 ILCS 10/6(c), Scores received on all State assessment tests administered at the high school level (that is, grades 9 through 12).

The permanent record may also include: Honors and awards received, Information concerning participation in school-sponsored activities or athletics or offices held in school sponsored organizations.

The permanent record shall be maintained for at least 60 years after the student graduated, withdrew, or transferred.

All information not required to be kept in the student permanent record is kept in the student temporary record and must include:

A record of release of temporary record information in accordance with 105 ILCS 10/6(c), scores received on the State assessment tests administered in the elementary grade levels (that is, kindergarten through grade 8), Information regarding serious infractions (that is, those involving drugs, weapons, or bodily harm to another) that resulted in expulsion, suspension, or the imposition of punishment or sanction, Information provided under the Abused and Neglected Child

Reporting Act (325 ILCS 5/8.6), including any final finding report received from a Child

Protective Service Unit, Completed home language survey, Any biometric information, Health-related information, and Accident reports.

The temporary record may include:

Family background information, Intelligence test scores, group and individual, Aptitude test scores, Reports of psychological evaluations, including information on intelligence, personality, and academic information obtained through test administration, observation, or interviews, Elementary and secondary achievement level test results, Participation in extracurricular activities, including any offices held in school-sponsored clubs or organizations, Honors and awards received, Teacher anecdotal records, Other disciplinary information, Special education records, Section 504 records, Verified reports or information from non-educational persons, agencies, or organizations, Verified information of clear relevance to the student's education.

## **FAMILY EDUCATION PRIVACY ACT (FERPA) & ILLINOIS SCHOOL STUDENT RECORDS ACT (ISSRA)**

A student's school records are confidential, and information from them will not be released other than as provided by law. State and federal law gives parent(s)/guardian(s) and eligible students certain rights with respect to their student records. These rights are to:

1. The right to inspect and copy the student's education records no later than 10 business days after the day the school receives a request for access, unless the District extends the response time, by no more than 5 business days, from the original due date. A parent/guardian or eligible student should submit to the Records Custodian, Principal, or other appropriate official, written requests that identify the record(s) they wish to inspect. The District official will make arrangements for access and notify the parent/guardian or eligible student of the time and place where the records may be inspected. There may be a charge for copies, not to exceed \$.25 per page. This fee will be waived for those unable to afford such cost. If the records are not maintained by the District official to whom the request was submitted, that official shall advise the parent/guardian or eligible student of the correct official to whom the request should be addressed. Both parents/guardians have the right to access student records, unless there are limitations on the right of access to student records in cases where a court order of protection or other certified copy of court order that specifically denies access to school records exist.
2. The right to request the amendment of the student's education records that the parent/guardian or eligible student be-

lieves are inaccurate or misleading. A parent/guardian or eligible student may ask the District to amend a record that they believe is inaccurate or misleading. They should write the District officials responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

3. If the District decides not to amend the record as requested by the parent/guardian or eligible student, the District will notify the parent/guardian or eligible student of the decision and advise the parent/guardian or eligible student of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.
4. The right to consent to disclosures of personally identifiable information contained in the parent/guardian or eligible student's education records, except to the extent that FERPA and ISSRA authorizes disclosure without consent. Exceptions that permits disclosure without consent are the following:
  - Disclosure to school officials with legitimate educational interests. A school official is a person employed by the District in an administrative supervisory, academic, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the District has contracted (such as a attorney, auditor, or collection agent); or a person serving on the Board of Education.
  - A school official has a legitimate educational interest in the official needs to review an education record in order to fulfill his or her professional responsibilities.
  - Upon request, the District discloses education records without consent to officials of another school in which a student seeks or intends to enroll.
  - To persons authorized or required by state or federal law to gain such access, as provided in the regulations
  - To appropriate officials in connection with a health or safety emergency
  - To comply with a judicial order or lawfully issued subpoena
  - Information the District has designated as "directory information" (see below)
5. The right to request removal from the student's academic transcript of one or more scores received on college entrance examinations through the submission of a written request stating the name of each college entrance examination that is the subject of the request and the dates of the scores that are to be removed.
6. The right to copy any student record that is proposed to be destroyed or deleted.
7. The right of the parents to inspect and challenge the information contained in a school student record prior to transfer of the record to another school district, in the event of the transfer of the student to that district.
8. No person may condition the granting or withholding of any right, privilege or benefit or make as a condition of employment, credit or insurance the securing by any individual of any information from a student's temporary record that the individual may obtain through the exercise of any right to student records under state and federal law.
9. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

**Family Policy Compliance Office**  
**U.S. Department of Education**  
**400 Maryland Avenue, SW**  
**Washington DC 20202-4605**

The District may release personally identifiable information regarding students. Parent(s)/guardian(s) may prohibit such a release regarding their child/ward. Directory information shall be limited to:

- **Name**
- **Address**
- **Grade level**
- **Birth date and place**
- **Parents'/guardians' names and addresses**
- **Academic awards, degrees and honors**
- **Information in relation to school-sponsored activities, organizations and athletics**
- **Major field of study**
- **Period of attendance in school**

Before releasing directory information, the Building Principal shall provide written notification to the student's parent(s)/guardian(s) of the following: notification date, parent(s)/guardian(s) names, student's name, directory information to be released, scheduled date(s) of release, and the process and deadline for prohibiting the information's release.

### **PPRA**

The Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. & 1232h, requires Maroa-Forsyth School District to notify you and obtain consent or allow you to opt your child out of participating in certain school activities. These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas ("protected information surveys"):

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as lawyers, doctors or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

#### **The student's parent(s)/guardian(s) may:**

1. Inspect the survey or evaluation upon, and within a reasonable time of, their request, and/or
2. Refuse to allow their child or ward to participate in the activity described above. The school shall not penalize any student whose parent(s)/guardian(s) exercised this option.
3. The right to inspect a survey created by a third party before it is administered and distributed to their student.
4. The right to inspect any instructional material used as part of their child's educational curriculum.
5. The right of a parent of a student to inspect, upon the request of the parent, any instrument used in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose) prior, and the parent's right to inspect any collection instrument used for this purpose.

### **RELEASE OF INFORMATION TO THE MILITARY**

High schools are required to provide to military recruiters, upon request, access to secondary school students (to the same extent as access provided to institutions of higher learning or potential employers) and directory information on those students. In accordance with federal law, military recruiters are entitled, upon request, to receive the name, address, and telephone listing of secondary school students (however, as a matter of DoD policy, military recruiters routinely request this information only on juniors and seniors in high school). Providing this information will also be done in a manner consistent with the Family Educational Rights and Privacy Act, which protects the privacy of student education records. Student directory information will be used for armed services recruiting purposes and for informing young people of scholarship opportunities. As a parent, you have the right to "opt out" of this disclosure. You must submit in writing to the high school office to express your wish that your student's information not be released. This statement should include your student's name, address, and the date of which the document was written. This needs to be submitted to the office by October 1 of the school year in question. **Otherwise, by signing the Handbook Receipt Document, you are stating you have read this statement and choose not to "opt out".**

### **FREE AND APPROPRIATE PUBLIC EDUCATION (FAPE)**

The Illinois State Board of Education has assured the provision of special education to all children with disabilities within federal statutory timelines such special education services:

1. Are provided at public expense, at no charge to parent(s)/guardian(s);
2. Are under the general supervision of the Illinois State Board of Education;
3. Meet the standards of the Illinois State Board of Education and all other applicable state and federal statutes, rules, or regulations;
4. Include preschool, elementary school and secondary school education in Illinois;
5. Are in conformity with an Individual Education Plan.

## **MISCONDUCT BY STUDENTS WITH DISABILITIES BEHAVIORAL INTERVENTIONS**

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The District will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities. The committee shall review the State Board of Education's guidelines on the use of behavioral interventions and use them as a non-binding reference. This policy and the behavioral intervention procedures shall be furnished to the parent(s)/guardian(s) of all students with individual education plans within 15 days after their adoption or amendment by, or presentation to, the Board or at the time an individual education plan is first implemented for a student; all students shall be informed annually of the existence of this policy and the procedures. At the annual individual education plan review, a copy of this policy shall be given to the parent(s)/guardian(s). The policy and procedures shall be explained. A copy of the procedures shall be available, upon request of the parent(s)/guardian(s).

## **DISCIPLINE OF SPECIAL EDUCATION STUDENTS**

The District shall comply with the provisions of the Individuals with Disabilities Education Act (IDEA) when disciplining students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability. Any special education student whose gross disobedience or misconduct is not a manifestation of his or her disability may be expelled pursuant to the expulsion procedures, except that such disabled student shall continue to receive educational services as provided in the IDEA during such period of expulsion.

A special education student may be suspended for periods of no more than 10 consecutive school days each in response to separate incidents of misconduct, regardless of whether the student's gross disobedience or misconduct is a manifestation of his or her disabling condition, as long as the repeated removals do not constitute a pattern that amounts to a change in placement (considering factors such as the length of each removal, the total amount of time the student is removed, and the proximity of the removals to one another) and provided that such student receives educational services to the extent required by the IDEA during such removals.

Any special education student may be temporarily excluded from school by court order or by order of a duly appointed State of Illinois hearing officer changing the student's placement to an appropriate interim alternative educational setting for up to 45 days, if the District demonstrates that maintaining the student in his/her current placement is substantially likely to result in injury to the student or others. A special education student who has carried a weapon to school or to a school function or who knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school or a school function may be removed from his/her current placement. Such a student shall be placed in an appropriate interim alternative educational setting for no more than 45 days in accordance with the IDEA. The length of time a student with a disability is placed in an alternative educational setting must be the same amount of time that a student without a disability would be subject to discipline.

## **HOMELESS STUDENTS**

Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education, as provided to other children and youths, including a public preschool education. For more information on the District's education plan for homeless individuals, please contact the unit office.

## **AT RISK STUDENTS**

The School District shall develop, maintain, and supervise a program for students at risk of academic failure or dropping out of school. The program shall include education and support services addressing individual learning styles, career development, and social needs. For more information on the District's At-Risk programs, please contact the unit office.

## **ENGLISH LANGUAGE LEARNERS**

The District offers opportunities for resident English Language Learners to develop high levels of academic attainment in English and to meet the same academic content and student academic achievement standards that all children are expected to attain. For More information on the District's English Language Learner Program, please contact the unit office.

## **TITLE I PROGRAM**

The Title I Program is a federally funded educational program equipped to aid the academic needs of identified students. Students will be re-evaluated at the end of each quarter to determine if continued services are necessary through the Title I Program. All students achieving average or above average grades on their report card at the end of the quarter are eligible to exit the program. Decisions regarding continued participation in the program are made by the parent, classroom teacher, and the Title I teacher.

The objective of the Title I Program is to help students improve reading and/or math skills in order to achieve grade level competency.

The District maintains programs, activities, and procedures for the involvement of parent(s)/guardian(s) of students

receiving services, or enrolled in programs, under Title I. These programs, activities, and procedures are described in District-level and School-level compacts, which are detailed in Board Policy 6.170.

## **CURRICULUM REVIEW**

Curriculum content may contain certain topics/activities that a parent may find objectionable, and the pupil may be excused from that portion of the course, if the parent submits a written objection (Sex education, Dissection, etc), and the objection is granted. Parents may review textbooks and other curricular materials. Please contact the teacher, guidance counselor, or principal to schedule such a preview.

## **EQUAL OPPORTUNITIES**

Title IX provides "no person in the United States shall on the basis of sex, be excluded from participation in, be denied benefits of, or be subject to discrimination under any educational program or activity receiving federal financial assistance" with certain minor exceptions.

The director of Title IX for CUSD #2 is the Superintendent of Schools for the Maroa-Forsyth CUSD #2. The superintendent's office is located at:

**Adam Ibbotson**

**450 W. Washington St.**

**Maroa, IL 61756**

**794-3488**

Also, under the same philosophy, each and every student has the same privileges to an equal education without regard to sex, race, national origin, color or handicap. Any person who feels that he/she is being denied the rights previously mentioned should contact the building principal. If no satisfaction is obtained, the person should then contact the Unit Superintendent. If, after going through the first two steps, the person still feels they are being denied some right, then the next step in the chain of command would be to discuss the matter with the Board of Education. Students have the right to present their case, have representation, and have witnesses.

## **SEXUAL HARASSMENT POLICY**

Sexual harassment is a form of sex discrimination which violates Title VII and Title IX of the Civil Rights Act of 1964, as amended, and the Illinois Human Rights Act. It is the policy Maroa-Forsyth Community Unit School District No. 2 to maintain a learning and working environment that is free from sexual harassment. The School district prohibits any form of sexual harassment. It shall be a violation of this policy for any student or employee of Maroa-Forsyth Community Unit School District No. 2 to harass a student or an employee through conduct or communication of a sexual nature as defined by this policy.

The School District will act to investigate all complaints, formal or informal, verbal or written, of sexual harassment and to discipline any student or employee who sexually harasses a student or employee of the School District. Students or employees should report any sexual harassment to the Building Principal/designee, Superintendent, Coordinator for Nondiscrimination or a counselor. If the claim of sexual harassment is against one of the foregoing persons, the student should instead report the harassment to any other of the persons specified. The complete board of education policy on sexual harassment is on file and available for viewing in the building principal's office.

## **HARRASSMENT/BULLYING POLICY**

No person or student shall harass, intimidate, or bully a student. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, or visual that affects a student's educational performance or creates an intimidating, hostile, or offensive educational environment.

Bullying means any persistent or systemic physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student that has or can be reasonably predicted to have the effect of: (1) placing the student in reasonable fear of harm to the student's person or property; (2) causing a substantially detrimental effect on the student's physical or mental health; (3) substantially interferes with the student's academic performance; or (4) substantially interferes with the student's ability to participate in or benefit from the services, activities, or privileges provided by the school.

Any student who is determined, after an investigation, to have engaged in bullying, intimidation or harassment will be subject to disciplinary consequences as provided in this handbook, including but not limited to, suspension and/or expulsion consistent with the school and district's discipline policy. Parents of students who have engaged in the above behavior will be notified. Any student making a knowingly false accusation regarding harassment may also be subject to disciplinary

consequences. All reports of bullying are taken seriously and investigated in a timely manner.

- Bullying can be reported to the building principal or teacher.
- Bullying can be reported through the website at <https://www.mfschools.net/crisis-resources> under Bully Report.
- Bullying can also be reported anonymously through the email address: [stopbullying@mfschools.net](mailto:stopbullying@mfschools.net).

The complete Board of Education policy on harassment/bullying (7.20) is available online at <http://www.mfschools.net/unit/board/manual/7POLICY.pdf>. You may also contact the building principal to receive a copy of this policy.

## **ACCESS TO STUDENT SOCIAL NETWORKING PASSWORDS & WEBSITES**

School authorities may require a student or his or her parent or guardian to open a social media account or profile on a social networking website if school authorities have reasonable cause to believe that a student's account on a social networking website contains evidence that a student has violated a school disciplinary rule or procedure.

## **STUDENT BEHAVIOR**

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety dignity of students and staff; (2) maintain a positive, weapons-free and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

### **When and Where Conduct Rules Apply**

A student is subject to disciplinary action for engaging in prohibited student conduct, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity, function, or event;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to conduct which may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member or (b) endanger the health or safety of students, staff, or school property.

### **Prohibited Student Conduct**

The school administration is authorized to discipline students for gross disobedience or misconduct, including, but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
  - a) Any illegal drug, controlled substances, or cannabis (including marijuana and hashish).
  - b) Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
  - c) Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
  - d) Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited.
  - e) Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or

(b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.

- f) Any substance inhaled, injected, smoked, consumed or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
- g) "Look-alike" or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug or controlled substance, or other substance prohibited by this policy; or b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance prohibited by this policy.
- h) Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

- 4. Using, possessing, controlling or transferring a "weapon" as the term is defined in the Weapon section of this policy, or violating the Weapons section of this policy.
- 5. Using or possessing an electronic paging device. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication devices, or cellular phone. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered-off and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff or other individuals.
- 6. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
- 7. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
- 8. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards and wrongfully obtaining test copies or scores.
- 9. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to another or any urging of other students to engage in such conduct. Prohibited conduct specifically includes, without limitations, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, and bullying using a school computer or a school computer network, other comparable conduct. Teen dating violence, as described in Board policy 7.185, Teen Dating Violence Prohibited, is prohibited.
- 10. Engaging in any sexual activity, included without limitation, offensive touching, sexual harassment, indecent exposure (including mooning) and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference or (b) display of affection during non-instructional time.
- 11. Teen dating violence, as described in Board policy 7:185, Teen Dating Violence Prohibited.
- 12. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
- 13. Entering school property or a school facility without proper authorization.
- 14. In the absence of a reasonable belief an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
- 15. Being absent without a recognized excuse; State law and School Board policy regarding truancy control will be used with chronic and habitual truants.
- 16. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
- 17. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
- 18. Violating any criminal law, including but not limited to: assault, battery, arson, theft, gambling, eavesdropping, vandal-

ism and hazing.

19. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
20. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
21. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term "possession" includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive intervention and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

### **Disciplinary Measures**

School officials shall limit the number and duration of expulsion and out-of-school suspensions to the greatest extent practicable and where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s)
2. Disciplinary conference
3. Withholding of privileges
4. Temporary removal from the classroom
5. Return of property or restitution for lost, stolen or damaged property
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school or weekend provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and non-profit agencies that enhances community efforts to meet human, educational and environmental or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measures, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board Policy 7:220, Bus Conduct.
11. Out-of-School suspension from school and all school activities in accordance with Board policy 7:200 Suspension Procedures. A student who has been suspended may also be restricted from being on school grounds and at school activities.
12. Expulsion from school and all school activities for a definite time period not to exceed 2 calendar years in accordance with Board policy 7:210 Expulsion Procedures. A student who has been expelled may also be restricted from being on school grounds and at school activities.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in Article 13A or 13B of the school code.

14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to: illegal drugs (controlled substances), "look-a-likes", alcohol, weapons, or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension or expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

### **Weapons**

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year; but not more than 2 calendar years:

1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18, of the United States Code (18 U.S.C. 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/), or firearm as defined in section 24-1 of the Criminal Code of 1961 (720 ILCS 5/24-1).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including "look-alikes" of any firearm as defined above.

The expulsion requirement under either paragraph 1 or 2 above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do

### **Re-Engagement of Returning Students**

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

## **SUSPENSION PROCEDURES**

### **In-School Suspension**

The Superintendent or designee is authorized to maintain an in-school suspension program. The program shall include, at a minimum, each of the following:

1. Before assigning a student to in-school suspension, the charges will be explained and the student will be given an opportunity to respond to the charges.
2. Students are supervised by licensed school personnel.
3. Students are given the opportunity to complete classroom work during the in-school suspension for equivalent academic credit.

### **Out-of-School Suspension**

The Superintendent or designee shall implement suspension procedures providing, at a minimum, for each of the following:

1. A conference during which the charges will be explained and the student will be given an opportunity to respond to the charges before he or she may be suspended.
2. A pre-suspension conference is not required and the student can be immediately suspended, when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable.
3. An attempted phone call to the student's parent(s)/guardian(s).
4. A written notice of the suspension to the parent(s)/guardian(s) and a student which shall:
  - a. Provide notice to the parent(s)/guardian(s) of their child's right to a review of the suspension;
  - b. Include information about an opportunity to make up work missed during the suspension for equivalent academic credit;

- c. Detail the specific act of gross disobedience or misconduct resulting in the decision to suspend;
- d. Reason for number of suspension days;
- e. Upon request of the parent(s)/guardian(s), a review of the out of school suspension shall be conducted by the School Board or a hearing officer appointed by the Board. At the review, the student's parent(s)/guardian(s) may appear and discuss the suspension with the Board or its hearing officer and may be represented by counsel, at the parent's own expense. Whenever there is evidence that mental illness may be the cause for the suspension, the Superintendent or designee shall invite a representative from the Department of Human Services to consult with the Board. After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action as it finds appropriate. If the suspension is upheld, the Board's written suspension decision shall specifically detail the rationale for suspension.

## **EXPULSION PROCEDURES**

The Superintendent or designee shall implement expulsion procedures that provide, at a minimum, for the following:

1. Before a student may be expelled, the student and his or her parent(s)/guardian(s) shall be provided a written request to appear at a hearing to determine whether the student should be expelled. The request shall be sent by registered or certified mail, return receipt requested. The request shall:
  - a. Include the time, date, and place for the hearing.
  - b. Briefly describe what will happen during the hearing.
  - c. Detail the specific act of gross disobedience or misconduct resulting in the decision to recommend expulsion.
  - d. List the student's prior suspension(S).
  - e. State that the School Code allow the School Board to expel a student for a definite period of time not to exceed 2 calendar years, as determined on a case-by-case basis.
  - f. Ask that the student or parent(s)/guardian(s) or attorney inform the Superintendent or Board Attorney if the student will be represented by an attorney and, if so, the attorney's name and contact information.
2. Unless the student and parent(s)/guardian(s) indicate that they do not want a hearing or fail to appear at the designated time and place, the hearing will proceed. It shall be conducted by the School board or a hearing officer appointed by it. If a hearing officer is appointed, he or she shall report to the Board the evidence presented at the hearing and the Board shall take such final action as it finds appropriate. Whenever there is evidence that mental illness may be the cause for the recommended expulsion, the Superintendent or designee shall invite a representative from the Department of Human Services to consult with the Board.
3. During the expulsion hearing, the Board of hearing officer shall hear evidence concerning whether the student committed the gross disobedience or misconduct as charged. School officials must provide: (1) Testimony of any other interventions attempted and exhausted or of their determination no other appropriate and available interventions were available for the student and, (2) Evidence of the threat or disruption posed by the student. The student and his or her parent(s)/guardian(s) may be represented by counsel, at parent's own expense, offer evidence, present witnesses, cross-examine witnesses who testified, and otherwise present reasons why the student should not be expelled. After presentation of the evidence or receipt of the hearing officer's report, the Board shall decide the issue of whether the student committed the misconduct as charged and take such action as it finds appropriate.
4. If the Board acts to expel the student, its written expulsion decision shall:
  - a. Detail the specific reason why removing the student from his or her learning environment is in the best interest of the school.
  - b. Provide a rationale for the specific duration of the recommended expulsion.
  - c. Document how school officials determined all behavioral and disciplinary interventions have been exhausted by specifying which interventions were attempted or whether school officials determined no other appropriate and available interventions existed for the student.
  - d. Document how the student's continuing presence in school would (1) pose a threat to the safety of other students, staff, or members of the school community or (2) substantially disrupt, impede, or interface with the operation of the school.
5. Upon expulsion, the District may refer the student to appropriate and available support services.

## **SCHOOL BUS REGULATIONS**

All students must follow the District's School Bus Safety Guidelines. The Superintendent, or any designee as permitted in

The School Code, is authorized to suspend a student from riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including, but not limited to, the following:

1. Prohibited student conduct as defined in the Student Discipline Code.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the Superintendent or designee deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the School Board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The District's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus.

### **Academic Credit for Missed Classes During School Bus Suspension**

A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

### **ELECTRONIC RECORDINGS ON SCHOOL BUSES**

Electronic visual and audio recordings may be used on school buses to monitor conduct and to promote and maintain a safe environment for students and employees when transportation is provided for any school related activity. Notice of electronic recordings shall be displayed on the exterior of the vehicle's entrance door and front interior bulkhead in compliance with State law and the rules of the Illinois Department of Transportation, Division of Traffic Safety.

Students are prohibited from tampering with electronic recording devices. Students who violate this policy shall be disciplined in accordance with the Board's discipline policy and shall reimburse the School District for any necessary repairs or replacement.

### **AFTER SCHOOL DETENTION**

After-school detentions will be served from 3:00-3:30. Persons involved will be given a 24 hour period in which to make transportation arrangements. If a senior student has three disciplinary consequences (ie, detention, in-school suspension, or out-of-school suspension) in a semester, that student's eligibility to participate in the senior trip will be reviewed and possibly denied at the principal's discretion. Failure to serve an after-school detention, unless prior arrangements are made between the parent/student and the building principal, will result in an in-school suspension.

### **CLASSROOM MANAGEMENT**

Teachers who give a detention will notify the student and the building principal. The student will serve the detention on either Tuesday or Thursday after school in the detention room. This arrangement must be made at the time of the detention, with the teacher and/or principal. If there is a problem with a parent as to the student being able to serve the detention on the date determined, the parent is to call the principal and work out the details.

### **CLASSROOM/STUDY HALL EXPECTATIONS**

While at Maroa Forsyth High School we understand there may be time in which students are not actively involved in a class project. The faculty and staff view extra class time/study halls as opportunity in which students can improve their studies and prepare for other classes. This time should not be used for game playing (including computer games), card playing, using electronic devices. Electronic devices are allowed in the classroom but can only be used with teacher permission.

### **SAFE SCHOOL ZONE**

Maroa-Forsyth Schools are located in a school safe zone. This means any student in violation of selling, possessing, or using drugs; possession of a weapon on school grounds, gang recruitment, will be subject to increased penalties from the legal system. Maroa-Forsyth will pursue this law to its fullest extent. The school safe zone extends 1000 feet in each direction from each building within the school district.

### **LUNCH HOUR CLOSED CAMPUS**

The high school campus is closed at all times over the lunch hour. All food will be consumed in the cafetorium unless otherwise designated by the principal.

## **CAFETERIA EXPECTATIONS**

The school cafeteria is maintained as a vital part of the health program of the school. Students are expected to cooperate by depositing all lunch litter in wastebaskets, returning all trays and utensils to the dishwashing area, and leaving the table and floor around you in a clear condition.

## **DRESS CODE POLICY**

The administration, faculty, and staff expect the students to display good taste in individually determining their approaches to school dress. Therefore, there shall be no restriction on a manner of dressing or a hairstyle unless these present a clear and present danger to a student's health and safety, or creates a disruption of the educational process. It is the school's expectations of students and parents to understand and follow the guidelines provided below.

### Guidelines:

- Clothing which is revealing, fails to adequately cover the body, or is torn/altered in a sexually suggestive manner will not be permitted.
- Clothing which is obscene, offensive, vulgar, defamatory, or that references (words or pictures) tobacco, drugs, alcohol, or sexual innuendo will not be permitted.
- Clothing that displays gang-related words or symbols or gang paraphernalia will not be permitted.
- Hats, caps, hoods, head coverings, and sunglasses should not be worn upon entering the classroom unless a teacher grants specific privilege or exception.

If you have any questions regarding acceptability of a particular item of clothing, check with the Principal before you wear the item to school.

Students found to be in violation of these expectations will be given the opportunity to make the necessary changes to comply with the expectation. Students who refuse to comply with this expectation will be subject to disciplinary measures as deemed necessary by the administration. Student dress or appearance that causes severe or substantial disruption to the orderly process of school functions or endangers the health or safety of the student, other students, staff or others will be subject to discipline.

## **ACCEPTABLE USE**

All use of the District's electronic network must be (1) in support of education and/or research, and be in furtherance of the School board's stated goal, or (2) for a legitimate school business purpose. Use is a privilege, not a right. Students have no expectation of privacy in any material that is stored, transmitted, or received via the District's electronic network or District computers. General rules for behavior and communications apply when using electronic networks. The District's Authorization for Electronic Network Access contains the appropriate uses, ethics, and protocol. Electronic communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials.

The failure of any student to follow the terms of the Authorization for Electronic Network Access, or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

## **USE OF ARTIFICIAL INTELLIGENCE**

This policy specifically addresses the unauthorized use of artificial intelligence (AI) tools or technologies to gain an unfair advantage in academic activities.

Definition of Unauthorized Use of AI: The unauthorized use of AI refers to employing AI tools and technologies without proper authorization or in violation of the Student Code of Conduct, with the intention to gain an unfair advantage in academic activities. This includes, but is not limited to, the following actions:

1. Using AI to generate or complete assignments, projects, or assessments without teacher permission.
2. Utilizing AI chatbots or virtual assistants to seek answers or assistance during exams, tests, quizzes, or other assignments where that has not been explicitly allowed.
3. Manipulating AI systems or algorithms to bypass security measures, access unauthorized information, or compromise the integrity of academic assessments.

## **PHOTO/VIDEO RELEASE**

Your child's picture/video and/or name (including the school the student attends) may be included on informational news coverage and for educational purposes, including being shown on the District's web page or social media sites. If you do

not want your child's picture used in this manner, please contact the principal.

## **DRIVING TO SCHOOL**

Driving is a privilege but will not be part of the school day. All vehicles driven to school will be considered "off limits" during the school day, including lunch period. No student will be allowed to drive or enter their vehicle any time during the school day without permission from the principal's office. If a student drives to school, their vehicle can be searched, upon reasonable suspicion of the school administration.

## **SHOWING AFFECTION**

The showing of affection by students at Maroa-Forsyth High School shall be limited to hand holding. (This simply means no embracing, kissing, etc.)

## **CHAIN OF COMMAND**

The procedure for student/parent to register a complaint and/or to discuss issues are as follows:

1. Teacher
2. Principal
3. Superintendent
4. Board of Education

Any matter that involves a teacher should begin with the teacher. If it is a matter that involves the principal, it should begin with the principal, etc.

Starting at a higher level in the chain of command will result in the matter being sent back to the area where the discussion needs to begin. If satisfaction is not achieved at that level, then the matter should be taken to the next step in the chain of command.

While Maroa Forsyth understands the importance of email and telephone communication, matters of this magnitude cannot be properly addressed through those means. All communication concerning complaints or other issues must be addressed in a face-to-face meeting between the parties.

## **SCHOOL ATTENDANCE**

When students are absent, parents or guardians should call the school [217-794-3463] no later than 9:00 a.m. on each day of absence or send a note explaining the absence upon the student's return to school. Failure to properly notify the school of an absence will result in the absence being recorded as unexcused. If a call has not been made to the school within the first two hours on the day of a student's absence, a school official will call the home to inquire why the student is not at school. If the parent or guardian cannot be contacted, the student will be required to submit a signed note from the parent or guardian explaining the reason for the absence. Failure to do so shall result in an unexcused absence. Repeated unexcused absences will result in a report to the truant officer at the Regional Office of Education.

Excused absences include illness (including mental or behavioral health of the student), observance of a religious holiday, death in the immediate family, family emergency, attending a military honors funeral to sound TAPS, circumstances beyond the control of the student, circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, or other reasons approved by District administration or by the Board of Education. Students may be absent for mental or behavioral health for up to five days without providing a medical note. Students absent for mental or behavioral health will be given an opportunity to make up any missed school work. After the second mental health day used, the student may be referred to the appropriate school support personnel.

A student will be excused for up to 5 days in cases where the student's parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings. The Board of Education, in its discretion, may excuse a student for additional days relative to such leave or deployment. A student and the student's parent/guardian are responsible for obtaining assignments from the student's teachers prior to any excused absences and for ensuring that such assignments are completed by the student prior to his or her return to school.

The Illinois School Code defines chronic absenteeism as absences that total 10% or more of school days of the most recent academic school year, including absences with and without valid cause. The school will provide three (3) written notifications (to include school and community resources available) before legal action may be taken. Special circumstances such as hospitalization, chronic illness etc. will be considered in this process.

Absences that do not follow the circumstances to be valid causes for a student's absence are considered unexcused absences. The school may require documentation explaining the reason for the student's absence.

The school will utilize multiple procedures to identify the cause of a student's unexcused absenteeism, including interviews with the student, the student's parent(s)/guardian(s), and staff members or other people who may have information about the reasons for the student's attendance problem.

#### Release Time for Religious Instruction/Observance

A student will be released from school, as an excused absence, because of religious reasons, including to observe a religious holiday or for religious instruction. The student's parent/guardian must give written notice to the building principal at least 5 calendar days before the student's anticipated absence(s).

Students with excused absences or excused for religious reasons will be given an opportunity to make up any examination, study, or work requirement within a reasonable time (usually one day for each day of absence).

Any student with 5 or more consecutive absences due to illness will be required to present a doctor's statement explaining the absences. If a doctor's statement is not presented, the absences will be considered unexcused. In addition, after 7 days of total absences, "excused", "unexcused", or "pre-arranged", in a given semester, all absences will require a doctor's statement or the absences will be considered "unexcused".

### **MAKE-UP GRADING**

- A. Students who have excused absences are expected to make up work and they shall receive full credit for such work. It shall be the responsibility of the student to make arrangements for make-up work. It is required that make-up work be completed within the number of days equal to the absence.
- B. A pre-arranged absence is an excused absence for the reasonable convenience of the student or parent (family). The student must present a request from the parents for absences such as dental or doctor appointments, vacation with the family, or college visitation. When the student will miss class with a pre-arranged absence, all work must be made up and the student prepared for class the day he or she returns. Arrangements to make up work must be completed with each teacher. The pre-arranged form must be turned into the office prior to the student absence in order for it to be excused (pre-arranged).
- C. Students who receive unexcused absences will be expected to be ready to keep up with the class. Any material missed is the student's responsibility. The student will receive a zero for class work missed. Students will be allowed to make-up tests and quizzes. The maximum percent the student will be allowed to earn on a test or quiz is 70%.
- D. Parents may request to pick up students work due to an absence.
- E. Each teacher at MFHS has his/her own policy on late grades. The procedure will be explained at the beginning of each class.

### **TRUANCY**

Truancy is an absence not excused by the principal, classified as follows:

1. Absence for no valid cause for any school day or portion thereof.
2. Absence without the knowledge of parents. (If parents do not call in as prescribed it will be interpreted to mean that the parents are unaware of the absence, and the absence will be treated as a truancy).

Action to be taken:

1. After the first five days of unexcused absence, the principal will inform the county truancy officer via letter of the person found to be truant. The same procedure will be used after the seven days and ten days of unexcused absence.
2. For any further truancy in a school year, the truancy officer shall confer with the student and parent or guardian in an effort to obtain compliance with the laws governing attendance. The truancy officer may request the following action:
  - a. The filing of a truancy petition in Circuit Court, which may result in the child being declared a minor in need of supervision.
  - b. A charge filed in Circuit Court against the parent or guardian.
  - c. A truancy hearing before the Board of Education that may result in expulsion.

To assist students with truancy problems the following interventions may be utilized:

1. School Social Worker
2. Guidance Counselor

### 3. Alternative School

#### **TARDINESS**

Tardiness (after first period and the rest of the school day with the exception of the period following lunch) to class will be handled by the teacher of the class. If it becomes habitual, the student should be reported to the office.

The following procedure will be used for those students who are tardy to school either morning or noon. These will be handled by the office.

A student who has accumulated 3 tardies to school per semester will serve a 30-minute detention after school. A student who has received 4 or more tardies will receive an in-school suspension.

A parent call for running late, overslept, etc. is still considered tardy. Students are reminded that if a tardy exists on their record, it will exclude them from exempting a semester exam.

#### **SICK STUDENTS**

If a student feels ill while he or she is at school, he or she must report to the office. If the student and the nurse or principal feel the student needs to go home, the student must contact the parents or responsible adult before being permitted to leave. Parents can pick the student up or make arrangements. Students must also sign out in the office.

#### **STUDENT ATTENDANCE AND EXTRACURRICULAR PARTICIPATION**

In order for a student to participate in a scheduled extra-curricular event on a school day or night, he or she must be in attendance at school that entire day. Students must be present for at least half the school day in order to attend practice. The only exception will be by administrative approval or designee.

#### **EXCELLENT ATTENDANCE/SEMESTER EXAM WAIVER**

A student may be excused from taking one semester exam of his or her choice if they have earned a 90% or higher in a class for the semester, or have excellent attendance and an 80% or better in the class. Excellent Attendance is defined as not having missed more than 5 school days in a given semester. School sponsored activities will not count as one of the five days. College days are counted against the student's absences. In addition, three disciplinary consequences (detention, in-school, or out-of-school suspension) in a semester will negate a student's ability to waive a semester exam. This policy applies to both first and second semester.

#### **FIRST SEMESTER EXAM WAIVERS FOR PRE-ACE 9 SECURE, PRE-ACT SECURE, AND ACT**

Students can earn one additional exam waiver for their performance on the ACT or Pre-ACT from the previous school year. An additional exam waiver will be awarded to Juniors who score a 19 or higher on the ACT, Sophomores who score a 18 or higher on the Pre-ACT, and Freshman who score a 17 or higher on the Pre-ACT. ACT and Pre-ACT exam waives can be used in any subject area they chose; however, students must have a "B" or better average in the subject they plan to exempt. Waivers can be used in any subject area they choose; however, students must have a "B" or better average in the subject they plan to exempt.

#### **SENIOR EXAM WAIVERS/SECOND SEMESTER**

First Semester - Students who earn a 95% or higher in a class will be exempt from taking the first semester exam. This is in addition to all other exemptions.

Seniors will be exempt from taking second semester exam(s), provided they are earning an "A" for the semester, or a "B" or better in that class, and they have missed 10 or less days of school during the school year. In addition, any truant from school and/or class will negate this waiver as will three or more disciplinary issues during the second semester.

#### **PE MEDICAL EXCUSE**

Any student who has medical excuses signed by a certified physician will be excused from participating in PE. This physician's excuse shall be turned into the main office. A copy will be given to the student to give to the teacher. **A date for returning to PE should be included on the excuse notice. A notice will be good for a maximum of 5 school days unless otherwise indicated on the note.**

#### **STATE REQUIRED HEALTH EXAMS AND RECORDS**

##### **HEALTH EXAMINATION AND IMMUNIZATIONS**

State law requires all students entering Pre-K, Kindergarten, 6th grade, and 9th grade, and students moving into the district

from out of state to have a physical examination on file in the school office performed by an Illinois Licensed Physician. Physical examination forms supplied by the State Board of Education must be used. Illinois State Law also requires a child's immunization records to be up to date prior to enrollment. All required immunizations must be indicated on the form with the date administered. **Students without the above information on file will be excluded from school on October 15 of each year**, unless an appropriate objection based on religious or medical grounds is made.

## **DENTAL EXAMINATION**

All students entering Kindergarten, 2nd grade, and 6th grade, 9th grade, and students moving into the district from out of state, must have a dental examination on file in the office. Dental examination forms supplied by the State Board of Education must be used. If a child in the relevant grade fails to provide proof by May 15, the school may hold the child's report card until parents present either proof of a completed dental examination or proof that a dental examination will take place within 60 days after May 15. There may be a waiver for children who show an undue burden or a lack of access to a dentist.

## **VISION EXAMINATION**

All students entering an Illinois Public School for the first time must have an eye examination on file. This typically occurs within Pre-K or Kindergarten or if they are transferring to the district from out of state. If proof is not presented by October 15, the school may hold the child's report card until parents present either proof of a complete eye examination, or proof that an eye examination will take place within 60 days after October 15. There may be a waiver for children who show an undue burden or a lack of access to a physician who provides eye exams or an optometrist.

Athletes must have a physical examination annually and have them on file in order for them to participate.

## **VISION AND HEARING SCREENING**

In an attempt to identify possible vision and hearing concerns as it relates to your child's education, the Maroa Forsyth School District will occasionally conduct such screenings. Registered nurses who are certified to conduct such tests will conduct the screenings. The results will be forwarded to you, the parents. As a parent, you have a right to "opt out" of these screenings. You must submit in writing to the school's office your desire for your student to opt out of such screenings. Vision screening is not a substitute for a complete eye and visual evaluation by an eye doctor. Your child is not required to undergo this vision screening if an optometrist or ophthalmologist has completed and signed a report form indicating that an examination has been administered within the previous 12 months.

## **MEDICAL EXCLUSION POLICIES/MAROA-FROSYTH C.U.S.D. #2**

The following guidelines have been established in accordance with recommendations of the Illinois Department of Public Health. Students will be readmitted according to these guidelines. Please look on the school's website, contact your school office or the school nurse for more information.

**CHICKENPOX** - Exclude six or more days after first appearance of rash, until no fever and blisters are dry.

**CONJUNCTIVITIS (Pink eye)** - Exclude until treatment has started, or a physician approves readmission to school; a physician's statement is required for admission.

**DIARRHEA** - Exclude until no diarrhea and no fever for 24 hours; if persistent, physician's statement that no viral, bacteriological, or parasitic condition exists.

**FEVER** - Children with temperatures over 100 degrees F or more should not be sent to school. Children must be fever free, without the aid of fever-reducing medication, before returning to school. For Influenza, the child must be fever free for 24 hours without the aid of fever-reducing medication.

**GIARDIASIS** - Exclude until stool culture is negative and until no fever or diarrhea.

**HAND, FOOT, & MOUTH DISEASE** - Exclude until rash is gone and no fever for 24 hours without the aid of fever-reducing medication.

**HEAD LICE** - Exclude until hair is properly treated and nits have been removed. The student must be brought in for the nurse to check if student may be readmitted to school.

**HEPATITIS A** - Exclude 14 days from the onset of clinical disease and at least 7 days from onset of jaundice.

**HEPATITIS B** - Exclude during acute clinical symptoms.

**HERPES SIMPLEX TYPES 1 & 2 - (Cold Sores)** - Exclude until sores are dry, if student cannot refrain from touching them.

**IMPETIGO** - Exclude until 24 hours after antibiotic treatment has begun; sores must be covered until they are dry.

**MEASLES** - Exclude for 7 days from onset of rash for German measles, and 4 days from onset of rash for other

**measles.**

**MENINGITIS – Any form of the disease requires a physician statement for readmission to school**

**MONONUCLEOSIS (Infectious)** - Exclude until acute symptoms are gone.

**MUMPS** - Exclude for nine days after the start of swelling of glands.

**RINGWORM (Tinea, Capitis)** - Exclude until 24 hours after treatment has begun; area must be covered by bandage or clothing at school.

**SCABIES** - Exclude until 24 hours after treatment begins.

**SHIGELLOSIS** - Exclude until two negative stool specimens.

**SHINGLES(Herpes Zoster)** - Exclude for one week after first rash, until blisters are dry.

**STREP THROAT/SCARLET FEVER (Strep Infections/Scarlatina)** - Exclude until 24 hours after antibiotic treatment begins (continue treatment at least 10 days), and fever free without the aid of fever-reducing medication.

**WHOOPIING COUGH (PERTUSSIS)** – Exclude until 5 days after antibiotic therapy begins.

## **GUIDELINES FOR MEDICATION**

1. Only those medications that are necessary to maintain the child in school and must be given during school hours shall be administered. All medications, prescription and over the counter (OTC), require physician authorization before administration can occur.
2. A program for administration of medications to children in schools must be developed and managed by a certified school nurse.
  - a. Each dose of medication shall be documented in the child's individual health record. Documentation shall include date, time, dosage, route and the signature of the person administering the medication or supervising the child in self-administration. In the event a dosage is not administered as ordered, the reasons therefore shall be entered in the record.
  - b. All permission for long-term medication shall be renewed at least annually. Changes in medication shall have written authorization from the licensed prescriber.
3. All prescribed medications given in school shall be prescribed by a licensed prescriber on an individual basis as determined by the child's health status. This includes standing orders.
  - a. A written order for prescription and non-prescription medications must be obtained from the child's licensed prescriber. The order includes: Child's Name, Date of Birth, Licensed Prescriber & Signature, Licensed Prescriber Phone/Emergency Number, Name of Medication Dosage, Route of Administration, Frequency and Time of Administration, Date of Prescription, Date of Order, Diagnosis Requiring Medication, Intended Effect of the Medication, Other Medications Child is Receiving, Time Interval for Re-Evaluation.
  - b. Medication must be brought to the school in the original package or an appropriately labeled container.
    - i. Prescription medications shall display: Child's Name, Prescription Number, Medication Name/Dosage, Administration Route and/or Other Directions, Date and Refill, Licensed Prescriber's Name, Pharmacy Name, Address, and Phone Number, Name or Initials of Pharmacist
    - ii. In addition to the licensed prescriber's order, a written request shall be obtained from the parent(s)/guardian requesting the medication be given during school hours. The request must include the parent(s)/guardian's name and phone number in case of emergency. It is the parent(s)/guardian's responsibility to assure that the licensed prescriber order, written request, and medication are brought to the school.
4. In addition to the licensed prescriber's order, a written request shall be obtained from the parent(s)/guardian(s) requesting the medication be given during school hours. The request must include the parent(s)/guardian(s) name and phone number in case of emergency. It is the parent(s)/guardian(s) responsibility to assure that the licensed prescribers order, written request, and medication are brought to the school.
5. Medications must be stored in the Office in a specified location.
6. The parent(s)/guardian will be responsible at the end of the treatment regime for removing from the school any unused medication, which was prescribed for their child. If the parent(s)/guardian does not pick up the medication by the end of the school year, the certified school nurse will dispose of and document that medications were discarded. Medications will be discarded in the presence of a witness.
7. From time to time, students may acquire a small scrape or cut. The medical staff of Maroa-Forsyth typically cleans the wound and dresses it with antibiotic ointment and a bandage. If you would like to opt out of this treatment, please notify the office.
8. Students may possess and self-administer their prescribed asthma medication and/or use an epinephrine auto-injector

- and a student may possess medication prescribed for diabetes for self-management in accordance with the student's diabetes care plan, while in school, at a school sponsored activity, under the supervision of school personnel, or before or after normal school activities on school property if parents provide written authorization, and a physician's statement of approval also describing the name, purpose, dosage, and anticipated time of administration of the medication.
9. Neither Maroa-Forsyth nor its employees or agents are to incur liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or use of an epinephrine auto-injector.
  10. Maroa-Forsyth and its employees and agents, including a physician, physician assistant, or advanced practice nurse providing standing protocol or prescription for school epinephrine auto-injectors, or an opioid antagonist are to incur no liability or professional discipline, except for willful and wanton conduct, as a result of any injury arising from the administration of asthma medication or use of an epinephrine auto-injector regardless of whether authorization was given by the pupil's parents or guardians or by the pupil's physician, physician assistant, or advanced practice nurse. The parents must indemnify and hold Maroa-Forsyth and its employees and agents harmless against any claims (except a claim based on willful and wanton conduct) arising out of a student's self-administration of medication or use of an epinephrine auto-injector or the district's storage of the medication.
  11. Upon any administration of an epinephrine auto-injector or of an opioid antagonist, Maroa-Forsyth must immediately activate the EMS system and notify the student's parent, guardian, or emergency contact, if known.
  12. Within 24 hours of the administration of an undesignated epinephrine auto-injector, Maroa-Forsyth must notify the physician, physician assistant, or advanced practice nurse who provided the standing protocol or prescription for the undesignated epinephrine auto-injector of its use.
  13. Within 24 hours after the administration of an opioid antagonist, Maroa-Forsyth must notify the health care professional who provided the prescription for the opioid antagonist of its use.
  14. School employees are not prohibited from providing emergency assistance to students, including administration of medication.

**If you would like to receive any of this information, please call Superintendent of Schools at (217) 794-3488.**

## **DIABETES CARE PLAN**

In accordance with public act 96-1485 Maroa-Forsyth School District has an Authorization to Provide Diabetes Care Plan on file and available for review in the building principal's office.

## **TEACHER QUALIFICATIONS**

As a parent of a student at the Maroa-Forsyth schools, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law allows you to ask for certain information about your child's classroom teachers, and requires us to give you this information in a timely manner if you ask for it. Specifically, you have the right to ask for the following information about each of your child's classroom teachers:

- Whether the Illinois State Board of Education has licensed or qualified the teacher for the grades and subjects he or she teaches.
- Whether the Illinois State Board of Education has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
- The teacher's college major; whether the teacher has any advanced degrees, and if so, the subject(s) of the degrees.
- Whether any teacher's aides or similar paraprofessionals provide services to your child, and if they do, their qualifications.

## **ASSESSMENTS**

Students must participate in assessments mandated by the Every Student Succeeds Act (ESSA) and by the State of Illinois or the District. Parents may request information regarding any State or local policy regarding student participation in mandated assessments and such assessments. Parents may refuse testing of such assessments, where applicable, and consistent with Illinois and Federal requirements. Assessments required by the ESSA, the State of Illinois or the District include: SAT, and ISA.

## **PARENTS' SCHOOL VISITATION RIGHTS**

The School Visitation Rights Act permits employed parents who are unable to meet with educators because of a work conflict the right to an allotment of time during the school year to attend necessary educational or behavioral conferences at the school their child attends: Parents are awarded the rights to:

1. Upon written request, employers must grant employees leave of up to eight hours per school year, not to exceed four hours in any given day, to attend their children's classroom activities or school conferences which cannot be scheduled

during non-work hours.

2. For regularly scheduled, non-emergency visitations, the District will make time available for visitation during both regular school hours and evening hours.
3. The District will provide documentation to the parent of the time and date of each school visitation upon a parent's assertion of their rights under the Act.

## **PARENT-TEACHER CONFERENCES**

Maroa-Forsyth High School will conduct one parent teacher conference during the school year. The conference will be held during the first semester of each school year. The purposes of the conference are to discuss student progress. Parents and teachers may request a conference at any time throughout the school year.

## **MANDATED REPORTERS**

All school personnel are required to report any suspected child abuse or neglect directly to the Illinois Department of Children and Family Services (DCFS).

## **SEX OFFENDER COMMUNITY NOTIFICATION LAW**

*(P.A. 94-994). School districts are required by law to notify parents they can access information regarding sex offenders by going into the Illinois Sex Offender Registry online at [www.isp.state.il.us](http://www.isp.state.il.us). Individuals may search the database by name, zip code, or county. Access is free. The law is intended to increase awareness of the Illinois Sex Offender Registry (I-SOR) and to encourage parents to review the information available to them.*

## **TRANSPORTATION REIMBURSEMENT**

We believe we provide transportation to all our eligible students. However, parents and/or guardians of pupils that qualify may be eligible for pupil transportation reimbursement. To qualify the student must live 1.5 miles or more from the school attended or have received verification from the Illinois Department of Transportation that a serious safety hazard exists. If you think you may be eligible because free transportation is not available to your children, further information is available in the school office.

## **PEST MANAGEMENT**

The Maroa-Forsyth School District has a policy for pest management. Parents who request, will be notified two days in advance of spraying herbicides and pesticides. Their name will become part of the school registry for notification purposes. All spraying will be done by certified sprayers. Spraying will be done outside of school hours.

## **PETS/ANIMALS**

Board Policy states that animals, including any type of pet, are not allowed on school grounds. Service animals are permitted, with prior authorization.

## **EMERGENCY PROCEDURES**

Each parent will be asked to update emergency contact information when registering for school on Skyward. Please make certain that the information provided indicates someone who may be reached. If changes occur during the school year in regard to work, relative, or emergency phone numbers, it is essential that you notify the school so Skyward can be updated.

## **TORNADO AND DISASTER PROCEDURES**

A disaster warning system and procedures have been developed. This plan is discussed with students at the beginning of each school year. At least three drills are conducted during the school year.

## **FIRE DRILLS**

A fire evacuation plan is discussed with students at the beginning of each school year. At least three drills are conducted during the school year. When the alarm sounds the students will stand and leave the room immediately. Running is not permitted. Students are to remain quiet throughout the drill. The doors and windows should be shut and the last person to exit the room should turn off lights.

## **ACTIVE INTRUDER DRILL**

An Active Intruder plan is discussed with students at the beginning of each school year. At least one drill is conducted during the school year. Students are trained to use A.L.I.C.E. procedures when dealing with an Active Intruder situation. The school district will communicate with parents about reunification if it is needed.

## **CLOSING DUE TO WEATHER**

If conditions are such or a power failure, etc. makes it advisable to close school; an announcement will be made on the Decatur

radio stations. (WSOY, WEJT, WDKR, and WHOW by 7:00 A.M. if possible) The announcements are also made on television stations WAND and WCIA along with social media and School Messenger. The announcement will be made during the day over the same stations if school must be dismissed early.

This could also be the case in extreme heat and humidity, in which case if school is dismissed early, it would probably be dismissed after 1:30 and would be announced on the radio and television by noon.

### **SCHOOL MESSENGER NOTIFICATION**

**School Messenger** is a telephone broadcast system that allows the school to notify all households and parents by phone within minutes of an emergency or unplanned event that causes early dismissal, school cancellation or late start. The service may also be used from time-to-time to communicate general announcement or reminders. The school will continue to report school closings due to weather as an overlay to public announcements. Note: For an answering machine to receive the call it must be set to allow no more than 4 rings.

### **DAILY BULLETIN**

The daily bulletin will continue to provide the information concerning school activities. The daily bulletin will be on the high school website.

### **SCHOOL PHONE**

School phones are to be used for school business only. Students are not to use the school phones without permission from office personnel. All phone calls must be made in the office.

### **SCHOOL AND DISTRICT REPORT CARDS**

The annual School and District report cards are available on the unit office website at [www.mfschools.net](http://www.mfschools.net). These are typically updated in October of each year. If you would like to receive a paper copy of these report cards, please contact the unit office.

### **FREE AND REDUCED LUNCHES**

Application forms for free and reduced lunch for students that qualify are available in the school office. Such application forms must be completed by the parent and returned to the office. The Superintendent of Schools will make approval for the request.

### **SCHOOL FEES**

The Board of Education establishes student fees each year. However, no student will be denied the privileges afforded to public school students on the inability of his or her parents to pay the required fee(s). Application forms for free textbooks are available in the school office. Such application forms must be completed by the parent and returned to the office. Approval for the request will be made by the Superintendent of Schools. However, this exemption does not apply to course fees or for school property which may be lost or damaged by the eligible student.

### **VISITORS**

Visitors must register in the office and have prior approval of the administration. Students are discouraged from requesting visitors both for classes and for lunch due to security issues and the potential for disruption to the educational process. Alumni are welcome to speak with members of the MFHS staff during the staff members planning time. Parents are welcome as long as their presence is not disrupting to the educational process

### **HOMEWORK**

Home study is a necessary part of each student's educational program. Each student must be expected to spend some time in addition to class time to achieve satisfactory work. Some assignments are long range in nature and require planned study time for their completion. Planned study eliminates the necessity of spending too much time in completing an assignment the day before it is due.

### **LOCKERS/BACKPACKS**

Since lockers are a permanent part of the building, students are expected to keep them in good usable condition.

All student lockers are considered school property for all intents and purposes. Students should make sure lockers have the doors closed, latched, and locked at all times.

**School officials have the right to search (either by using trained dogs or by administration/staff) any locker for any reason, and a student has no expectation of privacy in the contents of his/her locker.**

Students can be assigned a locker at the beginning of the school year and they will be held responsible for that locker. The

students will also be held responsible for any items that may be in that locker. For this reason, students are not to change lockers without approval from the office nor are they to move into a locker with another student.

Students can access lockers before school, before and after lunch, and after school. Backpacks will be allowed in any class at any time.

## **HALLWAY TRAFFIC**

In order for students to be in the hall or rest room during class time, students must obtain a pass from the teacher stating the time the student left the class or study hall and the destination. If a student wishes to be in another room or class during study hall, the student should make prior arrangements.

## **OBTAINING A TRANSCRIPT**

If a student desires a transcript of his/her grades sent to another school, college, or employer the student must complete a consent form. High school, colleges, and universities require that a transcript be mailed by the school. Please allow time for the transcript to be mailed.

## **SENIOR TRIP**

The senior trip is not an automatic activity. It must be approved each year by the board of education. In order for a student to accompany the class on the senior trip, the student must meet the following:

1. Class dues for all four years paid. (This includes students transferring in)
2. Permission slip signed by parents and students. (The form states the rules and regulations)
3. Students who graduate early may go on the senior trip and attend the prom.
4. Each senior student's disciplinary record and behavior will be reviewed prior to the senior trip. Students' eligibility to participate in the senior trip may be denied.
5. Any violation of the school rules contained within this document, violation of the law and/or trip rules, while on the trip, will nullify the student's participation in the graduation ceremony.
6. Students who are not eligible for graduation at the time of the trip will not be allowed to attend.

## **FIELD TRIP POLICY**

A student will not be allowed to go on a field trip if he/she is failing any classes. Teachers will submit to the faculty a listing of all students going on a field trip one week prior to the trip. If a student on the list is found to be failing a class they will not be allowed to go on the trip. An alternate assignment will be given in lieu of the field trip. A field trip will be defined as any trip taken during school hours.

## **SCHOOL DANCES**

Only students in grades nine or above may attend. However, students may not have guests that are 21 years of age or older. Sponsors will be in attendance at all functions sponsored by a particular group. The main purpose of their attendance is to check students as they enter and leave the activity. Students who leave the school premises will not be allowed to re-enter unless permission is granted by the sponsor or the building principal prior to their leaving. MFHS students bringing a guest to school dances who is not a MFHS student must have the guest approved by MFHS Administration using the MFHS dance approval form. Students are reminded that sunglasses are not permitted at school dances.

### **Dance Code of Conduct**

- School rules apply at the dance.
- Once you leave the dance, you may not re-enter later.
- Guests must fill out the MFHS Dance Guest Request form AND show valid ID at the dance.
- Doors to the dance will be locked 30 minutes after the scheduled start of the dance, and students will not be admitted unless prior arrangements have been made.
- Sunglasses are not permitted.
- As for dancing, remember that this is a public school dance and not a private party. Good taste is the rule. Parents, guests of the school, community members, and students from all walks of life will be there. Dancing will be free of sexually suggestive moves by oneself or with anyone else.
- Tickets are non-refundable and non-transferable, even due to disciplinary actions prior to the dance.

**First offense** – Warning

**Second offense** – Student will be directed to leave the dance and will not be allowed to return and their parent(s) will be notified. No refunds will be given for the cost of admission.

## **MAROA FORSYTH SCHOOLS EXTRACURRICULAR ACTIVITIES HANDBOOK**

Maroa Forsyth Community Unit District #2

Adopted: May 27, 1993

Revised: May 8, 2023

Effective Date: August 1, 2023

**Students at Maroa Forsyth must remember that to participate in extracurricular activities is a privilege not a right. This privilege can be taken away when certain rules are not followed.**

This handbook governs all student activities during the entirety of the school year for which academic eligibility is determined, and/or any school sponsored activity during the summer months. Any student found in violation of this handbook will be subject to penalties outlined whether in or out of season during the time frame listed above. The regular student handbook will override the extracurricular handbook when school is in session.

The extracurricular handbook is updated annually. Students are subject to the penalties as defined within the handbook at the time of the infraction.

**\*\*Students are responsible for additional rules and regulations as they are provided by the IESA/IHSA.**

It is a privilege to participate in interscholastic activities. In addition to the lessons taught in the classroom, lessons and attitudes can be learned through extracurricular activities. The goal of extracurricular activities at Maroa Forsyth is to promote within each student the following attitudes:

**Leadership:** To develop the ability to be a positive leader in life and be willing to set examples for others to follow.

**Self-discipline:** Be willing to sacrifice time and energy to develop a strong mind and body.

**Team Unity:** Accept and develop the philosophy that to be a positive force in society one must learn to work and share with others.

**Sportsmanship:** Be willing to display only the best in attitude, desire, acceptance of authority, and self-control both on and off the athletic field.

### **SPORTSMANSHIP AT MAROA FORSYTH C.U.S.D.#2**

Doing the right thing isn't always easy. In most cases it is easier to ignore poor sportsmanship than it is to confront it. But if we are going to improve sportsmanship in IESA/IHSA activities, we must have the courage to act. As participants, fans, and parents we should all do the following activities:

1. Positively support your team! Do not taunt or show lack of respect for the opponents.
2. Respect officials and the difficulty of their task.
3. Comply with local regulations concerning conduct at IESA/IHSA activities.
4. Remember that the contest is a learning experience for the young people involved and mistakes will happen.
5. Don't forget a ticket to a contest is a privilege to observe a contest and not a license to be obnoxious to players, coaches, and officials!
6. Encourage other fans to be positive in the support for their team.

Research indicates a student involved in extra-curricular activities has a greater chance for success during adulthood. Many of the character traits required to be a successful participant are exactly those that will promote a successful life after school. We hope the information provided makes both the student athlete and guardians experience with the Maroa Forsyth School Athletic Program more enjoyable.

### **GENERAL PROVISIONS**

- A. If a student is going to participate in an extracurricular activity, he/she must begin the activity when the coach officially starts practice for the activity, unless the participant is in another extracurricular, which does not allow them to practice. Transfer students and injuries will be considered on an individual or case-by-case basis.

- B. Students/Parents are responsible for paying all bills of items (uniforms, clothing, etc.) they purchase during the extracurricular season. If these bills are not paid in full by the end of the first month of the extracurricular season they are currently participating in, the student will not be allowed to participate any longer or in another extracurricular until the bill is fully paid.
- C. Students are responsible for turning in equipment /uniforms when they are finished with the extracurricular season. These items are to be turned in to the coach. In delinquent cases, the student/parent will be billed for the items. The student will not be allowed to participate in another extracurricular until equipment/uniforms are turned in or paid for.
- D. Students will not be allowed to participate in any interscholastic competition until all registration fees, book fees, lab fees, fundraiser dues, etc. are paid in full.
- E. Students must be in school a full day on the day of an activity in order to be eligible to participate that day. Medical/dental appointments will need to be supported by a note from the medical/dental office unless approval is obtained from the principal or designee/agent.
- F. **If a student is under a doctor's care for injury or illness, they must present a medical release note from the doctor allowing them to participate.**
- G. Maroa Forsyth provides transportation to and from all activities. Students will not be allowed to participate if they fail to ride the team bus to an event, unless prior approval is granted by the building principal/designee.
- H. The participant may leave with their parents provided the parent signs the coach's sign out sheet the day of contest. The student may also leave with another adult, but only if they have a note from their parent and the other adult signs the sign out sheet, this will not include boyfriends/girlfriends or 18 year old peers. ***A participant may ride home with a sibling if the parent sends a signed note authorizing the sibling to take the participant.***

## TEAM ORGANIZATION

- A. All Maroa Forsyth athletic and extracurricular activities, competitions and other events, shall comply with the rules as stipulated in the Constitution and By-Laws of the IESA/IHSA.
- B. Maroa Forsyth will adopt the IESA/IHSA participation standards that are used for the State Tournament Series at all levels of competition.

### Middle School

7th Grade Boys and Girls Basketball and Girls Volleyball - Maximum 15

8th Grade Boys and Girls Basketball and Girls Volleyball - Maximum 15

Boys Baseball - Maximum 18

Girls Softball – Maximum 18

Scholastic Bowl - Maximum 30

6th, 7th and 8th Grade Boys and Girls Track--No Cuts.

Spirit Squad - Maximum 15

7th Grade students will not dress up to 8th Grade competition unless there were ten or less on the 8th Grade Team for basketball and twelve or less for volleyball. This includes the regular and postseason.

6th Grade Students can be used to fill team vacancies in these particular circumstances through a tryout:

Girls Basketball – if less than 10 on 7th grade team

Boys Basketball – if less than 10 on 7th grade team

Boys Baseball - if less than 15 on total team.

Girls Softball – if less than 15 on total team.

Girls Volleyball- if less than 12 on 7th grade team

Scholastic Bowl – if less than 10 students per grade level

Cross Country – No Cuts

Students who choose to participate in more than one sport or activity in a season will notify all coaches of their primary sport at the start of the season. That sport will take precedence in the event of a conflict between the two. Contests take precedence over practices.

## High School

- Varsity Boys and Girls Basketball and Girls Varsity Volleyball – IHSA Maximum
- Varsity Football-No limit per IHSA
- Varsity Soccer-IHSA Maximum
- Varsity Golf-IHSA Maximum
- Varsity Tennis-IHSA Maximum
- Varsity Wrestling-IHSA Maximum
- Varsity Boys Baseball – IHSA Maximum
- Varsity Girls Softball – IHSA Maximum
- Scholastic Bowl - IHSA Maximum
- Boys and Girls Track—No limit per IHSA
- Cheerleading - Maximum 20
- Trojanettes (Dance)-Maximum 20

The Coaches will make the decision on the number of participants to keep on the roster after 2-4 practices. Tryouts are considered part of practice.

## ACADEMIC ELIGIBILITY

- A. Academic eligibility will be determined on a weekly basis beginning the week of practice and then again one week prior to the first competition through the rest of the season. Eligibility will be turned into the school office by **12:00** pm each Friday morning or the last day of each week. Each coach will receive a report by the end of the school day on the status of student grades. Ineligibility will begin on Monday and end the following Monday.
- B. What grades must a participant maintain?
  1. **NO PASS/NO PLAY** A student who receives a cumulative grade of “F” in a course shall be ineligible for a period of one week.
  2. All grading for eligibility will be on a cumulative basis for a semester in the Middle School and High School.
  3. A student who is ineligible 3 consecutive weeks in any subject during a season will forfeit his/her eligibility in that activity for the remainder of the season.
  4. In order for a student to be ruled ineligible a minimum of three grades or three weeks of school work shall be recorded in the teacher’s grade book.
  5. A high school student earning less than a 2.0 cumulative grade point average and/or receiving 2 failing grades during the semester shall be ineligible for participation the next semester of attendance.

## CONSEQUENCES FOR ACADEMIC INELIGIBILITY

A participant who is academically ineligible from extracurricular activities may continue to practice with the team. Academically ineligible participants are allowed to travel to away contests during their period of ineligibility if they have written approval from their parents, however players must remain on the sideline/bench area with the team. Home contests are at the discretion of the parents and the coach of the activity.

## EXTRACURRICULAR PARTICIPANT CONDUCT

Students in extracurricular activities represent their communities, school, family and themselves to other people. Therefore, the students should represent the highest moral, emotional and physical values set forth by the school district and adhere to the following rules:

- A. All students involved in extracurricular activities will be encouraged to attend all levels of competition for the activity in which they participate.
- B. All participants are expected to dress appropriately when representing Maroa Forsyth Schools (as designated by the coach).
- C. Participants will be expected to show good sportsmanship both on and off the athletic field.
- D. Students receiving detentions from teachers are to serve the detentions on the day specified. Coaches are to be informed of the detention by the student before the student reports to the detention room. Repeated detentions will result in disciplinary action.
- E. Each coach will distribute a written copy of rules, previously approved by administration that apply specifically to their

activity. Participants will be required to abide by these rules.

## **PRACTICE SESSIONS/GAMES**

- A. Practice times will be posted and the participants are required to be dressed and ready to participate at the proper time.
- B. If a participant misses practice, they must present a valid reason to the coach prior to the practice they will miss.
- C. Coaches will not tolerate any profane language during practice sessions or during an activity.
- D. No horseplay (as interpreted by the coach) will be allowed on the practice area or in the dressing rooms.

## **EXTRACURRICULAR PARTICIPANT CONDUCT CONSEQUENCES**

Any violation of the above policies will result in disciplinary action taken by the coach and can result in a one to five day suspension from the activity. Repeated violations can be cause for dismissal from the activity.

## **UNSPORTSMANLIKE CONDUCT POLICY**

This rule is in conjunction with IESA Bylaw 2.090 and with IHSA Bylaw 6.011 & 6.012.

Unsportsmanlike conduct is defined as and will include: fighting, verbal abuse/dissent directed toward an official or opponent, racial or ethnic slurs, profanity/obscene gestures, flagrant/violent fouls, taunting trash talking/baiting, cheating, throwing, abusing equipment, physical intimidation, or abuse of an official or opponent, and unauthorized leaving of the team bench area.

## **UNSPORTSMANLIKE CONDUCT CONSEQUENCES**

Any coach or player ejected from an interscholastic contest will result in the following disciplinary action:

### **First Offense:**

- 1. A one game suspension from participation in the interscholastic competition at that level of competition, whether held the same day or subsequent day, and all other interscholastic contests at any level in the interim. If the season does not allow the student to successfully complete the suspension, the suspension will carry over to the next activity season in which the student previously completed.
- 2. The athlete and coach must submit in writing a statement of the incident within 48 hours after the incident took place to the Principal and Athletic Director.

### **Second Offense:**

- 1. Player or Coach removed from the team for the remainder of the season including all post-season competition.

## **TRAINING RULES**

It is the purpose of the Maroa-Forsyth CUSD #2 to promote a healthy mind and body in each participant therefore creating a measure of self-discipline within each participant. The following training rules have been established to govern all student activities for which academic eligibility is determined for the entire school year.

- A. A participant will be in violation of the training rules if he/she is present where there are "intoxicating" (see Board Policy Code of Conduct 7.190) substances, illegal drugs or alcohol being used or consumed.
- B. Any participant found guilty of a criminal offense, charged by law enforcement of breaking the law, or in the presence of criminal activity, will be subject to penalties for violation of training rules.

The Extracurricular Council(defined on page 4, below letter E) reserves the right to determine a suspension period depending on the severity of the criminal activity.

**Maroa Forsyth Schools have a reciprocal agreement with law enforcement agencies that allows for the exchange of information regarding any violation of local and state laws.**

- C. Legal over the counter training supplements approved for consumption by individuals under the age of 18 may be used and/or possessed at school as long as those supplements are contained in the original packaging. A non-prescription medication form must also be on file in the HS office for anyone to use supplements on MFHS property.
- D. Any student suspended from school will be suspended from participation in all activities until suspension is over. The student may also be subject to individual team penalties as determined by the coach.
- E. A participant will be in violation of the training rules if he/she is found to be using or possessing tobacco or tobacco related products.

The Extracurricular Council will deal with all infractions. The council will consist of:

- High School Principal

- Middle School Principal
- Athletic director
- Head Coach of activity involved
- Head Coach for an out of season activity

\* Any council member related in any way to the students(s) in question shall excuse themselves from the council and be replaced by another Head coach of an out of season activity. \*

The Extracurricular Council will investigate all allegations in order to determine and assess penalties as needed. The Extracurricular Council reserves the right to suspend any participant from competition until any violations have been investigated and resolved either by court of law, plea agreement, restitution or admission of guilt by participant. The Extracurricular Council reserves the right to suspend the student from other student activities including, but not limited to, athletics, non-athletic competitive organizations, clubs, fine arts performances not related to a student's grade, school social events, and other student privileges which are outside the scope of the academic curriculum.

## **TRAINING RULE CONSEQUENCES**

### **First Offense**

If student admits guilt, a suspension up to thirty (30) calendar days will be imposed for all extracurricular activities. The penalty will be imposed beginning the date of the next competition or performance.

If student initially denies violation of the rule and is subsequently found to be in violation, a sixty- (60) calendar day suspension from all extracurricular activities will be imposed beginning the date of the next competition or performance.

If the season does not allow the student to successfully complete the suspension, the suspension will carry over to the next activity season in which the student previously completed.

Days will count towards a suspension only during the competition or performance aspect of the season. Thus, if a suspension must be carried over, the suspension will cease following the last competition of the first season and resume with the first competition of the following season until the suspension obligation is fulfilled.

Student will also forfeit any leadership role such as captain or co-captains for that season.

The student may not participate in any number of competitions that were originally scheduled during the suspension period, even if scheduling conflicts, inclement weather, etc. occur and these games are rescheduled after the suspension date ends.

Counseling Option first and second offense only-If a person admits guilt when first confronted, and agrees to participate in counseling, the consequence will be reduced to eighteen calendar days or 60% of the original penalty issued by the Extracurricular Council. The minimum number of contests/activities would be at least two. The student shall, at his or her expense, attend the approved counseling from a state of Illinois licensed substance abuse counselor (CADC), Licensed Social Worker, or other state of Illinois licensed counselor providing services appropriate to the offense, as approved by the principal. The counseling services shall total at least six (6) hours in length or as prescribed by the service provider, whichever is greater. A status report from the agency administering the program indicating successful participation must be provided to the athletic/activities director on a weekly basis. A notice of completion must also be provided to the athletic/activities director.

Should an individual return to competition and fail to maintain acceptable progress towards completion of the program as prescribed by the service provider, the failure to uphold the counseling requirements will be viewed as the student's second extracurricular violation, resulting in a one calendar year suspension beginning the date of the violation of the counseling requirements.

Should an individual return to competition and fail to maintain acceptable progress towards completion of the program as prescribed by the service provider, and due to the completion of the activity or the inability/unwillingness to participate in future activities, the extracurricular council withholds the right to suspend the individual from other extracurricular activities the individual may wish to participate in. (Ex. social dances, prom, senior trip, graduation ceremonies, etc)

### **Second Offense**

A second offense by an extracurricular participant in their middle school/high school career will result in up to a one-calendar year suspension beginning from the date of the offense.

### **Third Offense**

A third offense by an extracurricular participant in their middle school/high school career will result in an extracurricular suspension for the remainder of their middle school/high school career.

\* **All extracurricular penalties do not carry over from middle school to high school.** \*

## **WHILE ON A TRAINING RULE SUSPENSION**

Participants are required to practice and participate in team events in order to receive credit for their suspension. This is the case only if there is a possibility of the participant returning to that activity in the future or with the consent of the coach. Students may travel with the team but may not be in uniform during their suspension. Attendance requirements for home and away contests will be at the discretion of the coach and parents.

## **AWARDING OF LETTERS AND TROPHIES**

At the Middle School level, a certificate will be awarded in the sport participated in during the 7th and/or 8th grade.

At the High School level, the following awards will be given to recognize participants for their contributions to a particular activity:

Freshman Team	Certificate
Junior Varsity Team	Numerals JV Certificate
Varsity Team	Varsity Letter Varsity Bar Varsity Certificate

Each high school activity will have criteria that must be met by the participant to receive the awards listed above. All awards listed can be given at any grade level with the exception the numerals. Numerals are given at the completion of the student's JV first activity. JV and Varsity awards may be given at any class level if the participant has met criteria for lettering. Student's who participate on more than one level in a sport during that season will receive one certificate that includes all levels participated on.

Each high school sport or activity will have specific awards that are awarded at the conclusion of the season. A complete list is available from the athletic director or principal.

# **PARENT/COACH COMMUNICATION**

## **PARENT/COACH RELATIONSHIP**

Both parenting and coaching are extremely difficult vocations. By establishing an understanding of each position, we are better able to accept the actions of the other and provide greater benefits to our student athletes. As parents, when your student athlete becomes involved in our programs, you have a right to understand the expectations. This begins with clear communication from the coach concerning their program.

## **COMMUNICATION YOU SHOULD EXPECT FROM YOUR SON'S/DAUGHTER'S COACH**

1. Philosophy of the coach.
2. Expectations the coach has for your student athlete as well as all the players on the team.
3. Location and times of all practices and contests.
4. Team requirements, fees, special equipment, and special team rules.
5. Procedure should your student athlete be injured during participation.
6. Discipline that results in the denial of your student's participation.

## **COMMUNICATION COACHES EXPECT FROM PARENT(S)**

1. Concerns expressed directly to the coach.
2. Notification of any schedule conflicts well in advance.
3. Specific concern in regard to a coach's philosophy and or expectations.

As your student becomes involved in the programs at Maroa Forsyth, they will experience some of the most rewarding moments of their lives. It is important to understand that there also may be times when things do not go the way you or your child wishes. At these times discussion with the coach is encouraged.

## **APPROPRIATE CONCERNS TO DISCUSS WITH COACHES**

1. The treatment of your student athlete mentally and physically.
2. Ways to help your student athlete improve.
3. Concerns about your child's behavior.

It is very difficult to accept your son or daughter not playing as much as you may hope. Coaches make decisions based on what they believe to be best for all the student athletes. As you have seen from the list above, certain things can be and should be discussed with your son's/daughter's coach. Other things must be left to the discretion of the coach.

There are situations that may require a conference between the coach and the parent(s). These are to be encouraged. It is important that both parties involved have a clear understanding of the other's position. When these conferences are necessary, the following procedure should be followed to help promote a resolution to the issue of concern.

**If you have a concern(s) to discuss with a coach, this procedure is to be followed:**

1. Follow chain of command in setting up meetings. First, meet with the coach, then contact the AD if the issue is not resolved. If the issue needs to continue to be discussed, contact the principal.
2. If the coach cannot be reached, call the Athletic Director, and the meeting will be arranged for you.
3. Please do not attempt to confront a coach before or after a contest or practice. These can be emotional times for both the parent(s) and the coach. Meetings of this nature do not promote resolution.

**What can a parent do if the meeting with the coach did not provide a satisfactory resolution?**

1. Call and set up an appointment with the athletic director and coach to discuss the situation.
2. At this meeting the appropriate next step can be determined.

**EXTRACURRICULAR SCHEDULES ONLINE**

Follow extracurricular activities online by accessing the high school web site <http://mfhs.mfschools.net>. Choose Calendar on the tab , and from this page you can access any one or all activities simply by clicking on the available menu buttons, including the more tab for days with multiple events.