

MAROA-FORSYTH C.U.S.D. #2

REGULAR SCHOOL BOARD MEETING

January 28, 2019

6:30 PM

HIGH SCHOOL LIBRARY

Agenda

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Closed/Executive Session – Approval, To enter closed/executive session for the appointment, employment, compensation, discipline, dismissal, or performance of specific employees of the public body pursuant to Section 5.0 ILCS 120/2(c)(1).

Presentations (7:00 PM Tentative)

5. Strategic Planning Staff Presentation & Goal Pacing Feedback
6. Recognition of Visitors and Delegations
7. Citizens Wishing to Address the Board

Learning & Discussion

8. QNS New 3-Year Contract 2019-2022
9. Title Grants Status Update
10. HS Sound Systems Gym & Cafetorium
11. Spring/Summer Projects 2019
12. Calendar 2019-20
13. School Board Transition May 2019

Action

14. Approval, Consent Agenda (Any item may be removed from the consent agenda by any board member.)
 - a. Approval of the Open Minutes for the Board Meeting and Levy & Bond Hearings on 12/17/19
 - b. Board Bills of January 2019
 - c. Financial Reports
 - d. Treasurer's Report of December 2018
15. Approval, Resolution providing for the issue of approximately \$1,000,000 Taxable General Obligation School Bonds, Series 2019, for the purpose of increasing the Working Cash Fund of the District, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds to the purchaser thereof.
16. Approval, QNS 3-Year Contract 2019-2022
17. Approval, Title One Grant School Improvement Work Plan
18. Approval, Band/Choir Trip to Florida, March 22-28, 2020
19. Approval, HS Gym Sound System
20. Approval, Hiring of District Personnel & Acceptance of Resignations/Personnel Report of 1/25/18
21. Closed/Executive Session – Approval, To enter closed/executive session for the appointment, employment, compensation, discipline, dismissal, or performance of specific employees of the public body pursuant to Section 5.0 ILCS 120/2(c)(1). [Only if Needed]
22. Adjournment

Maroa-Forsyth School District Strategic Plan Goals 2019-2020

RANKING (Pacing) ACTIVITY

RESULTS (n=45)

- 2.57 **FF#2** Form a representative middle school steering committee to explore the feasibility of constructing a new middle school building, including but not limited to location, financing options, garnering community input and support and a timeline for the entire process.
- 3.31 **HSP#2** Form a representative committee (including local government and police) to 1) review current safety, security and anti-violence measures currently in place, 2) review current best practices and 3) make recommendations for strengthening all facets of the plan, including facilities, emergency protocols and prevention measures.
- 3.56 **TL#1** Create a District Curriculum Committee to develop a process for analyzing the effectiveness of the current curriculum and also developing new curriculum. Focus placed on connection to Common Core, vertical connections/sequence, materials and resources, assessment and interventions for improved achievement.
- 3.60 **TL#2** Convene a District Technology Committee to conduct a needs assessment and then recommend improvements and enhancements in the following areas, including but not limited to: coordination with the new strategic plan, possible 1:1 computing initiative, integration of technology for engaged learning, and update of current infrastructure, connectivity capabilities and support systems.
- 3.68 **PD#3** Create a plan to provide teachers the time and resources needed to conduct meaningful vertical articulation in core curriculum areas.
- 4.88 **PD#2** Create an integrated professional development plan to support the new long-range technology program.
- 4.95 **UNL#2** Conduct an evaluation of current programs and practices used to meet the needs of special education students and make recommendations for improvements. Place immediate attention on the underperforming middle school students.
- 5.35 **PD#5** Create a comprehensive plan to assure that M-F maintains highest quality, including but not limited to: recruitment, selection, placement, induction, mentorship, and evaluation.
- 5.54 **WC#1** Form a representative committee to explore the feasibility of adding a formal art program to the K-8 curriculum.
- 5.83 **FF#1** Consistently provide the support, resources and administrative assistance necessary to complete all facets of the new strategic plan with high quality and fidelity.
- 6.24 **PD#1** Review the new 2019-2022 strategic plan and create a comprehensive professional development program to support it.
- 6.33 **HSP#3** Maintain and grow partnerships with parents, the community and the Foundation, with emphasis on increasing involvement in the schools and creating unity throughout the district.

Maroa-Forsyth School District Strategic Plan Goals 2019-2020

Teaching & Learning (TL)

- TL#1** Create a District Curriculum Committee to develop a process for analyzing the effectiveness of the current curriculum and also developing new curriculum. Focus placed on connection to Common Core, vertical connections/sequence, materials and resources, assessment and interventions for improved achievement.
- TL#2** Convene a District Technology Committee to conduct a needs assessment and then recommend improvements and enhancements in the following areas, including but not limited to: coordination with the new strategic plan, possible 1:1 computing initiative, integration of technology for engaged learning, and update of current infrastructure, connectivity capabilities and support systems.
- TL#3** ~~Continue to offer high quality programs in chorus, band, agriculture and PE; enhance where appropriate and continually assess.~~

Meeting the Unique Needs of Learners (UNL)

- UNL#1** ~~Continue to offer high quality preschool program and continually assess effectiveness.~~
- UNL#2** Conduct an evaluation of current programs and practices used to meet the needs of special education students and make recommendations for improvements. Place immediate attention on the underperforming middle school students.

The Whole Child (WC)

- WC#1** Form a representative committee to explore the feasibility of adding a formal art program to the K-8 curriculum.
- WC#2** ~~Continue to offer high quality programs in athletics and extracurricular opportunities; enhance where appropriate and continually assess effectiveness.~~
- WC#3** ~~Continue to build and enrich the positive relationships formed between students-adults, student-student and adult-adult.~~

Professional Development (PD)

- PD#1** Review the new 2019-2022 strategic plan and create a comprehensive professional development program to support it.
- PD#2** Create an integrated professional development plan to support the new long-range technology program.

Professional Development (PD) - Continued

- PD#3** Create a plan to provide teachers the time and resources needed to conduct meaningful vertical articulation in core curriculum areas.
- PD#4** ~~Continue to build on the positive relationship and collaboration established among the staff, administration and school board.~~
- PD#5** Create a comprehensive plan to assure that M-F maintains highest quality, including but not limited to: recruitment, selection, placement, induction, mentorship, and evaluation.

Home-School Partnership (HSP)

- HSP#1** ~~Continually improve and enhance communication, both internally and externally, with emphasis on 1) streamlining communications, 2) proactively sharing the District's successes and 3) transparency.~~
- HSP#2** Form a representative committee (including local government and police) to 1) review current safety, security and anti-violence measures currently in place, 2) review current best practices and 3) make recommendations for strengthening all facets of the plan, including facilities, emergency protocols and prevention measures.
- HSP#3** Maintain and grow partnerships with parents, the community and the Foundation, with emphasis on increasing involvement in the schools and creating unity throughout the district.

Finance & Facilities (FF)

- FF#1** Consistently provide the support, resources and administrative assistance necessary to complete all facets of the new strategic plan with high quality and fidelity.
- FF#2** Form a representative middle school steering committee to explore the feasibility of constructing a new middle school building, including but not limited to location, financing options, garnering community input and support and a timeline for the entire process.
- FF#3** ~~Continue to monitor and manage district resources to secure a 1) balanced budget, 2) the ISBE "Excellent" rating and 3) the highest possible rating from Moody's.~~

Maroa-Forsyth School District Strategic Plan Goals 2019-2020

RANKING (Pacing) ACTIVITY

Please rank the new goal areas:

TL#1, TL#2, UNL#2, WC#1, PD#1, PD#2, PD#3, PD#5, HSP#2, HSP#3, FF#1, FF#2.

Use the Scale 1 "Do First" to 12 "Do Last" (All are equally important.)

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

Strategic Plan

Governance Structure – Very Rough Draft

- District Leadership Team – TL#1, TL#2, PD#1,2,3
- District Special Ed Team – UNL#2
- GS/MS BLT's – WC#1
- Administrative Team – PD#5
- Middle School Steering Committee – FF#2
- District Safety Team – HSP#2
- Community & Alumni Outreach Team – HSP#2
- Finance & Facilities Committee – FF#1,3
- Building Leadership/Adm./Board Teams – TL#3, UNL#1, WC#2,3, PD#4, HSP#2

Maroa-Forsyth CUSD #2
Strategic Plan – January 7, 2019
Presentation
 July 1, 2019 – June 30, 2022

Why?

- ☛ To Make Sure Our AWESOME Continues
- ☛ To Identify Where We Want to IMPROVE
- ☛ To ATTRACT Families into Our District
- ☛ To RECRUIT the Best Staff
- ☛ To Be CUTTING EDGE

Process – “Good to Great”

- ☛ Representative Committee
- ☛ Create Mission & Beliefs
- ☛ Data & Gap Analysis
- ☛ Preserve the Core
- ☛ Identify Themes, Goals, & Timelines
- ☛ Define “Greatness”
- ☛ TBD – Create Action Plans (Need Your Help)

Mission & Beliefs - Think/Pair/Share

Mission:

Cultivate a Passion for Learning by Challenging ALL Students to Reach their Unique Potential

Beliefs:

A passion for learning is cultivated when we:

- Establish a safe environment and respectful culture.
- Nurture collaborative partnerships among home, school, and community.
- Provide relevant, challenging, and engaging educational experiences.
- Support highly skilled and dedicated staff.
- Leverage our resources with innovation, responsibility, and effectiveness.

Six Themes to OUR Plan Based on Data Analysis

- ☛ Teaching & Learning (TL)
- ☛ Meeting the Unique Needs of Learners (UNL)
- ☛ The Whole Child (WC)
- ☛ Professional Development (PD)
- ☛ Home-School Partnership (HSP)
- ☛ Facilities & Finance (FF)

2019-20 Goals Activity

- ☛ Work in Pairs
- ☛ 19 Goals – 7 “Preserve the Core”
Goals = 12 New Goal Areas
- ☛ Rank Order 1 to 12
- ☛ 1 Do First to 12 Do Last
- ☛ All Equally Important

**Strategic Plan
Governance Structure – Very Rough Draft**

- ✧ District Leadership Team – TL#1, TL#2, PD#1,2,3
- ✧ District Special Ed Team – UNL#2
- ✧ GS/MS BLT's – WC#1
- ✧ Administrative Team – PD#5
- ✧ Middle School Steering Committee – FF#2
- ✧ District Safety Team – HSP#2
- ✧ Community & Alumni Outreach Team – HSP#2
- ✧ Finance & Facilities Committee – FF#1,3
- ✧ Building Leadership/Adm./Board Teams – TL#3, UNL#1, WC#2,3, PD#4, HSP#2

**Strategic Plan
Next Steps**

- ✧ Prioritize Pace of Goals
- ✧ Finalize & Recruit Governance Groups
- ✧ Begin the Action Plan Development:
Timelines, Responsibility, Funding, Etc.
- ✧ Better Define Metrics for "Greatness Indicators"

Maroa-Forsyth School District

Mission:

Cultivate a passion for learning by challenging all students to reach their unique potential

Beliefs:

A passion for learning is cultivated when we:

- ***Establish a safe environment and respectful culture***
- ***Nurture collaborative partnerships among home, school and community***
- ***Provide relevant, challenging and engaging educational experiences***
- ***Support highly skilled and dedicated staff***
- ***Leverage our resources with innovation, responsibility and effectiveness***

Maroa-Forsyth School District 2019-2022 Strategic Plan

Themes	2019-2020	2020-2021	2021-2022
Teaching and Learning	<ul style="list-style-type: none"> -Create a District Curriculum Committee to develop a process for analyzing the effectiveness of the current curriculum and also developing new curriculum. Focus placed on connection to Common Core, vertical connections/sequence, materials and resources, assessment and interventions for improved achievement -Convene a District Technology Committee to conduct a needs assessment and then recommend improvements and enhancements in the following areas, including but not limited to: coordination with the new strategic plan, possible 1:1 computing initiative, integration of technology for engaged learning, and update of current infrastructure, connectivity capabilities and support systems -Continue to offer high quality programs in chorus, band, agriculture and PE; enhance where appropriate and continually assess -Continue to offer high quality preschool program and continually assess effectiveness -Conduct an evaluation of current programs and practices used to meet the needs of special education students and make recommendations for improvements. Place immediate attention on the underperforming middle school students -Form a representative committee to explore the feasibility of adding a formal art program to the K-8 curriculum -Continue to offer high quality programs in athletics and extracurricular opportunities; enhance where appropriate and continually assess effectiveness -Continue to build and enrich the positive relationships formed between students-adults, student-student and adult-adult -Review the new 2019-2022 strategic plan and create a comprehensive professional development program to support it -Create an integrated professional development plan to support the new long-range technology program -Create a plan to provide teachers the time and resources needed to conduct meaningful vertical articulation in core curriculum areas -Continue to build on the positive relationship and collaboration established among the staff, administration and school board -Create a comprehensive plan to assure that M-F maintains highest quality, including but not limited to: recruitment, selection, placement, induction, mentorship, and evaluation -Continually improve and enhance communication, both internally and externally, with emphasis on 1) streamlining communications, 2) proactively sharing the District's successes and 3) transparency -Form a representative committee (including local government and police) to 1) review current safety, security and anti-violence measures currently in place, 2) review current best practices and 3) make recommendations for strengthening all facets of the plan, including facilities, emergency protocols and prevention measures -Maintain and grow partnerships with parents, the community and the Foundation, with emphasis on increasing involvement in the schools and creating unity throughout the district -Consistently provide the support, resources and administrative assistance necessary to complete all facets of the new strategic plan with high quality and fidelity -Form a representative middle school steering committee to explore the feasibility of constructing a new middle school building, including but not limited to location, financing options, garnering community input and support and a timeline for the entire process -Continue to monitor and manage district resources to secure a 1) balanced budget; 2) the ISBE "Excellent" rating and 3) the highest possible rating from Moody's 	<ul style="list-style-type: none"> -Use the new curriculum analysis/development process to examine the current math program and make recommendations for improvement -Implement Year 1 of the Technology Plan -Form a representative committee to research Post High School Readiness, including but not limited to: assessment and possible expansion of vocational coursework, feasibility of restoring aspects of family and consumer education, college readiness, and Dual Credit/AP course opportunities -Conduct an assessment of the current summer academic program and make recommendations for improvement -Continue to offer high quality programs in chorus, band, agriculture and PE; enhance where appropriate and continually assess -Continue to offer high quality preschool program and continually assess effectiveness -Implement recommendations from the special education study and review the current math and reading intervention programs and make recommendations to align the programs with best practices -If feasible, implement the recommendations of the K-8 art study -Conduct a comprehensive assessment of the current K-12 Social-Emotional Learning program and make recommendations for improvement and enhancement -Continue to offer high quality programs in athletics and extracurricular opportunities; enhance where appropriate and continually assess effectiveness -Continue to build and enrich the positive relationships -Implement Year 1 of the new long-range professional development plan -Implement Year 1 of the new long-range technology training program -Implement the plan to provide teachers the time and resources needed to conduct meaningful vertical articulation in core curriculum areas -Continue to build on the positive relationship and collaboration established among the staff, administration and school board -Implement the plan to recruit and maintain high quality staff -Continue current efforts to communicate both internally and externally, with emphasis on 1) streamlining communications, 2) proactively sharing the District's successes and 3) transparency with the community -Implement safety and security recommendations -Maintain and grow partnerships with parents, the community and the Foundation, with emphasis on increasing involvement in the schools and creating unity throughout the district -Consistently provide the support, resources and administrative assistance necessary to complete all facets of the new strategic plan with high quality and fidelity -Using the timeline from the middle school steering committee, complete the actions outlined for 2020-2021 -Continue to monitor and manage district resources to secure a 1) balanced budget; 2) the ISBE "Excellent" rating and 3) the highest possible rating from Moody's -Research the feasibility of improving and enhancing the District's school libraries 	<ul style="list-style-type: none"> -Continue to implement improvements to the math program -Use the curriculum analysis/development process to examine the next core curriculum priority -Implement Year 2 of the Technology Plan -Implement priority recommendations of the Post High School Readiness study -Implement the recommendations of the summer academic program study -Continue to offer high quality programs in chorus, band, agriculture and PE; enhance where appropriate and continually assess -Continue to offer high quality preschool program and continually assess effectiveness -Implement recommendations from the special education study and assess effectiveness -Implement recommendations from the math and reading study -Continue to implement the K-8 art recommendation and assess for effectiveness -Implement the recommendations of the K-12 Social-Emotional Learning study -Continue to offer high quality programs in athletics and extracurricular opportunities; enhance where appropriate and continually assess effectiveness -Continue to build and enrich the positive relationships -Implement Year 2 of the new long-range professional development plan -Implement Year 2 of the new long-range technology training program -Continue to implement a plan to provide teachers the time and resources needed to conduct meaningful vertical articulation in core curriculum areas; assess effectiveness -Continue to build on the positive relationship and collaboration -Continue to implement the plan to recruit and maintain high quality staff -Continue current efforts to communicate both internally and externally, with emphasis on 1) streamlining communications, 2) proactively sharing the District's successes and 3) transparency with the community -Continue to implement safety and security recommendations and assess effectiveness -Maintain and grow partnerships with parents, the community and the Foundation, with emphasis on increasing involvement in the schools and creating unity throughout the district -Consistently provide the support, resources and administrative assistance necessary to complete all facets of the new strategic plan with high quality and fidelity -Using the timeline from the middle school steering committee, complete the actions outlined for 2021-2022 -Continue to monitor and manage district resources to secure a 1) balanced budget; 2) the ISBE "Excellent" rating and 3) the highest possible rating from Moody's -Develop a long-term master facilities plan to maintain and improve all district buildings -If feasible, begin library improvements and enhancements
Meeting the Unique Needs of Learners			
The Whole Child			
Professional Development			
Home-School Partnership			
Facilities and Finances			

Maroa-Forsyth School District Greatness Indicators

Superior Performance

- Student Academic Achievement
- External recognition of students, staff, school and district
- High levels of satisfaction

Distinctive Impact

- Student connections
- Home, school and community connections

Lasting Endurance

- Success at M-F and beyond (6/6)
 - ✓ Key transitions: elementary to middle, middle to high school and beyond high school
- Fiscal Responsibility

Maroa-Forsyth CUSD #2 Strategic Planning Team Members

John Ahlemeyer	Superintendent
Phil Applebee	HS SS Teacher/Athletic Director
Brandi Binkley	Board Member
Malinda Callaway	HS Sci Teacher
Lyndzi Craft	MS Math Teacher
Matt Crawford	Board Member
Jim Czuprynski	Community Member
LeShelle Donoho	Executive Asst./HR Payroll Coordinator
Kristi Harjung	Board Member
Wissam Hasnain	Parent
Meg Hickey	MS SS Teacher
Jim Hoback	Business Owner – Central Illinois Commercial
Jeff Holmes	Community Member/Retired Educator/LSA Director
Val Jordan	Parent/St. Mary's Cancer Care Center
Kris Kahler	MS Principal
James Keith	Board Member
Tom Kopeika	Parent/Self-Employed Computer Programmer
Sarah Lidy	Band Teacher
Jody Luttrell	Parent/Transportation Coordinator
Hannah Lyon	HS Student
Jessica Patrick	5 th Grade Teacher
Cara Pryde	Community Member/Central Paving
Josie Martin	HS Student
Jamie McCool	5 th Grade Teacher
Kathleen-Picchietti-Zimmerman	Retired Teacher/Community Member
Amanda Riley	Parent/Ed Foundation
Carrie Reynolds	GS Principal
Chad Ruwe	Board Member
Shelly Upperman	MS Reading Teacher
Ashley Slifer	2 nd Grade Teacher
Brice Stewart	HS Principal
Brian Voelker	HS Student
Brad Wilkey	Board Member
Lori Willoughby	Parent/State Farm
Lindsey Wise	Board Member
Angie Woodhall	MS Reading Teacher



Technology Support Service Agreement

Quality Network Solutions, Inc (hereinafter "**QNS**") is hereby contracted by Maroa-Forsyth School District (hereinafter "**District**") to provide technology support services both onsite and remote within the districts premises.

Services:

- QNS will assume the lead role maintaining the district's networks. This includes the server hardware and software, network wiring, network distribution hardware, and firewalls.
- QNS will assume the lead role maintaining the functionality of the district's computers (desktops, laptops, tablets and student use mobile devices) including hardware, software, and network connectivity.
- QNS will assume the lead role providing end-user help desk support.
- QNS will assist district personnel in maintaining administrative software.
- QNS will provide technology consulting through committee meetings as well as ad hoc queries from district administrative personnel.
- QNS will provide technology acquisition and consulting services.

The successful implementation of our services depends on the cooperative effort provided by the District. Therefore,

- District agrees to submit requests for assistance utilizing the QNS icon provided on all Windows computers as well as other approved means of communication as determined by QNS. If Internet access is unavailable building wide, the District agrees to contact our main office using our 800 number (800-662-5123).
- District agrees to assign a technical point of contact ("Technology Liaison") to facilitate communication with QNS.
- District agrees to supply feedback on services provided as well as servicing technicians on annual basis or more frequently if such feedback is requested.
- District agrees to work exclusively with QNS for the duration of the contract. This applies to services outlined in the services section.
- District agrees to purchase all hardware, software, licenses, and services from QNS. This applies to items serviced under this agreement and available through QNS.

Terms:

This Agreement shall commence on July 1, 2019 and shall continue until June 30, 2022 for an initial 3 year term. Following this Initial term and subsequent renewal terms, this Agreement shall continue with automatic renewal. Renewal terms are as follows. Upon completion of the Initial term or Renewal term, this Agreement shall continue for an additional term (as defined by the initial term length) until either party provides written notice to the other of its intent to terminate the Agreement ("Termination Notice"). Such Termination notice must be received by the other Party not less than one-hundred twenty (120) calendar days prior to the commencement of a Renewal term.



Additional Terms:

- Onsite service includes no charge for travel.
- Remote service includes no additional charge for phone support or remote access.
- Services provided that go beyond the scope of the services outlined in the services section will be billed. Examples include network infrastructure projects, new constructions wiring, and security systems troubleshooting. Network infrastructure project rates will be \$60/hour. All other work will be \$50/hour.
- QNS works under the authority of the district Superintendent.

Annual Costs:

The yearly costs total \$115,000. Payments will be made at \$9,583 per month. The rate is adjusted annually at 2.5%. The Initial term rates are as follows - first year (\$115,000) second year (\$117,875) third year (\$120,821). Either party may request Modifications to the rate or annual adjustment percentage with written notice to the other not less than one-hundred twenty (120) calendar days prior to the commencement of a Renewal term.

Initial Term Fees Schedule:

	Year 1	Year 2	Year 3
Annual service rate	\$115,000	\$117,875	\$120,821
Anti-virus subscription per computer	\$7.00	\$7.00	\$7.00
Rate for work beyond the scope of the agreement	\$50.00	\$50.00	\$50.00
Rate for network infrastructure projects	\$60.00	\$60.00	\$60.00

QNS:

Quality Network Solutions, Inc.

By: _____ Date: _____

Mel Workman
President

District:

Maroa-Forsyth School District

By: _____ Date: _____

Dr. John Ahlemeyer
Superintendent

Benjamin Powers

Sr. Network Architect

Mechanicsburg, IL 62545

benjaminpowers93_zug@indeedemail.com

217-899-7397

- More than 19 years' successful experience in IT Network Administration and Management with recognized strengths in Microsoft and Cisco technologies, problem-solving and trouble-shooting abilities, customer support, and project management.
- I've worked in multiple industries such as Law Enforcement, Legal Aid, Health Care, Transportation, Managed Service Providers, Government, and many other fields and can quickly adapt to the individual information technology needs of a client.
- Experience and education in various applied networking concepts including Routing, Switching, Firewall Security, LAN\WAN Architecture, Internet Backbone, Wireless, Fiber and Copper Termination and Configuration, Virtualization, SAN Arrays, VPN's, Backup and Disaster Recovery as well as many other industry standards.
- Ability to train, motivate, and supervise customer service employees and build a solid team foundation.
- The ability to take charge of a project and see it to completion, with or without direct supervision, and with the ability to be accountable while in or away from the office.
- Develop, plan, and implement custom procedures to steam line IT processes and workflows and assist in teaching those to the individuals needed to maintain consistency and viability.
- Work with less technical individuals and help them to utilize Information Technology to better suit their needs.
- Implemented a Help Desk Style support system with an integrated ticketing system and automated problem resolution.
- Worked with various state agencies across the State of Illinois to upgrade Data and Audio\Visual Network of the State Capitol Complex.
- Implemented several cost reducing technologies that streamlined the usage of the existing infrastructure while utilizing new technologies to improve user satisfaction

Internet Marketing Technologies, Williamsville, IL

Work Experience

Sr. Network Architect

Network Solutions Unlimited Inc

2016 to 2017

Was the primary Network Engineer/Architect for the Managed Service Provider supporting various clients in the central Illinois Area

- Was responsible for all Networked Servers, Datto Backups, Firewalls, and Other Network devices managed under contract by the MSP.
- Devised new IMAC (Integrated Move, Add, or Change) procedures for new and existing client hardware and software.
- Designed procedures to properly identify, label, and monitor new or on-boarded clients
- Revised FortiGate Firewall Policies and Subscriptions to be current and proactive in protection services

Network Administrator

McLeod Express

2015 to 2016

In charge of all day to day maintenance of All Servers (Windows and Linux), Telecom\Fortigate Firewalls with VPN Tunnels, Routers\Switches (Cisco & HP), SAN, and VMWare ESXi Virtualization Environment.

- Upgraded existing Windows 2003 AD and Remote Desktop Servers to Windows 2012. This included building a new Windows 2012 RDS Farm with both Desktop Hosts and RemoteApp capabilities
- Devised backup routines for all file servers and consolidated all File Servers down to a single Windows DFS Share with Fault Tolerance and Disaster Recovery Capabilities.
- Upgraded FortiGate Firewall with latest model and instituted IPsec security on all VPN connections.
- Upgraded outdated HP Server Cluster with a new Dell Server Cluster and SAN Environment. Complete with new VMWare VSphere 6.0 with VMotion and Auto Tier Capable SAN Array. All VMWare Hosts were automatically backed up nightly via XSIBackup
- Installed new Microsoft SQL Server and migrated all existing databases to the new server.

Windows 2003 End of Life Upgrade Project Manager

Levi, Ray, and Shoup - ADM Inc - Decatur, IL

2015 to 2015

Many of these servers were in remote regions of the world which required the ability to work with them remotely with onsite personnel to achieve the logistical support. This required the utilization of Dell Remote Access Cards (iDRAC), HP Integrated Lights Out (iLO), SCCM 2007, and various other technologies for many of the remote site installs that onsite personnel were not available.

- Many of the servers were migrated from Physical to Virtual

servers at through VMWare ESXi depending on the necessity of the client site. This allowed the reduction of a great number of physical servers and saved the company in overall operating costs

Information Technologies Manager

House of Representatives - State of Illinois
2010 to 2014

Upgraded an older Windows 2000 AD Network up to an industry standard Windows 2008 R2 AD Domain with Layer 3

Switching and FortiGate Security

- Replaced an outdated Blackberry Enterprise Environment with a Microsoft ISA\Exchange 2010 with OWA and Mobile

Education

Some college

Skills

CISCO (10+ years), VMWARE (5 years), NETWORK SECURITY (10+ years), SECURITY (5 years), LINUX (3 years), Fortigate Firewalls (6 years)

Certifications/Licenses

Microsoft Certified Professional (MCP)

January 1999 to Present

Passed 5 MCP Exams just shy of MCSE before it was retired. Multiple Classroom Experiences

Fortigate Security Level 1

May 2013 to Present

Took classes and the online exam to pass as a level 2 Security Specialist in FortiGate Security IOS. Implemented and managed various FortiGate devices in live environments

Datto Backup Support Specialist 2

January 2016 to Present

Took classes and passed the exams for a Datto Backup Support Specialist 2.

Driver's License

Additional Information

Operating Systems All Windows Desktops and Servers from Windows 3.11 through Present Day

VMWare ESXi - Advanced

Macintosh\Apple OS from 7.1 to Present Day
Cisco IOS - Intermediate
FortiOS - FortiGate Security Certified
Datto Support Specialist 2
Linux OS - Intermediate
Drupal CMS

Skills Network Hardware and Software Configuration
Microsoft Domain Administration
Email Server Administration
Web Server Administration and Development - HTML,
CSS, JavaScript, ASP
Mobile Device Integration and Administration
Corporate and End User Support and Training
Software Configuration and Troubleshooting
Network Security and Intrusion Detection
Many Other Abilities and Duties As Needed

Maroa-Forsyth Middle School Work Plan for School Improvement FY19

Principal: Kristopher Kahler
kristopher.kahler@mfschools.net

School requested planning year? X Yes ___ No

Work Plan for School Improvement Question I

Directions: Indicate current status of school performance against State-determined long-term goals. (Include: performance of student groups, achievement gaps, and performance relative to indicators beyond academic achievement).

1. Using the tables below (when applicable), capture the current status of school performance against ISBE's proficiency targets as outlined in the 2018 Summative Designation webinar ([click here to open and download the pdf](#)).
2. Mark if the student group met the current target (when applicable).

Academic Achievement						
	ELA	2018 State ELA Proficiency Targets	Meets State Proficiency Targets? Y/N	Math	2018 State Math Proficiency Targets	Meets State Proficiency Targets? Y/N
All	55	43.03	Yes	34	38.93	No
White	54	51.21	Yes	34	46.80	No
Black		27.12			22.26	
Hispanic		33.09			29.3	
Asian	68	68.96	NO	64	69.19	No
Hawaiian/Pacific Islander		53.97			48.79	
Native American		36.51			32.23	
2 or more races	58	45.60	Yes	25	40.55	No
EL		34.23			36.20	
Former EL		22.05			22.07	
IEP	0	19.10	No	0	18.78	No
Low Income	24	30.44	No	14	26.56	No

Write a succinct synthesis of your findings including any trends you see and information on achievement gaps between student groups (this can be used for submission to ISBE):

As indicated in the above chart, Maroa Forsyth has data for student groups (20 or more students meeting the criteria) in the areas completed. Administrators, in collaboration with the building leadership team and all staff members continue to monitor state assessments, interim assessments, and classroom assessments to ensure achievement gaps are minimized. Mathematics proficiency and growth is low in all students groups. We do have an achievement gap between our IEP students and low income students when comparing it to our entire population (all student group) for both ELA and Math. We are constantly monitoring the student achievement gaps and looking for methods to reduce or eliminate these gaps.

Academic Growth (note the Mean Student Growth Percentile)		
	ELA	Math
All	52.48	48.32
Male	50.58	43.23
Female	54.34	53.3
White	51.44	48.43
Black (6)	45.17	17.83
Hispanic (3)	66.33	68.67
Asian	61.91	57.73
Hawaiian /Pacific Islander (1)	56.00	55.00
Native American (1)	35.00	20.00

2 or more races	55.17	41.17
EL(3)	67.00	43.00
IEP	34.64	37.16
Low Income	44.17	44.36

With regard to student growth, our student group data shows our biggest gap is with IEP students in ELA. This was the only student group to not make the growth rate of 36.9.

Even though all of our other student groups, and students in demographic groups is too small to count as a student group, Maroa-Forsyth is monitored, and changes and procedures to ensure equity across all demographic students groups are assessed for their effectiveness. We have begun staff professional development to help with assisting the student group of IEP students to increase their growth rates.

Highlighted in yellow are our various groups of students that don't meet the minimum number to be counted as a student group. The number of students currently in that group is in parenthesis. These students groups are monitored to determine their growth throughout the year and progress to proficiency targets. As part of the required Work Plan we are implementing a new professional development plan to increase staff awareness in differentiated instruction and strategies to ensure student engagement.

Other Indicators	Synthesis of Findings (Include Scores by School and by Grade)
English Learner Progress to Proficiency	No student group meeting this demographic.
Chronic Absenteeism	13% of our students were designated under chronic absenteeism. These students meet with the Truancy officer and social worker. Home visits have been conducted to discuss attendance.
Climate Survey	(Note: This information is not required from the 2018 data, but most schools would benefit from a close examination of the culture and climate.)
Graduation Rate	Data not collected and utilized as an indicator in this grade band.

9th Grade On-Track	Data not collected and utilized as an indicator in this grade band.
College & Career Readiness	Data not collected and utilized as an indicator in this grade band.

Work Plan for School Improvement Question II

Directions: Summarize school findings based on the IL Quality Framework Supporting Rubric needs assessment.

Standard I
<p>Strengths: The school leadership team (Building Leadership Team) meets regularly to determine needs for improvements. This team has analyzed data as well as the anecdotal information to make improvements to our master schedule, curriculum, and determining needs of our student groups.</p> <p>As a district we have completed the strategic planning process and will be creating a District Leadership Team. This team will include representatives from all buildings, administrators, special education administrator, and the community.</p>
<p>Needs: The building leadership team needs to meet for longer blocks of time.</p> <p>The District Leadership Team will also need to meet regularly and work on using data to make recommendations for improvements.</p>
Rating for Indicator A Accomplished
Rating for Indicator B Accomplished
Rating for Indicator C Emerging
Overall Rating: Accomplished

Standard II
<p>Strengths: According to the data collected for our Strategic Planning process we have a positive climate at the Maroa-Forsyth Middle School. We have recently completed writing a new mission statement that will be for all of the buildings across the district. This mission statement was with representation of administrators, teachers, parents, community members, and students.</p> <p>The goals for district and building improvement were written based on this new mission statement.</p>
<p>Needs: This an area of strength for our district. To focus on improving this we need to provide to audit our curriculum (especially math according to the scores described in previous tables) to determine if we are differentiating instruction to include and meet the needs of all of our learners.</p>
Rating for Indicator A Accomplished

Rating for Indicator B Accomplished
Rating for Indicator C Accomplished
Overall Rating: Accomplished

Standard III
Strengths: The building leadership team has been effective in beginning to make changes to improve the learning environment for our students. The building leadership team is representative of all grades. The team works together to make decisions. This team is also a conduit of information flowing to and from the team in order to bring more ideas and concerns. This makes the limited amount of time we have for faculty meetings available for us to utilize as professional development.
Needs: The newly created District Leadership Team is needed to create district-wide goals so the Middle School is able tie our goals into this for district-wide improvement.
Rating for Indicator A Accomplished
Rating for Indicator B Emerging
Rating for Indicator C Accomplished
Rating for Indicator D Accomplished
Overall Rating: Accomplished

Standard IV
Strengths: The board policies are constantly updated according to the PRESS service. The board has a policy committee to analyze the policies and policy recommendations.
Needs: A clear policy regarding recruitment of teachers and how/when a partner organization would be used to assist in recruiting staff.
The recently completed strategic plan addresses Indicator D Elements 3 & 4.
Rating for Indicator A Accomplished
Rating for Indicator B Accomplished
Rating for Indicator C Accomplished
Rating for Indicator D Emerging

Overall Rating: Accomplished

Standard V

Strengths: We have a strong staff. All of our teachers are participating in job embedded professional development through the use of our early dismissals. We have created an informal professional learning community. Teachers are able to attend workshops based on their needs.

Needs: A comprehensive professional development plan. This has been written as a goal for our recently completed strategic plan.

Rating for Indicator A Accomplished

Rating for Indicator B Emerging

Rating for Indicator C Emerging

Rating for Indicator D Accomplished

Overall Rating: Emerging

Standard VI

Strengths: The parents at MFMS have various methods to communicate with teachers and the school in general. Teachers all have email to be reached by parents. Teachers are expected to return emails and calls within one school day. We have two nights of parent-teacher conferences every year. We also have available round table discussions for parents to meet with all of the teachers at one time.

We are working on using social media effectively to disseminate information to parents.

Needs: As a building we need to find a way to reach out and engage more of our low-income parents. This is a group that historically doesn't attend parent-teacher conferences.

Another need is to find more outside agencies that can provide assistance to our students. Currently, our social worker is the primary resource to these families. Somehow we need to create a database of agencies, what their role is in assisting students, contacts, and what are the requirements to receive these services.

Rating for Indicator A Accomplished

Rating for Indicator B Accomplished

Rating for Indicator C Emerging

Overall Rating: Accomplished

Standard VII
<p>Strengths: Our teachers work very hard to meet the standards. We have done this well through severe budget cuts and new curricular resources haven't been purchased in several years. In previous years professional development has been reduced as a cost saving measure. Our district has come through these times due to the reductions made, and now we will begin to implement the strategic plan which includes an audit of curriculum and a comprehensive professional development plan.</p> <p>Needs: Our K-8 math curriculum needs to be audited to ensure we are meeting standards and providing our students with instructional methods that are current best practice. This will lead to recommendations on either new materials or instructional methods.</p> <p>We need to work on engaging all students (IEP included) in all regular education courses. The majority of our IEP students participate in several content areas in the regular education courses. Through one of our professional development, II Empower approved, providers we will focus on increasing engagement through learning how STEM techniques can be implemented across all curricular areas. This professional development program will also assist us with differentiating instruction for our IEP students in the regular education setting.</p> <p>Rating for Indicator A Emerging</p> <p>Rating for Indicator B Emerging</p> <p>Rating for Indicator C Emerging</p> <p>Rating for Indicator D Accomplished</p> <p>Overall Rating: Emerging</p>

Work Plan for School Improvement Question III

Directions: Identify any resource inequities, which may include budgeting, to be addressed through implementation of this improvement plan.

When analyzing resource inequities, consider how time, people, and money are used to accelerate learning. You may also wish to begin with your underperforming student groups in mind. In addition, it may be helpful to consider some of the factors that impact student learning: curriculum, instructional time, teacher expertise and allocation, interventions, family engagement, leadership, and facilities.

Smart Goal #1: Student performance in mathematics at each grade level will increase by 5% per year as measured by the annual State Assessment grade level scores and interim progress monitoring.

Action steps 2018-2019

- The school completed the IL Quality Framework Supporting Rubric.
- The school will evaluate current instructional strategies and curriculum resources to ensure evidence-based practices are being utilized for mathematics instruction at all grade levels. A focus on differentiation and how our special education students are being instructed in the regular education classroom will be a focus of this analysis.
- The school will partner with UDP to conduct an audit of math instructional techniques, curriculum materials, and assessments used. The recommendations will be considered to make future changes.
- Classroom teachers will analyze data from a variety of sources to target specific students for interventions to ensure equitable resources are made available to all students.
- Professional development will continue over the summer months to ensure sustainability and encourage collaboration both horizontally (between same grade level staff) and vertically (articulation between grade levels).

SMART Goal 2: Student performance in ELA at each grade level will increase by 5% per year as measured by the annual State Assessment grade level scores and interim progress monitoring data.

Action steps 2018-2019

- The school completed the IL Quality Framework Supporting Rubric.
- The school will evaluate current instructional strategies and curriculum resources to ensure evidence-based practices are being utilized for ELA (literature and writing) instruction at all grade levels. A focus on differentiation and how our special education students are being instructed in the regular education classroom will be a focus of this analysis.
- Staff will review the grade level standards for ELA (literature and writing). Staff will align curriculum to reflect the grade level standards for ELA (literature and writing) as determine on the ISBE website.
- The school will partner with IARSS to provide professional development on best practices in ELA (literature and writing) aligned to the IL ELA Learning Standards.
- Classroom teachers will analyze data from a variety of sources to target specific students for interventions to ensure equitable resources are made available to all students.
- Professional development will continue over the summer months to ensure sustainability and encourage collaboration both horizontally (between same grade level staff) and vertically

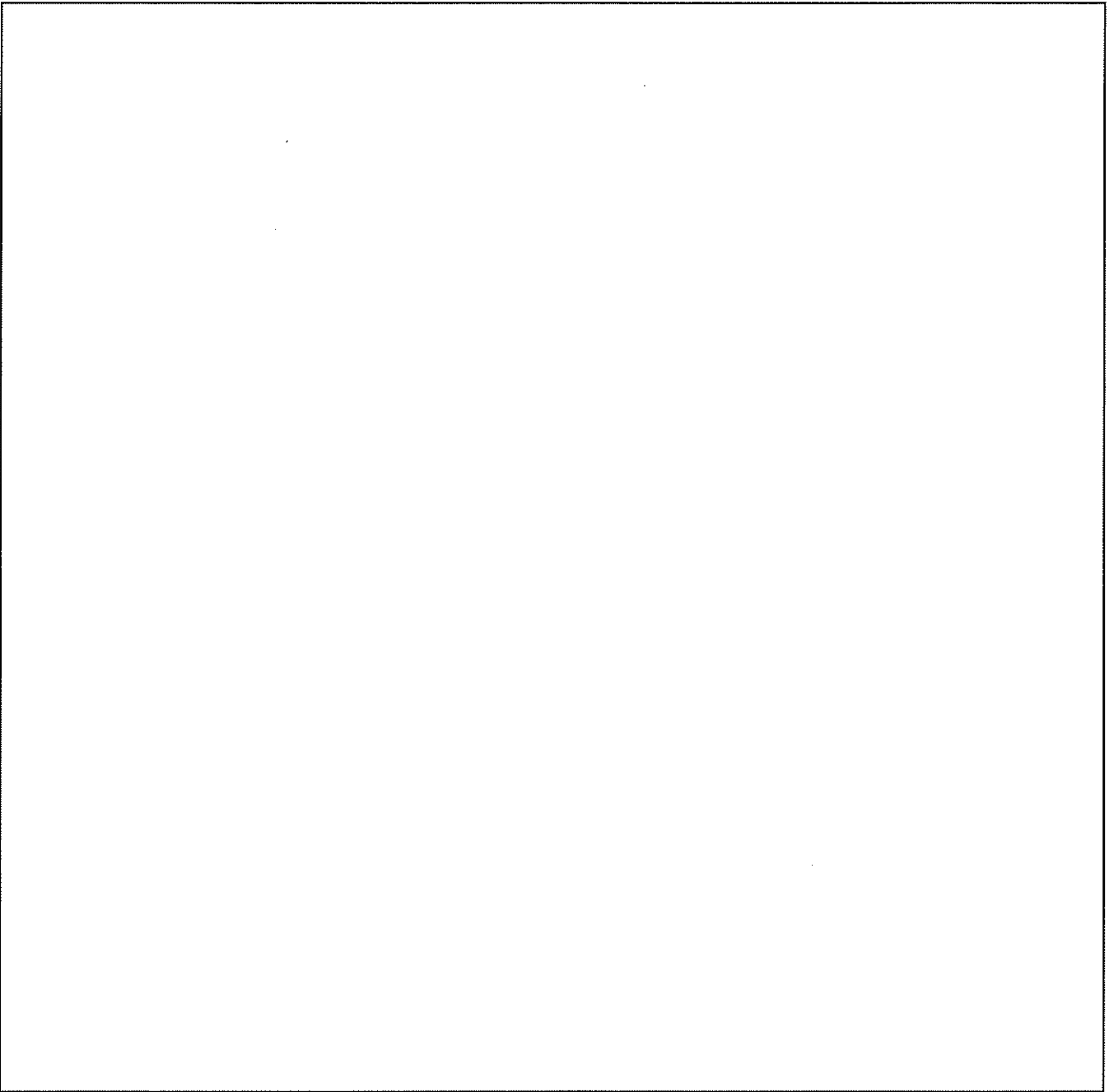
(articulation between grade levels).

SMART Goal 3: Student performance in ELA/Math and the ISA at each grade level will increase by 5% per year as measured by the annual State Assessment grade level scores and interim progress monitoring.

Action steps 2018-2019

- We will partner with NIU Steam (IL Empower approved provider) to work on STEM reads and also problem/inquiry based learning for our students.
- Critical thinking and higher level inquiry based learning will include STEM Reads, Genius Hour, and other professional development that will extend beyond STEM/STEAM
- This professional development will take place over the summer of 2019.

Since we have chosen to utilize FY19 as a planning year, action steps for FY20 and FY21 will be reviewed with the assistance of UDP, IARSS, and NIU Steam to ensure all progress is systematic and sustainable. Final decisions will be determined after summative designations are received in the fall of 2019. In addition, the building leadership team along with the administrative team will align all in-service activities and professional development offering to address the SMART Goals listed above. The district and school are committed to the cycle of continuous improvement outline by the ESSA state plan for school improvement.



Work Plan for School Improvement Question IV

Directions: Detail activities, interventions, and strategies the school intends to implement to address needs identified earlier. Briefly describe how these strategies and interventions will address gaps in achievement and student inequities.

Important notes:

- This is not intended to serve as a school improvement plan or robust action plan.
- Prior to determining any activities, interventions, and strategies, schools should use a protocol to identify root causes for challenges and they should prioritize carefully to keep the number of initiatives as focused as possible.
- Ensure that selected activities, interventions, and strategies are evidence-based.
- Consider the three main areas of ESSA:
 - Curriculum and Instruction
 - Climate and Culture
 - Governance and Management

Evidence-based Activity, Intervention, or Strategy	How each activity, intervention, or strategy will address gaps in achievement & student inequities	Anticipated Costs
Math Curriculum Audit and PD Recommendations	This will address gaps and overlaps in our math curriculum as well as provide strategies for differentiating math instruction for our special education students.	\$17500
STEM Reads and NIU STEAM PD, Inquiry and Problem Based learning PD	This professional development will work on teaching reading strategies in science and other informational texts.	\$9500
English Vertical and Horizontal alignment with ELA specialist from ROE	This activity will focus on aligning writing curriculum, instruction, and assessment to ELA standards.	\$1500

Center Stage of Monmouth, Inc.

The Music Factory

216 West First Avenue, Monmouth, IL 61462

Telephone 309-734-9361

Bill Fry, Cell Phone 309-221-4301

Proposal ©CSMF-10051861756WGym
Maroa-Forsyth High School Wireless Gymnasium Audio System
Maroa, IL 61756
October 8, 2018

This is a four-sector system. The entire gymnasium will be pleasant and robust in audio sound. You'll not have fans stating that they cannot hear the system. This system that we are designing is a 3500 watt, 4 ohm system. We will remove and bid on the old equipment if you might want to sell it. (We sometimes eBay old equipment.)

Equipment List:

Amplification:

Quantity 2 - Yamaha pro 7 series stereo amplification with on board mixer built in parametric and graphic sections. Limiting and compression over-all and on individual channels. This unit is unsurpassed in regards to quality and dependability. A 3500-watt stereo powerhouse that will enable the necessary headroom to ensure top quality performance. This unit has parametric and graphic EQ. Stereo unit designed for reproducing music and vocals full and robust. Also it has channel compression / limiting which will not allow the unit to over-power. Very important feature for not only the quality but as important will protect the amplification and the speakers from an early retirement. 12 channels (each) of input (multiple microphones / music inputs). This unit is an absolute necessity to include in an audio design.

Speakers:

Quantity 8 – Verus 2 high-end professional distribution Community speakers

Outboard Equipment:

Quantity 1 – Pro-series Power Conditioner – part of the Music Factory triple protection design

Installation Hardware:

Quantity 8 – Steel yolks

Quantity 8 – Music Factory Designed Installation Safety-first Kits.

Quantity 1 – 24-space Steel locking cabinet to house all electronics.

Wireless Microphone & Music:

Quantity 1 – Shure wireless high-level, multichannel, auto find and adjust microphone (transmitter)

Quantity 1 – Shure wireless music transmitter – with this music transmitter you may run iPhones, iPads, laptops, etc. from anywhere in the gymnasium. You will like this feature.

Quantity 2 – Shure wireless high-end receivers

Quantity 1 – Wireless distribution center

Quantity 1 – pair of ½ wave antennae

Quantity 2 – 25' coaxial cables for antennae

Quantity 2 – mounts for antennae

Quantity 1 – iPhone docking area for gym teacher, etc. to use during classes

Brice, please note as we discussed, this system will be locked down with a one-switch, turn-on and operate design. No reason to ever make any adjustments except for the volume of music which we will have to whereas all you will do is turn up or down the volume on your iPhone, iPad, or laptop. You will never need to get into the locking steel cabinet for normal operation.

Cabling and connectors:

1000' speaker cable. All necessary TRS, XLR, ¼" Neutrik connectors and cables to complete the job. Does the school have a multi-man lift or do we need to furnish?

Installation:

Installation is performed by one audio engineer and two electrician riggers. All installation is completely professional.

Warranties:

Amplifier - 2 year. Electronics – 2 years. Speakers – 5 years. 2 years on installation. Please note: common installation warranty is 90 days or less. The Music Factory 2-Year Warranty on installation may be the best in the industry. We are confident of our product, design, and technicians.

Operation:

One switch, turn on-and-operate, design. No adjustments ever necessary except for the desired level of music. This system is complete and professional. If kept locked down this system will serve the district for many years to come. The quality is top-notch – designing and equipments are all professional. I will give a tutorial in regards to the operation of the new system upon completion of installation. Anyone that you believe you would want to attend the tutorial, please have them there as well.

Total Package Price \$24,950.00*

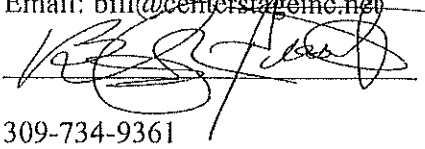
Terms: 80% (\$19,960.00) of total when agreement is signed and before equipment is ordered and 20% (\$4,990.00) immediately upon completion of installation.

*This complete package includes all wireless equipment that the "Wireless Equipment Proposal" includes.

Please provide copy of sales tax exemption certificate

Prospective client understands and agrees that this is a copy written bid / proposal / design (©CSMF-10051861756WGym) and is not to be used for submission or shared with any other company and / or installer. (All copyright does apply.)

Installer / Designer: Center Stage /
The Music Factory / Bill Fry
Email: ~~bill@centerstageinc.net~~


309-734-9361
216 West First Avenue
Monmouth, IL 61462
Date: October 8, 2018

Client: Maroa-Forsyth High School
Brice Stewart, Principal
Email: brice.stewart@mfschools.net

Phone: 217-794-3463 Cell: 217-972-5444
610 W. Washington, P.O. Box 738
Maroa, IL 61756
Date: _____

Our Guarantee:

We will do what's necessary to assure our customer's satisfaction.

Be sure to visit our website: www.centerstageinc.net



Proposal

**1481 West King St.
Decatur IL 62522
(217) 422-4455 Phone
(217) 362-9215 Fax**

Date	Prepared by:
10/17/18	JDP

Prepared For:

Maroa-Forsyth High School
610 W. Washington Street
Decatur, IL 61756
(217) 794-3463
Attn: Brice Stewart

Terms

50% Due on Acceptance of Proposal

Balance Due at Completion

Description	Price
Scope of Project: Upgrade multi-purpose room audio system and wireless.	
<u>Audio System Upgrade Package</u>	8589.00
MIDAS 32-Channel Digital Mixer	
MiPro Professional Rackmount Quad-receiver (qty: 2)	
MiPro Professional Bodypack transmitter (qty: 8)	
MiPro Professional Handheld transmitter (qty: 2)	
Professional Headworn Microphone (qty: 8)	
Installation Hardware, Audio Cables, and Wireless Module for mixer	

Technician Installation, Configuration, and Training	350.00
	Subtotal (Non Tax) \$ 8589.00
	Labor \$ 350.00
	Total \$ 8939.00



1481 W. King St.
Decatur, IL 62522
217-422-4455
217-362-9215 fax
soundcheckmusic@gmail.com

Multi-purpose Room Audio Presentation Upgrade Scope of Project

October 17, 2018

Your multi-purpose room has a sound system that has become functionally unusable due to age and normal wear. Based on the discussion I had with Kurt Terry after his on-site inspection, I have designed a replacement system for your needs.

This system will provide consistent and adequate volume for the room, and it includes a digital audio mixer replacement that will add remote operation from connected tablets or phones. This new mixer control is very straight forward and non-technical in nature, ideal for teachers and volunteers.

The MiPro wireless system incorporates two quad-receiver units with eight beltpack units that include headworn microphones. Additionally, there are two handheld wireless transmitters that may be substituted for two of the beltpack units as needed for special events. The wireless system has a combined total of eight channels available.

We use vendors that are highly respected in the industry for their installation expertise. Their recommendations are a part of the process in the design of your audio system. I believe that reliability and consistent audio quality are a greater consideration than price alone. I have selected components for your multi-purpose room that will perform at a professional level, at the best price possible.

We thank you for choosing SoundCheck Inc. to offer this proposal for your audio needs. Please feel free to contact us with any questions concerning this system. We are at your service.

Sincerely,

John Patrick
SoundCheck Music

Maroa-Forsyth CUSD # 2

Spring/Summer 2019 Projects:

Expenditures		
HS Gymnasium Audio Work	Spring 19	\$24,950
HS Cafetorium Audio Work	Spring 19	\$8,940
Point to Point Service Project	Summer 19	\$45,000
Phone Replacement and Upgrade	Summer 19	\$110,000
HS Parking Lot Phase 2	Summer 19	\$125,000
GS Parking Lot Seal and Repaint	Summer 19	\$40,000
GS Gym Floor Sand/Recoat	Summer 19	\$25,000
Total		\$353,890

Revenue Source – Fund 60 Capital Projects (Sales Tax)

June 30, 2018 Fund Balance	\$629,292
Anticipated Revenues July 1 2017 – June 30, 2018	\$472,000
Expenditures to Date	(\$264,000)
Other Budgeted Expenditures	(\$60,000)
Budgeted Transfers	(\$375,000)
Spring 19 Projects	(\$33,890)
June 30, 2019 Fund Balance	\$368,402
Summer 2019 Project Cost	(\$345,000)
Anticipated Revenues July 1, 2019 – June 30, 2020	\$470,000
Anticipated June 30, 2020 Fund Balance to budget	\$493,402




Maroa-Forsyth CUSD #2

2019-2020 Calendar

August 2019	8/15-8/16 Teacher Institute Days (No Student Attendance)	8/19 1st Day Student Attendance (Half-Day School Improvement)	HS/MS Dismiss@ 11:30 AM GS Dismiss@ 11:40 AM
September 2019	9/2 Day of Nonattendance (Labor Day)	9/18 Half-Day School Improvement	HS/MS Dismiss@ 11:30 AM GS Dismiss@ 11:40 AM
October 2019	10/4 Early Dismissal (Homecoming) HS/MS@2:03 PM GS@2:13	10/10 PM Conferences (Early Dismissal, HS/MS@ 2:03 PM GS@2:13 PM)	10/11 AM Conferences (No Student Attendance)
	10/14 Day of Nonattendance (Columbus Day)	10/18 End of 1st Quarter	10/23 Half-Day School Improvement
November 2019	11/20 Half-Day School Improvement	HS/MS Dismiss@ 11:30 AM GS Dismiss@ 11:40 AM	
December 2019	11/27-11/29 Thanksgiving Break (No Student Attendance)	HS/MS Dismiss@ 11:30 AM GS Dismiss@ 11:40 AM	
January 2020	12/20 Half-Day School Improvement	HS/MS Dismiss@ 11:30 AM GS Dismiss@ 11:40 AM	12/20 End of 2nd Quarter/1st Semester
	12/23 - 12/31 Winter Break (No Student Attendance)		
February 2020	1/1-1/3 Winter Break (No Student Attendance)	1/6 Teacher Institute Day (No Student Attendance)	1/15 Half-Day School Improvement
	1/20 Day of Nonattendance (Martin Luther King Day)	HS/MS Dismiss@ 11:30 AM GS Dismiss@ 11:40 AM	
March 2020	2/12 Half-Day School Improvement	HS/MS Dismiss@ 11:30 AM GS Dismiss@ 11:40 AM	2/17 Day of Nonattendance (President's Day)
April 2020	3/11 Half-Day School Improvement	HS/MS Dismiss@ 11:30 AM GS Dismiss@ 11:40 AM	3/13 End of 3rd Quarter
	3/25-3/29 Spring Break (No Student Attendance)		
May 2020	4/10 Day of Nonattendance (Good Friday)	4/22 Half-Day School Improvement	HS/MS Dismiss@ 11:30 AM GS Dismiss@ 11:40 AM
June 2020	5/13 Half-Day School Improvement	HS/MS Dismiss@ 11:30 AM GS Dismiss@ 11:40 AM	5/21 Last Day of School (For Students)
	5/22 Teacher Institute Day (No Student Attendance)		
	5/22 HS Graduation		
	5/25 Memorial Day		

August 2019	Su Mo Tu W Th Fr Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
September 2019	Su Mo Tu W Th Fr Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
October 2019	Su Mo Tu W Th Fr Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
November 2019	Su Mo Tu W Th Fr Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
December 2019	Su Mo Tu W Th Fr Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
January 2020	Su Mo Tu W Th Fr Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
February 2020	Su Mo Tu W Th Fr Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29
March 2020	Su Mo Tu W Th Fr Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
April 2020	Su Mo Tu W Th Fr Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
May 2020	Su Mo Tu W Th Fr Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
June 2020	Su Mo Tu W Th Fr Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30


 1st/Last Day of School
 No Student Attendance
 Half Day School Improvement
 PT Conferences/Early Dismiss
 Inst. Day (No Students)
 End of Quarter/Sem.

MAROA-FORSYTH C.U.S.D. #2

SPECIAL MEETING Issuance of Working Cash Bonds – PUBLIC HEARING

December 17, 2018
6:30 P.M.

HIGH SCHOOL LIBRARY

Agenda

1. Call to Order - A Public Hearing concerning the intent of the Board of Education to sell \$1,000,000 Working Cash Bonds for the purpose of increasing the working cash fund of the District.

2. Roll Call

3. Issuance of Working Cash Bonds Overview

4. Citizens Wishing to Comment on the Issuance of Working Cash Bonds

5. Adjournment

1. Call to Order

2. Roll Call

Brad Wilkey, Kristi Hayjung, Lindsey Wise, Chad Ruwe, James Keith, Brandi Binkley and Matt Crawford all present.

3. Levy Overview

A. Leo—Goal is to reduce \$4.19 back to \$4.09. We don't have control over what assessor does between now and May when the amount will be finalized. The windmills have depreciation of 4% per year until it hits 30%. Decommission would be a rare thing for a windfarm. They generally rebuild since the money is already invested for the infrastructure and concrete.

4. Citizens Wishing to Comment on the 2018 Maroa-Forsyth CUSD #2 Levy

5. Adjournment

MAROA-FORSYTH C.U.S.D. #2

REGULAR SCHOOL BOARD MEETING

December 17, 2018

7:00 PM (Following the Levy Hearing) Regular Meeting

HIGH SCHOOL LIBRARY

Agenda

1. Call to Order
2. Roll Call
- Brad Wilkey, Kristi Hartung, Lindsey Wise, Chad Ruwe, James Keith, Brandi Binkley and Matt Crawford all present.
3. Pledge of Allegiance

Presentations

4. Recognition of Visitors and Delegations
5. Citizens Wishing to Address the Board

Learning & Discussion

6. HS Course Description Guide Updates 2019-2020
 - A. John A—Brice is here to talk about the adjustments.
 - B. Brice S—We will not be deleting or adding any courses. We are mainly updating course descriptions. For the 2018-2019 school year we added some new courses. We need to update these descriptions as the teachers teach the new course longer.
 - C. James K—There is a typo I one description. I think we have a risk confusion if we don't say 'next year'.
7. HS Gym & Café Sound Systems
 - A. John A—The estimates are in the packet. Brice put together an outline of priority, First, the gym. Second, the cafeteria. Third, the track area. In the packet, the quote is only on gym. We are not looking for action until January but wanted you to have time to think about for now. The only projects we have right now are finishing the back parking lot and work on the Grade School gym floor. I'll let Brice talk about the why and Leo talk about finances.
 - B. Brice—We are currently unable to use any wireless microphones. They are 15-16 years old. The South speakers consist of two for the court and four towards bleachers. Of those, the home side speakers do not work. Some speakers are either blown or do not have enough amps. What works a lot of feedback. They are also open to where various people are messing with the system often. The New system would be a locked down system. There would be one switch with less components coming out of it. The volume can be adjusted up and/or down. We could use it on stage, the scorer's table. This new system allows us to have a lot more flexibility.
 - C. John—We are hoping to get fifteen years out of the new one also.
 - D. Brice—A system in the Cafeteria will benefit the Music Department for the Middle School/High School Musicals. Currently, there is a 24 channel mixer with a tape player. The new one will be

a 32 channel digital mixer with less microphones on stage to help with musicals. The fade in and out will work better. We really feel this system will help take our musicals to the next level. Currently, those with smaller parts in them have to yell due to the lack of microphones. E. John—In addition, we want the gym to be set for graduation and the cafeteria set for April's Spring Musical project.

F. Leo—In Capital Fund 60, we have \$400,000, to take the expenses for this project out of in addition to the parking lot and grade school gym next summer.

G. James—How much money are we inputting into Fund 60?

H. Leo—67% of the county sales tax goes into Fund 60 each year.

I. Chad—When looking at our Strategic Plan, is this at the top of our list?

J. John—Yes or we wouldn't bring to you yet. Facilities is one of our committees coming out of the Strategic Plan.

K. Lindsey—Why is SoundCheck so much cheaper?

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P. Chad—Wireless microphones: The packs are 15 years old, are they looking at new packs?

Q. Brice—They checked frequency to see if we could use them.

R. John—New packs.

8. Property Tax Relief Grant

A. John—This is state seed money given to districts for grant money to give relief to our tax payers. We don't feel the formula is right for us to get it but we owe it to our tax payers to try to get it. Leo—\$1.99 million eligible to abate. The formula reimburses us through a grant for up to 52%. We don't think we will get any of the funds because we are not the neediest school. In all likelihood, they will run out of money by the time they would get to us. Right now, we are going to apply and put our name in the hat. In February, they will announce who gets it.

9. Annexation Sanitary District

A. John—We have received a letter from Nick at the Village of Forsyth.

B. Leo—Nick Duffie is the Community and Economic Development Coordinator at the Sanitation District. He sent papers for us to sign and adopt the annexation. We already use the service for free. This just makes it official. There are no fees for us because we are tax exempt. There are no other additional fees. The attorney sees no down side to us signing the document. It is being done now because there are plans to develop 30 lots around the school.

Action

10. Approval, Consent Agenda (Any item may be removed from the consent agenda by any board member.)
 - a. Approval of the Open Minutes for the Board Meeting on November 26, 2018
 - b. Board Bills of December 2018
 - c. Financial Reports
 - d. Treasurer's Report of November 2018
 - e. Staff Resignations & Sick Bank Leave Request
- Motion to approve the Consent Agenda. James Keith
- Second Matt Crawford
- All yes votes.

11. Approval, Maroa-Forsyth CUSD 2 Levy for 2018 & Extension of 2019
Motion to approve the Levy for 2018 and Extension of 2019—James Keith
Second Brandi Binkley
All yes votes.

12. Approval, HS Course Description Guide Updates 2018-2019
Motion to approve the HS Course Description Guide Updates 2018-2019—James Keith
Second Brad Wilkey
All yes votes.

13. Approval, Property Tax Relief Grant Application FY 2019 as Presented
Motion to approve the Property Tax Relief Grant Application FY 2019 as Presented—Brandi
Binkley
Second Lindsey Wise
All yes votes.

14. Approval, Issuance of \$1,000,000 Working Cash Fund Bonds for the purpose of selling \$1,000,000
Working Cash Bonds for the purpose of increasing the working cash fund of the District.
Motion to approve the issuance of \$1,000,000 Working Cash Fund Bonds for the purpose of selling
\$1,000,000 Working Cash Bonds for the purpose of increasing the working cash fund of the
District—Chad Ruwe
Second James Keith
All yes votes/

15. Adjournment
Motion to Adjourn James Keith
Second Brad Wilkey
All yes votes.

Approved: _____

Attested: _____

Date: _____

MAROA-FORSYTH C.U.S.D. #2

SPECIAL MEETING Issuance of Working Cash Bonds – PUBLIC HEARING December 17, 2018 6:30 P.M. HIGH SCHOOL LIBRARY

Agenda

1. Call to Order - A Public Hearing concerning the intent of the Board of Education to sell \$1,000,000 Working Cash Bonds for the purpose of increasing the working cash fund of the District.

2. Roll Call
3. Issuance of Working Cash Bonds Overview
4. Citizens Wishing to Comment on the Issuance of Working Cash Bonds
5. Adjournment

SPECIAL MEETING Levy – PUBLIC HEARING December 17, 2018 6:45 P.M. (Following the Working Cash Bonds Hearing) HIGH SCHOOL LIBRARY

Agenda

1. Call to Order
2. Roll Call
Brad Wilkey, Kristi Harjung, Lindsey Wise, Chad Ruwe, James Keith, Brandi Binkley and Matt Crawford all present.
3. Levy Overview
A. Leo—Goal is to reduce \$4.19 back to \$4.09. We don't have control over what assessor does between now and May when the amount will be finalized. The windmills have depreciation of 4% per year until it hits 30%. Decommission would be a rare thing for a windfarm. They generally rebuild since the money is already invested for the infrastructure and concrete.
4. Citizens Wishing to Comment on the 2018 Maroa-Forsyth CUSD #2 Levy
5. Adjournment

MAROA-FORSYTH C.U.S.D. #2

REGULAR SCHOOL BOARD MEETING

December 17, 2018

7:00 PM (Following the Levy Hearing) Regular Meeting

HIGH SCHOOL LIBRARY

Agenda

1. Call to Order
2. Roll Call
- Brad Wilkey, Kristi Harjung, Lindsey Wise, Chad Ruwe, James Keith, Brandi Binkley and Matt Crawford all present.
3. Pledge of Allegiance

Presentations

4. Recognition of Visitors and Delegations
5. Citizens Wishing to Address the Board

Learning & Discussion

6. HS Course Description Guide Updates 2019-2020

- A. John A—Brice is here to talk about the adjustments.
- B. Brice S—We will not be deleting or adding any courses. We are mainly updating course descriptions. For the 2018-2019 school year we added some new courses. We need to update these descriptions as the teachers teach the new course longer.
- C. James K—There is a typo I one description. I think we have a risk confusion if we don't say 'next year'.

7. HS Gym & Caf  Sound Systems

- A. John A—The estimates are in the packet. Brice put together an outline of priority, First, the gym. Second, the cafeteria. Third, the track area. In the packet, the quote is only on gym. We are not looking for action until January but wanted you to have time to think about for now. The only projects we have right now are finishing the back parking lot and work on the Grade School gym floor. I'll let Brice talk about the why and Leo talk about finances.
- B. Brice—We are currently unable to use any wireless microphones. They are 15-16 years old. The South speakers consist of two for the court and four towards bleachers. Of those, the home side speakers do not work. Some speakers are either blown or do not have enough amps. What works you can hear but it is muffled so much you don't hear anything well. They also squeal and give a lot of feedback. They are also open to where various people are messing with the system often. The New system would be a locked down system. There would be one switch with less components coming out of it. The volume can be adjusted up and/or down. We could use it on stage, the scorer's table. This new system allows us to have a lot more flexibility.

- C. John—We are hoping to get fifteen years out of the new one also.
- D. Brice—A system in the Cafeteria will benefit the Music Department for the Middle School/High School Musicals. Currently, there is a 24 channel mixer with a tape player. The new one will be

a 32 channel digital mixer with less microphones on stage to help with musicals. The fade in and out will work better. We really feel this system will help take our musicals to the next level. Currently, those with smaller parts in them have to yell due to the lack of microphones.

E. John—In addition, we want the gym to be set for graduation and the cafeteria set for April's Spring Musical project.

F. Leo—In Capital Fund 60, we have \$400,000, to take the expenses for this project out of in addition to the parking lot and grade school gym next summer.

G. James—How much money are we inputting into fund 60?

H. Leo—67% of the county sales tax goes into Fund 60 each year.

I. Chad—When looking at our Strategic Plan, is this at the top of our list?

J. John—Yes or we wouldn't bring to you yet. Facilities is one of our committees coming out of the Strategic Plan.

K. Lindsey—Why is SoundCheck so much cheaper?

L. Brice—When they bid on the gym portion, I don't think they really understand what we were after. Additionally, they are a local company. When looking at the runs, some companies think we need new, some think what is there is fine. (Runs are the cables which go back and forth.)

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- All yes votes.

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Motion to approve the Levy for 2018 and Extension of 2019—James Keith
Second Brandi Binkley
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Motion to approve the issuance of \$1,000,000 Working Cash Fund Bonds for the purpose of selling
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District—Chad Ruwe
Second James Keith
All yes votes/

15. Adjournment
Motion to Adjourn James Keith
Second Brad Wilkey
All yes votes.

Approved: _____

Attested: _____

Date: _____

AP Check Register

AP Run: BDCKS5 --- Post Date: 2018-12-14 --- AP Run Type: R

Maroa Forsyth CUSD 2

Check Date	Check Number	Payment Type	Name	Check Amount
12/14/2018	55835	Check	Atlas Lock Inc	100.00
12/14/2018	55836	Check	Illinois Mechanical	3,128.65
12/14/2018	55837	Check	JL Hubbard Insurance	100.00
12/14/2018	55838	Check	Maroa-Forsyth High School	4,057.81
Total:				\$7,386.46

BDCKS5 Summary

Type	Count	Amount
Regular	4	7,386.46
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	4	\$7,386.46

AP Check Register

Maroa Forsyth CUSD 2

Summary by Fund

Fund	Total
10 - Default	3,247.33
20 - Operations and Maintenance Fund	3,228.65
40 - Transportation Fund	810.48
80 - Tort Fund	100.00
	<u>\$7,386.46</u>

AP Check Register

Maroa Forsyth CUSD 2

AP Run: LD 121418 — Post Date: 2018-12-14 — AP Run Type: R

Check Amount

Check Date	Check Number	Payment Type	Name	Check Amount
12/14/2018	55839	Check	Ahlemeyer, John	148.22
12/14/2018	55840	Check	Illinois Association Of School Boards	4,145.00
12/14/2018	55841	Check	Livingood, Brenda K	350.30
12/14/2018	55842	Check	Macon-Piatt Regional Ofc	820.00
Total:				\$5,463.52

LD 121418 Summary

Type	Count	Amount
Regular	4	5,463.52
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	4	\$5,463.52

AP Check Register

Summary by Fund

Maroa Forsyth CUSD 2

Fund	Total
10 - Default	5,463.52
	\$5,463.52

AP Check Register

AP Run: BDCKS3 — Post Date: 2018-12-19 — AP Run Type: R

Maroa Forsyth CUSD 2

Check Date	Check Number	Payment Type	Name	Check Amount
12/19/2018	55843	Check	Frontier	670.66
12/19/2018	55844	Check	Gordon Food Service Inc	609.58
12/19/2018	55845	Check	K-Corn Technologies, Inc	5,780.00
12/19/2018	55846	Check	Medco Co Inc	2,607.60
12/19/2018	55847	Check	Menards	159.76
12/19/2018	55848	Check	PowerSchool Group LLC	19,504.89
12/19/2018	55849	Check	Prairie Farms	248.83
12/19/2018	55850	Check	Rogards	32.94
12/19/2018	55851	Check	Staples Advantage MS	121.42
12/19/2018	55852	Check	The Hartford	22,386.80
12/19/2018	55853	Check	USA Clean	11.77
Total:				\$52,134.25

55854 Menards
shop pay on 55865 12/19

BDCKS3 Summary		
Type	Count	Amount
Regular	11	52,134.25
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	11	\$52,134.25

AP Check Register

Summary by Fund

Maroa Forsyth CUSD 2

Fund	Total
10 - Default	20,517.66
20 - Operations and Maintenance Fund	842.19
80 - Tort Fund	30,774.40
	\$52,134.25

AP Check Register

Maroa Forsyth CUSD 2

AP Run: BDCKS4 --- Post Date: 2018-12-19 --- AP Run Type: R

Check Date	Check Number	Payment Type	Name	Check Amount
12/19/2018	55857	Check	Alpha Baking Company	158.49
12/19/2018	55858	Check	Gordon Food Service Inc	874.21
12/19/2018	55859	Check	Prairie Farms	311.03
12/19/2018	55860	Check	Refreshment Svcs Pepsi	399.00
Total:				\$1,742.73

BDCKS4 Summary

Type	Count	Amount
Regular	4	1,742.73
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	4	\$1,742.73

AP Check Register

Maroa Forsyth CUSD 2

Summary by Fund

Fund	Total
10 - Default	1,742.73
	\$1,742.73

AP Check Register

AP Run: PR 12/21/2018 — Post Date: 2018-12-21 — AP Run Type: R

Maroa Forsyth CUSD 2

Check Date	Check Number	Payment Type	Name	Check Amount
12/21/2018	55861	Check	BPC Flex Spending Account	1,860.57
12/21/2018	55862	Check	Maroa-Forsyth CUSD#2	351.68
12/21/2018	55863	Check	Maroa-Forsyth Teachers	2,764.94
12/21/2018	55864	Check	Metlife	50.00
12/21/2018	55865	Check	NCPERS-IL IMRF	30.00
12/21/2018	55866	Check	Putnam Investor Services	900.00
12/21/2018	55867	Check	Reliastar Life Ins Co	100.00
12/21/2018	55868	Check	Variable Annuity	150.00
12/21/2018	8000000103	Wire Transfer	American Family Life Assurance Company	16.60
12/21/2018	8000000104	Wire Transfer	AXA Equitable	6,315.00
12/21/2018	8000000105	Wire Transfer	Blue Cross Blue Shield	28,259.41
12/21/2018	8000000106	Wire Transfer	BPC Flex Spending Account	769.35
12/21/2018	8000000107	Wire Transfer	Colonial Life Insurance	18.00
12/21/2018	8000000108	Wire Transfer	Dearborn National	124.07
12/21/2018	8000000109	Wire Transfer	Dearborn National	178.62
12/21/2018	8000000110	Wire Transfer	Fidelity Investments	187.50
12/21/2018	8000000111	Wire Transfer	Illinois Department of Revenue	11,290.61
12/21/2018	8000000112	Wire Transfer	Illinois Municipal Retirement Fund	7,245.20
12/21/2018	8000000113	Wire Transfer	Teacher Retirement System	27,650.96
12/21/2018	8000000114	Wire Transfer	Teachers Retirement Ins	4,741.41
12/21/2018	8000000115	Wire Transfer	U.S. Department of the Treasury	30,623.89

AP Check Register

Maroa Forsyth CUSD 2

AP Run: PR 12212018 — Post Date: 2018-12-21 — AP Run Type: R

Check Amount

Check Date	Check Number	Payment Type	Name	Check Amount
12/21/2018	8000000116	Wire Transfer	US Department of the Treasury	3,548.60
Total:				\$127,176.41

PR 12212018 Summary

Type	Count	Amount
Regular	8	6,207.19
ACH Checks:	0	0.00
Wire Transfers:	14	120,969.22
Epayables:	0	0.00
Total:	22	\$127,176.41

AP Check Register

Maroa Forsyth CUSD 2

Summary by Fund

Fund		Total
10 - Default		105,514.69
20 - Operations and Maintenance Fund		7,291.88
40 - Transportation Fund		2,487.81
50 - IMRF / Medicare Fund		11,882.03
		<u>\$127,176.41</u>

AP Check Register

AP Run: BDCKS1 — Post Date: 2019-01-07 — AP Run Type: R

Maroa Forsyth CUSD 2

Check Date	Check Number	Payment Type	Name	Check Amount
01/07/2019	55869	Check	AT & T	463.22
01/07/2019	55870	Check	City Of Maroa	1,547.43
01/07/2019	55871	Check	Decatur Ambulance Service	342.00
01/07/2019	55872	Check	Forsyth Village	414.92
01/07/2019	55873	Check	Peoples Bank & Trust	1,590.95

Total: \$4,358.52

BDCKS1 Summary

Type	Count	Amount
Regular	5	4,358.52
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	5	\$4,358.52

AP Check Register

Maroa Forsyth CUSD 2

Summary by Fund	
Fund	Total
10 - Default	2,054.17
20 - Operations and Maintenance Fund	1,962.35
80 - Tort Fund	342.00
	\$4,358.52

4/7/2019 10:37:20 AM

AP Check Register

AP Run: BDCKS2 — Post Date: 2019-01-11 — AP Run Type: R

Maroa Forsyth CUSD 2

Check Date	Check Number	Payment Type	Name	Check Amount
01/11/2019	55874	Check	Constellation New Energy - Gas Division, LLC	10,234.28
01/11/2019	55875	Check	DMH Corporate Health Services Inc	200.00
01/11/2019	55876	Check	Eclipse Ball INC	195.00
01/11/2019	55877	Check	Evergreen FS Inc	15,264.50
01/11/2019	55878	Check	Goodwin, Stacy	209.14
01/11/2019	55879	Check	Lee Enterprise Central IL	433.72
01/11/2019	55880	Check	Macon-Platt Regional Ofc	540.00
01/11/2019	55881	Check	Maroa Lumber Co	17.75
01/11/2019	55882	Check	Menards	35.05
01/11/2019	55883	Check	Midwest Fiber Recycling	90.00
01/11/2019	55884	Check	Midwest Transit Equipment	3,642.50
01/11/2019	55885	Check	Nelsons Termite, Pest Inc	425.00
01/11/2019	55886	Check	Quality Glass & Trim	620.50
01/11/2019	55887	Check	SLS Inspections	164.00
01/11/2019	55888	Check	Verizon Wireless	1,170.30

AP Check Register

AP Run: BDCKS2 --- Post Date: 2019-01-11 --- AP Run Type: R

Maroa Forsyth CUSD 2

Check Date	Check Number	Payment Type	Name	Check Amount
01/11/2019	55874	Check	Constellation New Energy - Gas Division, LLC	10,234.28
01/11/2019	55875	Check	DMH Corporate Health Services Inc	200.00
01/11/2019	55876	Check	Eclipse Ball INC	195.00
01/11/2019	55877	Check	Evergreen FS Inc	15,264.50
01/11/2019	55878	Check	Goodwin, Stacy	209.14
01/11/2019	55879	Check	Lee Enterprise Central IL	433.72
01/11/2019	55880	Check	Macon-Platt Regional Ofc	540.00
01/11/2019	55881	Check	Maroa Lumber Co	17.75
01/11/2019	55882	Check	Menards	35.05
01/11/2019	55883	Check	Midwest Fiber Recycling	90.00
01/11/2019	55884	Check	Midwest Transit Equipment	3,642.50
01/11/2019	55885	Check	Nelsons Termite, Pest Inc	425.00
01/11/2019	55886	Check	Quality Glass & Trim	620.50
01/11/2019	55887	Check	SLS Inspections	164.00
01/11/2019	55888	Check	Verizon Wireless	1,170.30
01/11/2019	55889	Check	Wex Bank	508.11
Total:				\$33,749.85

AP Check Register

Maroa Forsyth CUSD 2

AP Run: BDCKS2 — Post Date: 2019-01-11 — AP Run Type: R

Check Amount

Check Date Check Number Payment Type Name

BDCKS2 Summary

Type	Count	Amount
Regular	16	33,749.85
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	16	\$33,749.85

1/17/2019 7:49:19 AM

AP Check Register

AP Run: BDCKS3 --- Post Date: 2019-01-11 --- AP Run Type: R

Maroa Forsyth CUSD 2

Check Date	Check Number	Payment Type	Name	Check Amount
01/11/2019	55890	Check	Maroa Lumber Co	263.99

Total: \$263.99

BDCKS3 Summary

Type	Count	Amount
Regular	1	263.99
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	\$263.99

AP Check Register

Summary by Fund

Maroa Forsyth CUSD 2

Fund	Total
20 - Operations and Maintenance Fund	2.06
60 - Capital Projects Fund	261.93
	\$263.99

AP Check Register

Maroa Forsyth CUSD 2

AP Run: PR 011519 — Post Date: 2019-01-15 — AP Run Type: R

Check Amount

Check Date	Check Number	Payment Type	Name	Check Amount
01/15/2019	55893	Check	BPC Flex Spending Account	351.68
01/15/2019	55894	Check	Maroa-Forsyth CUSD#2	2,764.94
01/15/2019	55895	Check	Maroa-Forsyth Teachers	50.00
01/15/2019	55896	Check	Metlife	30.00
01/15/2019	55897	Check	NCPERS-IL IMRF	900.00
01/15/2019	55898	Check	Putnam Investor Services	100.00
01/15/2019	55899	Check	Reliastar Life Ins Co	150.00
01/15/2019	55900	Check	Variable Annuity	16.60
01/15/2019	8000000117	Wire Transfer	American Family Life Assurance Company	6,495.00
01/15/2019	8000000118	Wire Transfer	AXA Equitable	28,504.65
01/15/2019	8000000119	Wire Transfer	Blue Cross Blue Shield	769.35
01/15/2019	8000000120	Wire Transfer	BPC Flex Spending Account	18.00
01/15/2019	8000000121	Wire Transfer	Colonial Life Insurance	125.27
01/15/2019	8000000122	Wire Transfer	Dearborn National	178.62
01/15/2019	8000000123	Wire Transfer	Dearborn National	187.50
01/15/2019	8000000124	Wire Transfer	Fidelity Investments	11,528.59
01/15/2019	8000000125	Wire Transfer	Illinois Department of Revenue	8,121.05
01/15/2019	8000000126	Wire Transfer	Illinois Municipal Retirement Fund	27,236.26
01/15/2019	8000000127	Wire Transfer	Teacher Retirement System	4,702.59
01/15/2019	8000000128	Wire Transfer	Teachers Retirement Ins	32,380.54
01/15/2019	8000000129	Wire Transfer	U.S. Department of the Treasury	

1/17/2019 7:49:19 AM

AP Check Register

AP Run: PR 011519 --- Post Date: 2019-01-15 --- AP Run Type: R

Marco Forsyth CUSD 2

Check Date	Check Number	Payment Type	Name	Check Amount
01/15/2019	8000000130	Wire Transfer	US Department of the Treasury	

Total: \$130,086.89

PR 011519 Summary

Type	Count	Amount
Regular	8	6,199.67
ACH Checks:	0	0.00
Wire Transfers:	14	123,887.22
Epayables:	0	0.00
Total:	22	\$130,086.89

AP Check Register

Maroa Forsyth CUSD 2

Summary by Fund

Fund	Total
10 - Default	108,759.09
20 - Operations and Maintenance Fund	20,099.08
40 - Transportation Fund	25,812.75
50 - IMRF / Medicare Fund	13,184.40
60 - Capital Projects Fund	261.93
80 - Tort Fund	342.00
	<u>\$168,459.25</u>

AP Check Register

AP Run: BDCKS4 --- Post Date: 2019-01-18 --- AP Run Type: R

Maroa Forsyth CUSD 2

Check Date	Check Number	Payment Type	Name	Check Amount
01/18/2019	55902	Check	Children's First Calibrations	50.00
01/18/2019	55903	Check	Cummins, Sandy L	14.00
01/18/2019	55904	Check	Decatur Ambulance Service	285.00
01/18/2019	55905	Check	Frontier	672.98
01/18/2019	55906	Check	Jostes, Joshua M	2,189.00
01/18/2019	55907	Check	Sam's Club	180.00
Total:				\$3,390.98

BDCKS4 Summary

Type	Count	Amount
Regular	6	3,390.98
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	6	\$3,390.98

AP Check Register

Maroa Forsyth CUSD 2

Summary by Fund	
Fund	Total
10 - Default	2,433.00
20 - Operations and Maintenance Fund	672.98
80 - Tort Fund	285.00
	<u>\$3,390.98</u>

1/18/2019 11:25:12 AM

AP Check Register

AP Run: BDCKS4 --- Post Date: 2019-01-28 --- AP Run Type: R

Marra Forsyth CUSD 2

Check Date	Check Number	Payment Type	Name	Check Amount
01/28/2019	55908	Check	Advanced Disposal	616.93
01/28/2019	55909	Check	Apperson	346.60
01/28/2019	55910	Check	Baum-Chev-Buick Co	2,129.57
01/28/2019	55911	Check	Bodine Communications	587.03
01/28/2019	55912	Check	Books A Million	160.35
01/28/2019	55913	Check	Bushue Background Scrrg	381.00
01/28/2019	55914	Check	City Of Marra	1,937.50
01/28/2019	55915	Check	Demco, Inc	228.62
01/28/2019	55916	Check	DMH Occupational Health and Wellness Partners	140.00
01/28/2019	55917	Check	Eichenauer Services Inc	189.50
01/28/2019	55918	Check	Hoelting Produce, Jerald	47.91
01/28/2019	55919	Check	Illinois Mechanical	4,086.75
01/28/2019	55920	Check	Illinois Virtual School	675.00
01/28/2019	55921	Check	ILMO Products Company	27.30
01/28/2019	55922	Check	Inwin Seating Co	600.00
01/28/2019	55923	Check	JL Hubbard Insurance	229.00
01/28/2019	55924	Check	Johnson Controls Fire Protection LP	1,220.00
01/28/2019	55925	Check	JTnet	7,020.00
01/28/2019	55926	Check	Kahler, Kristopher	207.10
01/28/2019	55927	Check	K-Com Technologies, Inc	1,870.00
01/28/2019	55928	Check	Kirk's Lawn Care	150.00

AP Check Register

AP Run: BDCKS4 — Post Date: 2019-01-28 — AP Run Type: R

Maroa Forsyth CUSD 2

Check Date	Check Number	Payment Type	Name	Check Amount
01/28/2019	55929	Check	Kone Inc	785.40
01/28/2019	55930	Check	Lincoln Prairie BHC	500.00
01/28/2019	55931	Check	Lourash & Mahannah Excavation LLC	12,800.00
01/28/2019	55932	Check	M- F High Imprest Fund	79.91
01/28/2019	55933	Check	Macon-Piatt Regional Ofc	8,020.00
01/28/2019	55934	Check	Macon-Piatt Special	36,257.52
01/28/2019	55935	Check	Maroa Lumber Co	20.98
01/28/2019	55936	Check	Maroa-Forsyth Athletic De	4,009.10
01/28/2019	55937	Check	Menards	222.39
01/28/2019	55938	Check	Miller, Tracy, Braun, Funk & Miller Ltd	250.00
01/28/2019	55939	Check	NextEra Energy Services	17,654.45
01/28/2019	55940	Check	Nichols Paper & Supply, Co	1,569.35
01/28/2019	55941	Check	Peerless Cleaners	1,397.37
01/28/2019	55942	Check	Peoria Charter	1,292.80
01/28/2019	55943	Check	Quality Network Solutions	8,553.37
01/28/2019	55944	Check	Robbins, Schwartz, Lifton, & Taylor	262.50
01/28/2019	55945	Check	Rogards	145.53
01/28/2019	55946	Check	Scholastic Magazines	93.39
01/28/2019	55947	Check	SLS Inspections	185.00
01/28/2019	55948	Check	Staples Advantage MS	554.74
01/28/2019	55949	Check	Stewart, Brice S	574.98

AP Check Register

AP Run: BDCKS4 — Post Date: 2019-01-28 — AP Run Type: R

Maroa Forsyth CUSD 2

Check Date	Check Number	Payment Type	Name	Check Amount
01/28/2019	55950	Check	Supplyworks	1,005.92
01/28/2019	55951	Check	Supplyworks	27.64
01/28/2019	55952	Check	TAP Business Systems	3,358.70
01/28/2019	55953	Check	Technology Management Rev Fund DoIT Accounts Receivables	540.00
01/28/2019	55954	Check	Thorns Plumbing & HVAC Inc	600.00
01/28/2019	8000000131	Wire Transfer	Bankcard Services	140.29
Total:				\$123,751.49

BDCKS4 Summary

Type	Count	Amount
Regular	47	123,611.20
ACH Checks:	0	0.00
Wire Transfers:	1	140.29
Epayables:	0	0.00
Total:	48	\$123,751.49

AP Check Register

Maroa Forsyth CUSD 2

Summary by Fund

Fund	Total
10 - Default	75,145.39
20 - Operations and Maintenance Fund	27,159.72
40 - Transportation Fund	845.08
60 - Capital Projects Fund	14,587.03
80 - Tort Fund	4,794.27
90 - Fire / Safety Fund	1,220.00
	<u>\$123,751.49</u>

AP Check Register

AP Run: BDCKS5 --- Post Date: 2019-01-28 --- AP Run Type: R

Maroa Forsyth CUSD 2

Check Date	Check Number	Payment Type	Name	Check Amount
01/28/2019	55965	Check	Kirk's Lawn Care	1,775.00

Total: \$1,775.00

BDCKS5 Summary

Type	Count	Amount
Regular	1	1,775.00
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	1	\$1,775.00

AP Check Register

Maroa Forsyth CUSD 2

Summary by Fund	
Fund	Total
20 - Operations and Maintenance Fund	1,775.00
	<u>\$1,775.00</u>

1/24/2019 10:48:52 AM

AP Check Register

AP Run: BDCKS6 — Post Date: 2019-01-25 — AP Run Type: R

Maroa Forsyth CUSD 2

Check Date	Check Number	Payment Type	Name	Check Amount
01/25/2019	55956	Check	Avery Enterprises, Inc	229.00
01/25/2019	55957	Check	Books A Million	29.16
01/25/2019	55958	Check	Sentinel Technologies Inc	185.00
01/25/2019	55959	Check	Technology Management Rev Fund DoIT Accounts Receivables	540.00
Total:				\$983.16

BDCKS6 Summary

Type	Count	Amount
Regular	4	983.16
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	4	\$983.16

AP Check Register

Summary by Fund

Maroa Forsyth CUSD 2

Fund	Total
10 - Default	798.16
20 - Operations and Maintenance Fund	185.00
	\$983.16

Budget & Actual to Date FY19

	Fund	10	20	30	40	50	60	70	80	90	TOTALS
		Ed	O & M	B & I	Trans	IMRF	Capital Projects	Working Cash	Tort	Life Safety	
Tentative Budget											
Fund Balance 7/1/2018	est	\$701,638	\$477,287	\$603,482	\$376,066	\$287,688	\$288,404	\$965,526	\$164,212	\$244,922	\$4,109,225
Revenue	est	\$7,606,700	\$1,039,800	\$2,580,000	\$723,300	\$319,000	\$472,500	\$1,105,000	\$411,500	\$100,800	\$14,358,600
Expenditures	est	(\$7,712,900)	(\$925,400)	(\$2,778,000)	(\$765,742)	(\$285,950)	(\$750,000)	\$0	(\$367,000)	(\$40,000)	(\$13,624,992)
Transfers In					\$375,000						
Transfers Out							(\$375,000)				
Fund Balance 6/30/19	est	\$595,438	\$591,687	\$405,482	\$333,624	\$320,738	\$10,904	\$2,070,526	\$208,712	\$305,722	\$4,842,833
									Surplus/(Deficit)		\$733,608
	Fund	10	20	30	40	50	60	70	80	90	TOTALS
		Ed	O & M	B & I	Trans	IMRF	Capital Projects	Working Cash	Tort	Life Safety	
To Date Estimates											
Fund Balance 7/1/18	est	\$701,638	\$477,287	\$603,482	\$376,066	\$287,688	\$288,404	\$965,526	\$164,212	\$244,922	\$4,109,225
Audit Adjustments	est	\$174,118	\$29,261	(\$418,341)	\$6,620	\$11,301	\$340,888	\$956	\$17,888	(\$28,985)	\$4,242,931
Audited Beginning Bal	est	\$875,756	\$506,548	\$185,141	\$382,686	\$298,989	\$629,292	\$966,482	\$182,100	\$215,937	
Revenue	est	\$7,589,552	\$1,042,639	\$2,620,625	\$726,803	\$324,760	\$468,291	\$1,103,425	\$413,872	\$101,175	\$14,391,141
Expenditures	est	(\$7,835,168)	(\$977,849)	(\$2,777,194)	(\$788,640)	(\$304,342)	(\$699,510)	\$0	(\$369,951)	(\$47,152)	(\$13,799,805)
Transfers In							(\$375,000)				
Transfers Out											
Fund Balance 6/30/19	est	\$630,140	\$571,338	\$28,573	\$320,849	\$319,408	\$398,073	\$2,069,907	\$226,021	\$269,959	\$4,834,267
									Surplus/(Deficit)		\$591,336

Cash Flow Projections FY 19

	TOTALS	July	August	September	October	November	December	January	February	March	April	May	June	TOTAL	Difference	%
Revenue																
Education Fund																
10.1110 General Taxes	\$4,640,000	\$0	\$2,577,153	\$111,401	\$1,842,065	\$10,726	\$0	\$97,000						\$4,639,345	-\$1,655	0.0%
10.1130 Lease Levy	\$100,000	\$0	\$56,025	\$2,422	\$40,045	\$233	\$0	\$2,000						\$100,725	\$725	0.7%
10.1140 Special Ed Levy	\$90,000	\$0	\$44,820	\$1,937	\$32,036	\$167	\$0	\$1,000						\$79,980	-\$20	0.0%
10.1230 CPPT	\$80,000	\$0	\$13,210	\$0	\$1,487	\$13,312	\$0	\$10,500	\$3,255	\$5,000				\$77,163	-\$2,837	-3.5%
10.1311 Tuition Total	\$8,000	\$0	\$715	\$0	\$2,146	\$3,577	\$0	\$500						\$7,939	-\$61	-0.8%
10.1510 Interest Revenue	\$15,000	\$0	\$0	\$0	\$3	\$2,133	\$916	\$3,000	\$3,000	\$2,000	\$1,400	\$200	\$300	\$12,952	-\$2,048	-13.7%
10.1611 Food Services: Student	\$155,000	\$0	\$5,080	\$17,436	\$25,643	\$22,338	\$13,753	\$10,000	\$15,000	\$20,000	\$10,000	\$15,000	\$3,000	\$155,250	\$250	0.2%
10.1613 Food Services: Adult	\$55,000	\$0	\$5,150	\$3,403	\$25,643	\$8,963	\$5,081	\$5,000	\$5,000	\$5,000	\$5,000	\$3,000		\$55,687	\$687	1.8%
10.1620 A La Carte Lunch	\$1,000	\$0	\$0	\$30	\$69	\$180	\$71	\$3,000	\$200	\$200		\$200		\$950	-\$50	-5.0%
10.1711 Food Services: Adult	\$30,000	\$0	\$0	\$30	\$89	\$3,919	\$2,828	\$3,000	\$3,000	\$10,000	\$10,000	\$2,000		\$28,699	-\$1,301	-4.3%
10.1720 Fees	\$79,600	\$0	\$28,360	\$550	\$11,264	\$9,474	\$1,745	\$2,000	\$2,000			\$2,000		\$76,466	-\$3,134	-3.9%
10.1811 Athletic Revenue	\$100,000	\$0	\$91,250	\$2,460	\$5,080	\$855	\$795	\$8,000	\$7,000	\$7,000	\$7,000	\$7,000		\$100,440	\$440	0.4%
10.1900 Textbooks & Workbooks	\$77,500	\$0	\$1,847	\$1,245	\$3,996	\$20,586	\$979	\$8,000	\$7,000	\$7,000	\$7,000	\$7,000		\$71,653	-\$5,847	-7.5%
10.2000 Misc. Revenue	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0						\$0	\$0	0.0%
10.3001 Flow-Through Fed	\$1,586,000	\$0	\$720,091	\$144,182	\$144,182	\$288,364	\$72,091	\$144,182	\$144,182	\$144,182	\$144,182	\$144,182		\$1,586,002	\$2	0.0%
10.3100 State Aid	\$106,000	\$0	\$0	\$0	\$0	\$0	\$0	\$53,000		\$53,000				\$106,000	\$0	0.0%
10.3200 Grants-in-Aid Sped	\$4,000	\$0	\$0	\$0	\$0	\$4,005	-\$685							\$3,550	-\$650	-16.3%
10.3360 Grants-in-Aid Voc & Ag	\$1,000	\$0	\$9,121	\$0	\$0	\$380	\$113							\$9,614	\$8,614	861.4%
10.3370 State Free Lunch Aid	\$12,000	\$0	\$3,056	\$0	\$0	\$8,963	-\$5,056	\$1,000	\$1,000					\$9,663	-\$3,037	-25.3%
10.3370 Drivers Ed Aid	\$220,000	\$0	\$0	\$0	\$0	\$0	\$0	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000		\$220,000	\$0	0.0%
10.3999 Peak Grant	\$1,800	\$0	\$0	\$0	\$0	\$1,844	\$0							\$1,844	\$44	2.4%
10.4210 Federal School Lunch	\$85,000	\$0	\$0	\$0	\$0	\$26,375	\$3,100	\$9,100	\$8,500	\$9,000	\$8,000	\$9,000	\$7,000	\$76,975	-\$8,025	-9.4%
10.4300 Title I	\$130,000	\$0	\$43,400	\$0	\$0	\$62,570	-\$43,400	\$40,000	\$40,000	\$7,500	\$10,000	\$10,000		\$130,070	\$70	0.1%
10.4400 Title N-A	\$10,000	\$0	\$0	\$0	\$0	\$2,500	\$0			\$1,500	\$3,000	\$3,000		\$10,000	\$0	0.0%
10.4620 Federal IDEA	\$0	\$0	\$0	\$0	\$0	\$13,774	\$0	\$1,000			\$5,000	\$8,000		\$26,774	\$974	3.8%
10.4932 Title II	\$25,800	\$0	\$0	\$0	\$1,530	\$0	\$0					\$8,000		\$3,530	-\$470	-11.8%
10.4991 Medicaid Matching	\$4,000	\$0	\$0	\$0	\$0	\$0	\$0					\$1,000		\$0	\$0	0.0%
10.7110 Working Cash Transfer	\$0	\$0	\$0	\$0	\$0	\$0	\$0					\$0		\$0	\$0	0.0%
10.7130 Transportation Transfer	\$0	\$0	\$0	\$0	\$0	\$0	\$0					\$0		\$0	\$0	0.0%
10.7130.1 O&M Transfer	\$0	\$0	\$0	\$0	\$0	\$0	\$0					\$0		\$0	\$0	0.0%
FUND 10 TOTAL	\$7,696,700	\$0	\$2,951,279	\$289,754	\$2,130,152	\$478,913	\$77,607	\$399,682	\$282,137	\$314,862	\$203,582	\$283,582	\$179,962	\$7,589,552	-\$17,148	-0.2%
FUND 20 TOTAL																
20.1111 Current Yr. Levy	\$1,005,000	\$0	\$560,251	\$24,218	\$400,448	\$2,332	\$0	\$21,000						\$1,008,249	\$3,249	0.3%
20.1130 Lease Taxes	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0						\$0	\$0	0.0%
20.1230 CPPT	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$700	\$700	\$600	\$600	\$200	\$100	\$2,900	-\$3,100	-51.7%
20.1510 Interest	\$6,000	\$0	\$6,240	\$0	\$150	\$0	\$0							\$6,390	\$390	72.7%
20.1720 Parking Permit Fees	\$3,700	\$0	\$0	\$0	\$0	\$0	\$0							\$3,700	\$0	0.0%
20.1910 Rental of Property	\$100	\$0	\$0	\$0	\$0	\$0	\$0	\$12,500		\$12,500		\$100		\$100	\$0	0.0%
20.1930 Sale of Property	\$25,000	\$0	\$0	\$0	\$0	\$0	\$0							\$25,000	\$0	0.0%
20.1995 Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0							\$0	\$0	0.0%
20.3001 GSA	\$0	\$0	\$0	\$0	\$0	\$0	\$0							\$0	\$0	0.0%
20.7130 Transfers	\$0	\$0	\$0	\$0	\$0	\$0	\$0							\$0	\$0	0.0%
FUND 20 TOTAL	\$1,029,800	\$0	\$566,491	\$24,218	\$400,598	\$2,332	\$0	\$24,200	\$700	\$13,100	\$600	\$300	\$100	\$1,042,639	\$2,839	0.3%
30.1112 Current Yr. Levy	\$1,073,000	\$0	\$601,922	\$25,761	\$430,102	\$2,480	\$0	\$22,000	\$50	\$50	\$50	\$50	\$50	\$1,082,265	\$9,265	0.9%
30.1510 Interest	\$2,000	\$0	\$40,101	\$20,814	\$19,260	\$20,039	\$19,429	\$19,000	\$20,000	\$22,000	\$15,000	\$15,000	\$19,000	\$229,633	-\$1,700	-85.0%
30.1983 County School Facility Tax	\$900,000	\$0	\$79,563	\$178,420	\$90,377	\$165,067	\$0	\$70,000	\$70,000	\$70,000	\$70,000	\$70,000	\$70,000	\$933,427	-\$3,427	-0.2%
30.1989 Forsyth Sales Tax	\$375,000	\$0	\$0	\$0	\$0	\$0	\$0		\$375,000		\$85,050	\$85,050		\$375,000	\$0	0.0%
30.7600 Transfers	\$2,590,000	\$0	\$721,586	\$224,995	\$539,729	\$187,586	\$19,429	\$111,050	\$465,050	\$32,050		\$85,050	\$89,050	\$2,620,225	\$30,225	1.6%
FUND 30 TOTAL	\$2,590,000	\$0	\$721,586	\$224,995	\$539,729	\$187,586	\$19,429	\$111,050	\$465,050	\$32,050	\$85,050	\$85,050	\$89,050	\$2,620,225	\$30,225	1.6%

Cash Flow Projections FY 19

40,1130	Current Yr Levy	\$400,000	\$0	\$224,100	\$9,687	\$160,179	\$933	\$0	\$8,000	\$402,899	\$2,889	0.7%		
40,1190	Lease Tax	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
40,1190	Other Taxes	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
40,1280	CPPT	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
40,1411	Transportation Fees	\$0	\$0	\$-78	\$0	\$181	\$0	\$0	\$0	\$660	\$660	\$0		
40,1413	Transportation Fees: Private	\$300	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
40,1510	Interest	\$3,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
40,1920	Donations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
40,1989	Other Revenue	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
40,3001	GSA	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
40,3500	Regular/Vocational	\$240,000	\$0	\$0	\$0	\$0	\$60,431	\$0	\$0	\$231,457	-\$8,543	-3.6%		
40,3510	Special Ed	\$80,000	\$0	\$0	\$0	\$0	\$24,010	\$24,010	\$18,556	\$90,566	\$76,803	13.2%		
FUND 40 TOTAL		\$723,300	\$0	\$224,579	\$9,687	\$160,360	\$85,374	\$0	\$8,000	\$68,720	\$3,503	0.5%		
50,1114	Current Yr Levy	\$115,000	\$0	\$64,944	\$0	\$46,421	\$270	\$0	\$2,000	\$113,635	-\$1,365	-1.2%		
50,1150	Sec Secur Levy	\$200,000	\$0	\$114,368	\$7,751	\$81,740	\$478	\$0	\$4,000	\$208,925	\$8,325	4.2%		
50,1200	CPPT	\$1,500	\$0	\$1,500	\$0	\$0	\$0	\$0	\$100	\$1,500	\$0	0.0%		
50,1510	Interest	\$2,500	\$0	\$0	\$0	\$0	\$0	\$0	\$200	\$2,300	-\$1,200	-48.0%		
FUND 50 TOTAL		\$319,000	\$0	\$180,803	\$7,751	\$128,160	\$746	\$0	\$6,100	\$324,760	\$5,760	1.8%		
60,1510	Interest	\$2,500	\$0	\$0	\$0	\$0	\$0	\$0	\$300	\$2,200	\$200	\$0		
60,1983	County School Facility Tax	\$470,000	\$0	\$81,417	\$40,258	\$39,084	\$40,685	\$39,447	\$38,000	\$468,891	-\$3,109	-0.7%		
FUND 60 TOTAL		\$472,500	\$0	\$81,417	\$40,258	\$39,084	\$40,685	\$39,447	\$38,300	\$469,291	-\$4,209	-0.9%		
70,1115	Current Yr Levy	\$100,000	\$0	\$56,025	\$2,422	\$40,045	\$233	\$0	\$2,000	\$100,725	\$725	0.7%		
70,1510	Interest	\$5,000	\$0	\$0	\$0	\$0	\$0	\$0	\$500	\$2,700	-\$2,300	-46.0%		
70,2210	Bonds Sold	\$1,000,000	\$0	\$0	\$0	\$0	\$0	\$0	\$1,000,000	\$1,000,000	\$0	\$0		
FUND 70 TOTAL		\$1,105,000	\$0	\$56,025	\$2,422	\$40,045	\$233	\$0	\$2,500	\$1,103,425	-\$1,575	-0.1%		
80,1120	Current Yr Levy	\$410,000	\$0	\$229,905	\$9,935	\$164,326	\$957	\$0	\$8,000	\$413,122	\$3,122	0.8%		
80,1510	Interest	\$11,500	\$0	\$229,905	\$9,935	\$164,326	\$957	\$0	\$150	\$750	-\$750	-50.0%		
FUND 80 TOTAL		\$421,500	\$0	\$229,905	\$9,935	\$164,326	\$957	\$0	\$8,150	\$413,872	\$2,372	0.6%		
90,1118	Current Yr Levy	\$100,000	\$0	\$56,025	\$2,422	\$40,045	\$233	\$0	\$2,000	\$100,725	\$725	0.7%		
90,1510	Interest	\$800	\$0	\$56,025	\$2,422	\$40,045	\$233	\$0	\$100	\$450	-\$350	-4.4%		
FUND 90 TOTAL		\$100,800	\$0	\$56,025	\$2,422	\$40,045	\$233	\$0	\$2,100	\$101,175	\$375	0.4%		
District Revenue =		\$14,358,600	\$0	\$5,068,110	\$613,441	\$3,642,500	\$795,059	\$136,482	\$610,082	\$14,091,141	\$32,541	0.2%		
Cross-check														
Expenditures														
10	Ed Fund	\$7,712,900	\$603,735	\$586,363	\$730,369	\$676,970	\$643,143	\$811,688	\$640,000	\$670,000	\$572,900	\$7,835,188		
20	O & M Fund	\$925,400	\$91,629	\$100,531	\$82,800	\$91,496	\$92,620	\$88,773	\$140,000	\$60,000	\$50,000	\$977,849		
30	B & I Fund	\$2,778,000	\$0	\$583,394	\$307,525	\$1,526,275	\$0	\$1,526,275	\$35,700	\$0	\$0	\$2,777,194		
40	Trans Fund	\$765,742	\$260,570	\$37,670	\$44,547	\$35,395	\$58,388	\$50,788	\$55,000	\$40,000	\$50,000	\$788,640		
50	IMRF Fund	\$285,560	\$20,542	\$21,924	\$25,928	\$25,978	\$27,070	\$26,000	\$26,000	\$26,000	\$26,000	\$304,342		
60	Site & Construction	\$750,000	\$41,485	\$46,089	\$16,341	\$8,492	\$145,463	\$6,440	\$10,000	\$10,000	\$10,000	\$699,510		
70	Working Cash	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		
80	Tort	\$367,000	\$11,281	\$52,502	\$106,642	\$20,864	\$29,182	\$32,399	\$7,000	\$10,000	\$15,000	\$369,951		
90	Life Safety	\$40,000	\$27,672	\$0	\$11,300	\$81	\$80	\$0	\$5,000	\$15,000	\$2,000	\$47,182		
District Expenditures =		\$13,624,982	\$1,029,222	\$1,558,145	\$1,326,351	\$2,394,491	\$996,667	\$1,014,288	\$788,000	\$1,316,700	\$816,000	\$13,799,805		
Fund S/D(=												-\$174,813		
TOTAL												-\$174,813		
TOTAL												\$91,336		
Beginning Balance		\$4,242,931	July	August	September	October	November	December	January	February	March	April	May	June
Projected Balances		\$3,213,709	\$6,723,674	\$6,000,000	\$6,010,764	\$7,258,772	\$7,057,165	\$6,179,359	\$8,001,441	\$6,557,519	\$6,202,401	\$5,612,775	\$5,198,457	\$4,834,267
Transfer to PSB		\$0	\$5,068,110	\$613,441	\$3,642,500	\$795,059	\$136,482	\$610,082	\$1,872,778	\$100	\$100	\$50	\$50	\$50
Revenue to SSB		\$800,000	\$6,270,833	\$5,870,833	\$5,870,833	\$5,870,833	\$5,870,833	\$5,870,833	\$5,870,833	\$5,870,833	\$5,870,833	\$5,870,833	\$5,870,833	\$5,870,833
Balance PSB		\$3,570,833	\$2,970,833	\$2,970,833	\$2,970,833	\$2,970,833	\$2,970,833	\$2,970,833	\$2,970,833	\$2,970,833	\$2,970,833	\$2,970,833	\$2,970,833	\$2,970,833
Balance Scott SB		\$904,742	\$475,520	\$475,520	\$475,520	\$475,520	\$475,520	\$475,520	\$475,520	\$475,520	\$475,520	\$475,520	\$475,520	\$475,520
Total Funds		\$4,242,931	\$3,213,709	\$6,723,674	\$6,010,764	\$7,258,772	\$7,057,165	\$6,179,359	\$8,001,441	\$6,557,519	\$6,202,401	\$5,612,775	\$5,198,457	\$4,834,267
Fund Balance by Month														
10	Ed Fund	\$875,756	\$272,021	\$2,636,937	\$2,196,323	\$3,649,504	\$3,483,274	\$2,748,193	\$610,082	\$1,872,778	\$460,882	\$410,673	\$403,682	\$377,452
20	O & M Fund	\$506,548	\$41,919	\$980,880	\$822,258	\$1,141,399	\$1,051,111	\$862,338	\$140,000	\$60,000	\$250,000	\$250,000	\$250,000	\$250,000
30	B & I Fund	\$185,141	\$185,141	\$223,393	\$140,803	-\$945,743	-\$658,156	-\$328,727	\$35,700	\$224,300	\$0	\$0	\$0	\$0
40	Trans Fund	\$328,886	\$122,116	\$309,025	\$274,164	\$390,590	\$407,576	\$494,108	\$55,000	\$40,000	\$50,000	\$50,000	\$50,000	\$50,000
50	IMRF Fund	\$298,989	\$278,447	\$437,326	\$418,249	\$520,431	\$572,865	\$607,673	\$26,000	\$26,000	\$26,000	\$26,000	\$26,000	\$26,000
60	Site & Construction	\$659,292	\$587,807	\$1,022,507	\$1,024,929	\$677,645	\$1,065,207	\$1,065,207	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000
70	Working Cash	\$966,482	\$966,482	\$348,242	\$251,534	\$394,896	\$366,670	\$334,271	\$0	\$0	\$0	\$0	\$0	\$0
80	Tort	\$182,100	\$170,839	\$244,290	\$946,431	\$886,096	\$886,529	\$886,529	\$0	\$0	\$0	\$0	\$0	\$0
90	Life Safety	\$215,937	\$215,937	\$24,290	\$946,431	\$886,096	\$886,529	\$886,529	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL		\$4,242,931	\$3,213,709	\$6,723,674	\$6,010,764	\$7,258,772	\$7,057,165	\$6,179,359	\$8,001,441	\$6,557,519	\$6,202,401	\$5,612,775	\$5,198,457	\$4,834,267

MINUTES of a regular public meeting of the Board of Education of Community Unit School District Number 2, Macon and DeWitt Counties, Illinois, held at the Maroa Forsyth High School, 601 Washington Street, Maroa, Illinois, in said School District at 6:30 o'clock P.M., on the 28th day of January, 2019.

* * *

The President called the meeting to order and directed the Secretary to call the roll.

Upon the roll being called, Chad Ruwe, the President, and the following members were physically present at said location: Brandi Binkley, Matt Crawford, Kristi Harjung, James Keith, Brad Wilkey and Lindsey Wise.

The following members were allowed by a majority of the members of the Board of Education in accordance with and to the extent allowed by rules adopted by the Board of Education to attend the meeting by video or audio conference:

No member was not permitted to attend the meeting by video or audio conference.

The following members were absent and did not participate in the meeting in any manner or to any extent whatsoever:

The President announced that a proposal had been received from _____, _____, Illinois, for the purchase of \$_____ general obligation bonds to be issued by the District pursuant to Article 20 of the School Code for the purpose of increasing the District's working cash fund, and that the Board of Education would consider the adoption of a resolution providing for the issue of said bonds and the levy of a direct annual tax sufficient to pay the principal and interest thereon. The President also summarized the pertinent terms of said proposal and said bonds, including the length of maturity, rates of interest, purchase price and tax levy for said bonds.

Whereupon Member _____ presented and the Secretary read by title a resolution as follows, a copy of which was provided to each member of the Board of Education prior to said meeting and to everyone in attendance at said meeting who requested a copy:

RESOLUTION providing for the issue of \$_____ Taxable General Obligation School Bonds, Series 2019, of Community Unit School District Number 2, Macon and DeWitt Counties, Illinois, for the purpose of increasing the Working Cash Fund of said School District, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the sale of said bonds to

* * *

WHEREAS, pursuant to the provisions of Article 20 of the School Code of the State of Illinois (the "*Act*"), and all laws amendatory thereof and supplementary thereto, Community Unit School District Number 2, Macon and DeWitt Counties, Illinois (the "*District*"), is authorized to create and maintain a Working Cash Fund in and for the District; and

WHEREAS, pursuant to authority of the provisions of said Article 20 the Board of Education of the District (the "*Board*") adopted a resolution declaring its intention to avail of the provisions of said Article and issue bonds of the District in the aggregate amount of \$1,000,000 for working cash fund purposes as in and by said Article 20 provided; and

WHEREAS, pursuant to and in accordance with the Act and the provisions of Section 5 of the Local Government Debt Reform Act of the State of Illinois, as amended, notice of intention to issue said bonds pursuant to the provisions of said Article 20 was published in the *Herald & Review*, the same being a newspaper of general circulation in the District, and an affidavit evidencing the publication of such notice of intention, together with a newspaper clipping of such notice as published attached thereto, have heretofore been presented to the Board and made a part of the permanent records of the Board; and

WHEREAS, more than thirty (30) days have expired since the date of the publishing of such notice of intention to issue said bonds, and no petition with the requisite number of valid signatures thereon has been filed with the Secretary of the Board requesting that the proposition

to issue said bonds as authorized by the provisions of said Article 20 be submitted to the legal voters of the District; and

WHEREAS, pursuant to and in accordance with the provisions of the Bond Issue Notification Act of the State of Illinois, as amended, the President of the Board, on the 3rd day of December, 2018, executed an Order calling a public hearing (the "*Hearing*") for the 17th day of December, 2018, concerning the intent of the Board to sell said bonds; and

WHEREAS, notice of the Hearing was given (i) by publication at least once not less than seven (7) nor more than thirty (30) days before the date of the Hearing in the *Herald & Review* and (ii) by posting at least 72 hours before the Hearing a copy of said notice at the principal office of the Board, which notice was continuously available for public review during the entire 72-hour period preceding the Hearing; and

WHEREAS, the Hearing was held on the 17th day of December, 2018, and at the Hearing the Board explained the reasons for the proposed bond issue and permitted persons desiring to be heard an opportunity to present written or oral testimony within reasonable time limits; and

WHEREAS, the Hearing was finally adjourned on the 17th day of December, 2018; and

WHEREAS, the Board is now authorized to issue bonds to the amount of \$1,000,000 as authorized by the provisions of said Article 20 for working cash fund purposes and to levy taxes to pay principal of and interest on such bonds; and

WHEREAS, the Board deems it advisable, necessary and for the best interests of the District that \$ _____ of the bonds so authorized be issued at this time:

NOW, THEREFORE, Be It and It Is Hereby Resolved by the Board of Education of Community Unit School District Number 2, Macon and DeWitt Counties, Illinois, as follows:

Section 1. Incorporation of Preambles. The Board hereby finds that all of the recitals contained in the preambles to this Resolution are full, true and correct and does incorporate them into this Resolution by this reference.

Section 2. Authorization. It is hereby found and determined that the working cash fund of the District be increased and the Board has been authorized by law to borrow the sum of \$_____ upon the credit of the District and as evidence of such indebtedness to issue bonds of the District in said amount, the proceeds of said bonds to be used for working cash fund purposes, and that it is necessary and for the best interests of the District that there be issued at this time \$_____ of the bonds so authorized.

Section 3. Bond Details. There be borrowed on the credit of and for and on behalf of the District the sum of \$_____ for the purpose aforesaid; and that bonds of the District (the “Bonds”) shall be issued in said amount and shall be designated “Taxable General Obligation School Bonds, Series 2019.” The Bonds shall be dated February 13, 2019, and shall also bear the date of authentication, shall be in fully registered form, shall be in denominations of \$100,000 each and authorized integral multiples of \$1,000 in excess thereof (but no single Bond shall represent installments of principal maturing on more than one date), shall be numbered 1 and upward, and the Bonds shall become due and payable serially (without option of prior redemption) on December 1 of each of the years, in the amounts and bearing interest per annum as follows:

YEAR OF MATURITY	PRINCIPAL AMOUNT	RATE OF INTEREST
2019	\$	%
2020		%
2021		%

The Bonds shall bear interest from their date or from the most recent interest payment date to which interest has been paid or duly provided for, until the principal amount of the Bonds

is paid, such interest (computed upon the basis of a 360day year of twelve 30day months) being payable on June 1 and December 1 of each year, commencing on December 1, 2019. Interest on each Bond shall be paid by check or draft of _____, _____, Illinois (the "*Bond Registrar*"), payable upon presentation in lawful money of the United States of America, to the person in whose name such Bond is registered at the close of business on the 15th day of the month next preceding the interest payment date. The principal of the Bonds shall be payable in lawful money of the United States of America at the principal office of the Bond Registrar.

The Bonds shall be signed by the manual or facsimile signatures of the President and Secretary of the Board, and shall be registered, numbered and countersigned by the manual or facsimile signature of the School Treasurer who receives the taxes of the District (the "*School Treasurer*"), as they shall determine, and in case any officer whose signature shall appear on any Bond shall cease to be such officer before the delivery of such Bond, such signature shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until delivery.

All Bonds shall have thereon a certificate of authentication substantially in the form hereinafter set forth duly executed by the Bond Registrar, as authenticating agent of the District and showing the date of authentication. No Bond shall be valid or obligatory for any purpose or be entitled to any security or benefit under this Resolution unless and until such certificate of authentication shall have been duly executed by the Bond Registrar by manual signature, and such certificate of authentication upon any such Bond shall be conclusive evidence that such Bond has been authenticated and delivered under this Resolution. The certificate of authentication on any Bond shall be deemed to have been executed by the Bond Registrar if signed by an authorized officer of the Bond Registrar, but it shall not be necessary that the same officer sign the certificate of authentication on all of the Bonds issued hereunder.

Section 4. Registration of Bonds; Persons Treated as Owners. The District shall cause books (the "*Bond Register*") for the registration and for the transfer of the Bonds as provided in this Resolution to be kept at the principal office of the Bond Registrar, which is hereby constituted and appointed the registrar of the District. The District is authorized to prepare, and the Bond Registrar shall keep custody of, multiple Bond blanks executed by the District for use in the transfer and exchange of Bonds.

Upon surrender for transfer of any Bond at the principal office of the Bond Registrar, duly endorsed by, or accompanied by a written instrument or instruments of transfer in form satisfactory to the Bond Registrar and duly executed by, the registered owner or his or her attorney duly authorized in writing, the District shall execute and the Bond Registrar shall authenticate, date and deliver in the name of the transferee or transferees a new fully registered Bond or Bonds of the same maturity of authorized denominations, for a like aggregate principal amount. Any fully registered Bond or Bonds may be exchanged at said office of the Bond Registrar for a like aggregate principal amount of Bond or Bonds of the same maturity of other authorized denominations. The execution by the District of any fully registered Bond shall constitute full and due authorization of such Bond and the Bond Registrar shall thereby be authorized to authenticate, date and deliver such Bond, *provided, however*, the principal amount of outstanding Bonds of each maturity authenticated by the Bond Registrar shall not exceed the authorized principal amount of Bonds for such maturity less previous retirements.

The Bond Registrar shall not be required to transfer or exchange any Bond during the period beginning at the close of business on the 15th day of the month next preceding any interest payment date on such Bond and ending at the opening of business on such interest payment date.

The person in whose name any Bond shall be registered shall be deemed and regarded as the absolute owner thereof for all purposes, and payment of the principal of or interest on any Bond shall be made only to or upon the order of the registered owner thereof or his or her legal representative. All such payments shall be valid and effectual to satisfy and discharge the liability upon such Bond to the extent of the sum or sums so paid.

No service charge shall be made for any transfer or exchange of Bonds, but the District or the Bond Registrar may require payment of a sum sufficient to cover any tax or other governmental charge that may be imposed in connection with any transfer or exchange of Bonds.

Section 5. Form of Bond. The Bonds shall be in substantially the following form; *provided, however,* that if the text of the Bond is to be printed in its entirety on the front side of the Bond, then paragraph [2] and the legend, "See Reverse Side for Additional Provisions", shall be omitted and paragraphs [6] through [9] shall be inserted immediately after paragraph [1]:

[Form of Bond - Front Side]

REGISTERED
NO. _____

REGISTERED
\$ _____

UNITED STATES OF AMERICA

STATE OF ILLINOIS

COUNTIES OF MACON AND DEWITT

COMMUNITY UNIT SCHOOL DISTRICT NUMBER 2

TAXABLE GENERAL OBLIGATION SCHOOL BOND, SERIES 2019

See Reverse Side for
Additional Provisions

Interest
Rate: _____%

Maturity
Date: December 1, 20__

Dated
Date: February 13, 2019

Registered Owner:

Principal Amount:

[1] KNOW ALL PERSONS BY THESE PRESENTS, that Community Unit School District Number 2, Macon and DeWitt Counties, Illinois (the "*District*"), hereby acknowledges itself to owe and for value received promises to pay to the Registered Owner identified above, or registered assigns as hereinafter provided, on the Maturity Date identified above, the Principal Amount identified above and to pay interest (computed on the basis of a 360day year of twelve 30day months) on such Principal Amount from the date of this Bond or from the most recent interest payment date to which interest has been paid at the Interest Rate per annum set forth above on June 1 and December 1 of each year, commencing December 1, 2019, until said Principal Amount is paid. Principal of this Bond is payable in lawful money of the United States of America upon presentation and surrender hereof at the principal office of the Treasurer of _____, _____, Illinois, as bond registrar and paying agent (the "*Bond Registrar*"). Payment of the installments of interest shall be made to the Registered

Owner hereof as shown on the registration books of the District maintained by the Bond Registrar, at the close of business on the 15th day of the month next preceding each interest payment date and shall be paid by check or draft of the Bond Registrar, payable upon presentation in lawful money of the United States of America, mailed to the address of such Registered Owner as it appears on such registration books or at such other address furnished in writing by such Registered Owner to the Bond Registrar. For the prompt payment of this Bond, both principal and interest at maturity, the full faith, credit and resources of the District are hereby irrevocably pledged.

[2] Reference is hereby made to the further provisions of this Bond set forth on the reverse hereof and such further provisions shall for all purposes have the same effect as if set forth at this place.

[3] It is hereby certified and recited that all conditions, acts and things required by law to exist or to be done precedent to and in the issuance of this Bond did exist, have happened, been done and performed in regular and due form and time as required by law; that the indebtedness of the District, including the issue of bonds of which this is one, does not exceed any limitation imposed by law; and that provision has been made for the collection of a direct annual tax sufficient to pay the interest hereon as it falls due and also to pay and discharge the principal hereof at maturity.

[4] This Bond shall not be valid or become obligatory for any purpose until the certificate of authentication hereon shall have been signed by the Bond Registrar.

[5] IN WITNESS WHEREOF, said Community Unit School District Number 2, Macon and DeWitt Counties, Illinois, by its Board of Education, has caused this Bond to be signed by the manual or duly authorized facsimile signatures of the President and Secretary of said Board of Education, and to be registered, numbered and countersigned by the manual or duly authorized facsimile signature of the School Treasurer who receives the taxes of the District, all as of the Dated Date identified above.

SPECIMEN

President, Board of Education

SPECIMEN

Secretary, Board of Education

Registered, Numbered and Countersigned:

SPECIMEN

School Treasurer

Date of Authentication: _____, 20__

CERTIFICATE
OF
AUTHENTICATION

Bond Registrar and Paying Agent:

_____, Illinois

This Bond is one of the Bonds described in the within mentioned resolution and is one of the Taxable General Obligation School Bonds, Series 2019, of Community Unit School District Number 2, Macon and DeWitt Counties, Illinois.

as Bond Registrar

By SPECIMEN

Authorized Officer

[Form of Bond - Reverse Side]

COMMUNITY UNIT SCHOOL DISTRICT NUMBER 2

MACON AND DEWITT COUNTIES, ILLINOIS

TAXABLE GENERAL OBLIGATION SCHOOL BOND, SERIES 2019

[6] This Bond is one of a series of bonds issued by the District for working cash fund purposes, in full compliance with the provisions of the School Code of the State of Illinois, and the Local Government Debt Reform Act of the State of Illinois, and all laws amendatory thereof and supplementary thereto, and is authorized by the Board of Education of the District by resolutions duly and properly adopted for that purpose, in all respects as provided by law.

[7] This Bond is transferable by the registered holder hereof in person or by his or her attorney duly authorized in writing at the principal office of the Bond Registrar in _____, Illinois, but only in the manner, subject to the limitations and upon payment of the charges provided in the authorizing resolution, and upon surrender and cancellation of this Bond. Upon such transfer a new Bond or Bonds of authorized denominations of the same maturity and for the same aggregate principal amount will be issued to the transferee in exchange therefor.

[8] The Bonds are issued in fully registered form in the denomination of \$100,000 each or authorized integral multiples of \$1,000 in excess thereof. This Bond may be exchanged at the principal office of the Bond Registrar for a like aggregate principal amount of Bonds of the same maturity of other authorized denominations, upon the terms set forth in the authorizing resolution. The Bond Registrar shall not be required to transfer or exchange any Bond during the period beginning at the close of business on the 15th day of the month next preceding any interest payment date on such Bond and ending at the opening of business on such interest payment date.

[9] The District and the Bond Registrar may deem and treat the registered holder hereof as the absolute owner hereof for the purpose of receiving payment of or on account of principal hereof and interest due hereon and for all other purposes and neither the District nor the Bond Registrar shall be affected by any notice to the contrary.

(ASSIGNMENT)

FOR VALUE RECEIVED, the undersigned sells, assigns and transfers unto

(Name and Address of Assignee)

the within Bond and does hereby irrevocably constitute and appoint _____ attorney to transfer the said Bond on the books kept for registration thereof with full power of substitution in the premises.

Dated: _____

Signature guaranteed: _____

NOTICE: The signature to this assignment must correspond with the name of the registered owner as it appears upon the face of the within Bond in every particular, without alteration or enlargement or any change whatever.

Section 6. Sale of Bonds. The Bonds hereby authorized shall be executed as in this Resolution provided as soon after the passage hereof as may be, and thereupon be deposited with the School Treasurer, and be by said Treasurer delivered to _____, Illinois (the "Purchaser"), upon receipt of the purchase price therefor, the same being \$_____; the contract for the sale of the Bonds heretofore entered into (the "Purchase Contract") is in all respects ratified, approved and confirmed, it being hereby found and determined that the Bonds have been sold at such price and bear interest at such rates that neither the true interest cost (yield) nor the net interest rate received upon such sale exceed the

maximum rate otherwise authorized by Illinois law and that the Purchase Contract is in the best interests of the District and that no person holding any office of the District, either by election or appointment, is in any manner interested, directly or indirectly, in his or her own name or in the name of any other person, association, trust or corporation, in the Purchase Contract; the surety bond executed by said Treasurer in connection with the issuance of the Bonds as required by Section 196 of the Act is hereby approved and shall be filed with the Regional Superintendent of Schools having jurisdiction over the District; and the Bonds before being issued shall be registered, numbered and countersigned by said Treasurer, such registration being made in a book provided for that purpose, in which shall be entered the record of the resolution authorizing the Board to borrow said money and a description of the Bonds issued, including the number, date, to whom issued, amount, rate of interest and when due.

The use by the District of the Term Sheet, in substantially the form now before the Board (the "*Term Sheet*"), is hereby ratified, approved and authorized; the execution and delivery of the Term Sheet is hereby authorized; the execution of the Placement Agent Agreement between the District and Stifel, Nicolaus & Company, Incorporated, in substantially the form now before the Board (the "*Placement Agent Agreement*"), is hereby authorized; and the officers of the Board are hereby authorized to take any action as may be required on the part of the District to consummate the transactions contemplated by the Purchase Contract, the Placement Agent Agreement, this Resolution, the Term Sheet and the Bonds.

Section 7. Tax Levy. In order to provide for the collection of a direct annual tax sufficient to pay the interest on the Bonds as it falls due, and also to pay and discharge the principal thereof at maturity, there be and there is hereby levied upon all the taxable property within the District a direct annual tax for each of the years while the Bonds or any of them are

outstanding, in amounts sufficient for that purpose, and that there be and there is hereby levied upon all of the taxable property in the District, the following direct annual tax, to-wit:

FOR THE YEAR	A TAX SUFFICIENT TO PRODUCE THE SUM OF:	
2018	\$	for interest and principal up to and including June 1, 2020
2019	\$	for interest and principal
2020	\$	for interest and principal

Principal or interest maturing at any time when there are not sufficient funds on hand from the foregoing tax levy to pay the same shall be paid from the general funds of the District, and the fund from which such payment was made shall be reimbursed out of the taxes hereby levied when the same shall be collected.

The District covenants and agrees with the purchasers and the holders of the Bonds that so long as any of the Bonds remain outstanding, the District will take no action or fail to take any action which in any way would adversely affect the ability of the District to levy and collect the foregoing tax levy and the District and its officers will comply with all present and future applicable laws in order to assure that the foregoing taxes will be levied, extended and collected as provided herein and deposited in the fund established to pay the principal of and interest on the Bonds.

Section 8. Filing of Resolution. Forthwith upon the passage of this Resolution, the Secretary of the Board is hereby directed to file a certified copy of this Resolution with the County Clerks of Macon and DeWitt Counties, Illinois (the "*County Clerks*"), and it shall be the duty of the County Clerks to annually in and for each of the years 2018 to 2020, inclusive, ascertain the rate necessary to produce the tax herein levied, and extend the same for collection on the tax books against all of the taxable property within the District in connection with other taxes levied in each of said years for school purposes, in order to raise the respective amounts aforesaid and in each of said years such annual tax shall be computed, extended and collected in

the same manner as now or hereafter provided by law for the computation, extension and collection of taxes for general school purposes of the District, and when collected, the taxes hereby levied shall be placed to the credit of the special fund to be designated "School Bond and Interest Fund of 2019" (the "*Bond Fund*"), which taxes are hereby irrevocably pledged to and shall be used only for the purpose of paying the principal of and interest on the Bonds; and a certified copy of this Resolution shall also be filed with the School Treasurer. Interest earnings on the Bond Fund and the Working Cash Fund of the District have not been earmarked or restricted by the Board for a designated purpose.

Section 9. Use of Bond Proceeds. All moneys derived from the issuance of the Bonds hereby authorized shall be used only for the purpose and in the manner provided by the Act. Accrued interest received on the delivery of the Bonds, if any, is hereby appropriated for the purpose of paying first interest due on the Bonds and is hereby ordered deposited into the Bond Fund. The principal proceeds of the Bonds and any premium received on the delivery of the Bonds are hereby appropriated to pay the costs of issuance of the Bonds and for working cash fund purposes, and that portion thereof not needed to pay such costs shall be set aside in a separate fund known and designated as the "Working Cash Fund of Community Unit School District Number 2, Macon and DeWitt Counties, Illinois," which said fund shall be held apart and maintained as provided in Article 20 of the Act at least until all the Bonds have been retired or all the Bond proceeds have been fully spent (whichever is earlier), and shall not be used for any other purpose whatsoever. At the time of the issuance of the Bonds, the costs of issuance of the Bonds may be paid by the Purchaser on behalf of the District from the proceeds of the Bonds.

Section 10. Tax Matters. The District hereby covenants that it will not take any action, omit to take any action or permit the taking or omission of any action within its control if taking,

permitting or omitting to take such action would cause the interest on the Bonds to be excluded from the gross income of the recipients thereof for federal income tax purposes.

Section 11. List of Bondholders. The Bond Registrar shall maintain a list of the names and addresses of the holders of all Bonds and upon any transfer shall add the name and address of the new Bondholder and eliminate the name and address of the transferor Bondholder.

Section 12. Duties of Bond Registrar. If requested by the Bond Registrar, the President and Secretary of the Board are authorized to execute the Bond Registrar's standard form of agreement between the District and the Bond Registrar with respect to the obligations and duties of the Bond Registrar hereunder which may include the following:

- (a) to act as bond registrar, authenticating agent, paying agent and transfer agent as provided herein;
- (b) to maintain a list of Bondholders as set forth herein and to furnish such list to the District upon request, but otherwise to keep such list confidential;
- (c) to cancel and/or destroy Bonds which have been paid at maturity or submitted for exchange or transfer;
- (d) to furnish the District at least annually a certificate with respect to Bonds cancelled and/or destroyed; and
- (e) to furnish the District at least annually an audit confirmation of Bonds paid, Bonds outstanding and payments made with respect to interest on the Bonds.

Section 13. Severability. If any section, paragraph, clause or provision of this Resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Resolution.

Section 14. Repeal. All resolutions or parts thereof in conflict herewith be and the same are hereby repealed and this Resolution shall be in full force and effect forthwith upon its adoption.

Adopted January 28, 2019.

President, Board of Education

Secretary, Board of Education

Member _____ moved and Member _____
seconded the motion that said resolution as presented and read by title be adopted.

After a full and complete discussion of said resolution, the President directed the Secretary to call the roll for a vote upon the motion to adopt said resolution.

Upon the roll being called, the following members voted AYE: Chad Ruwe, Brandi Binkley, Matt Crawford, Kristi Harjung, James Keith, Brad Wilkey and Lindsey Wise.

The following members voted NAY:

Whereupon the President declared the motion carried and said resolution duly adopted, in open meeting approved and signed said resolution and directed the Secretary to record the same in full in the records of the Board of Education of Community Unit School District Number 2, Macon and DeWitt Counties, Illinois, which was done.

Other business not pertinent to the adoption of said resolution was duly transacted at the meeting.

Upon motion duly made, seconded and carried, the meeting was adjourned.

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF MACON)

CERTIFICATION OF MINUTES AND RESOLUTION

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of Community Unit School District Number 2, Macon and DeWitt Counties, Illinois (the "*Board*"), and as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing is a full, true and complete transcript of that portion of the minutes of the meeting of the Board held on the 28th day of January, 2019, insofar as same relates to the adoption of a resolution entitled:

RESOLUTION providing for the issue of \$_____ Taxable General Obligation School Bonds, Series 2019, of Community Unit School District Number 2, Macon and DeWitt Counties, Illinois, for the purpose of increasing the Working Cash Fund of said School District, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the sale of said bonds to

_____.

a true, correct and complete copy of which said resolution as adopted at said meeting appears in the foregoing transcript of the minutes of said meeting.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that an agenda for said meeting was posted at the location where said meeting was held and at the principal office of the Board at least 72 hours in advance of the holding of said meeting, that a true, correct and complete copy of said agenda as so posted is attached hereto as *Exhibit A*, that at least one copy of said agenda was continuously available for public review during the entire 72hour period preceding said meeting, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, the School Code of the State of Illinois, as amended, and the Local Government Debt Reform Act of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Acts and said Code and with all of the procedural rules of the Board in the conduct of said meeting and in the adoption of said resolution.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 28th day of January, 2019.

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF MACON)

FILING CERTIFICATE

I, the undersigned, do hereby certify that I am the duly qualified and acting County Clerk of The County of Macon, Illinois, and as such official I do further certify that on the ____ day of _____, 2019, there was filed in my office a duly certified copy of a resolution entitled:

RESOLUTION providing for the issue of \$_____ Taxable General Obligation School Bonds, Series 2019, of Community Unit School District Number 2, Macon and DeWitt Counties, Illinois, for the purpose of increasing the Working Cash Fund of said School District, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the sale of said bonds to

duly adopted by the Board of Education of Community Unit School District Number 2, Macon and DeWitt Counties, Illinois, on the 28th day of January, 2019, and that the same has been deposited in the official files and records of my office.

IN WITNESS WHEREOF, I hereunto affix my official signature and the seal of said County,
this _____ day of _____, 2019.

County Clerk of The County of Macon, Illinois

(SEAL)

STATE OF ILLINOIS)
) SS
COUNTY OF DEWITT)

FILING CERTIFICATE

I, the undersigned, do hereby certify that I am the duly qualified and acting County Clerk of The County of DeWitt, Illinois, and as such official I do further certify that on the ____ day of _____, 2019, there was filed in my office a duly certified copy of a resolution entitled:

RESOLUTION providing for the issue of \$_____ Taxable General Obligation School Bonds, Series 2019, of Community Unit School District Number 2, Macon and DeWitt Counties, Illinois, for the purpose of increasing the Working Cash Fund of said School District, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the sale of said bonds to _____.

duly adopted by the Board of Education of Community Unit School District Number 2, Macon and DeWitt Counties, Illinois, on the 28th day of January, 2019, and that the same has been deposited in the official files and records of my office.

IN WITNESS WHEREOF, I hereunto affix my official signature and the seal of said County, this ____ day of _____, 2019.

County Clerk of The County of DeWitt, Illinois

(SEAL)

STATE OF ILLINOIS)
) SS
COUNTY OF MACON)

FILING CERTIFICATE

I, the undersigned, do hereby certify that I am the duly qualified and acting School Treasurer who receives the taxes of Community Unit School District Number 2, Macon and DeWitt Counties, Illinois, and as such official I do further certify that on the 28th day of January, 2019, there was filed in my office a duly certified copy of a resolution entitled:

RESOLUTION providing for the issue of \$_____ Taxable General Obligation School Bonds, Series 2019, of Community Unit School District Number 2, Macon and DeWitt Counties, Illinois, for the purpose of increasing the Working Cash Fund of said School District, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the sale of said bonds to _____.

duly adopted by the Board of Education of said School District on the 28th day of January, 2019, and that the same has been deposited in the official files and records of my office.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 28th day of January, 2019.

School Treasurer

