

MAROA-FORSYTH C.U.S.D. #2

SPECIAL MEETING Issuance of Working Cash Bonds – PUBLIC HEARING

**December 17, 2018
6:30 P.M.
HIGH SCHOOL LIBRARY**

Agenda

1. Call to Order - A Public Hearing concerning the intent of the Board of Education to sell \$1,000,000 Working Cash Bonds for the purpose of increasing the working cash fund of the District.
2. Roll Call
3. Issuance of Working Cash Bonds Overview
4. Citizens Wishing to Comment on the Issuance of Working Cash Bonds
5. Adjournment



**NOTICE OF SPECIAL MEETING OF
THE BOARD OF EDUCATION OF
COMMUNITY UNIT SCHOOL DISTRICT NUMBER 2,
MACON AND DEWITT COUNTIES, ILLINOIS**

PUBLIC NOTICE IS HEREBY GIVEN that the Board of Education of Community Unit School District Number 2, Macon and DeWitt Counties, Illinois (the "*School Board*") will hold a special meeting of the School Board on the 17th day of December, 2018, at 6:30 o'clock P.M., in the Maroa-Forsyth High School, 610 West Washington Street, Maroa, Illinois.

The Agenda for the Meeting is as follows:

Conduct a Public Hearing concerning the intent of the Board of Education to sell \$1,000,000 Working Cash Bonds for the purpose of increasing the working cash fund of the District.

1. Call to Order
2. Roll Call
3. Issuance of Working Cash Fund Bonds Overview
4. Citizens Wishing to Comment on the Issuance of Working Cash Bonds
5. Adjournment

DATED the 3rd day of December, 2018.

Lindsey Wise
Secretary, Board of Education,
Community Unit School District Number 2,
Macon and DeWitt Counties, Illinois

ORDER calling a public hearing concerning the intent of the Board of Education of Community Unit School District Number 2, Macon and DeWitt Counties, Illinois, to sell \$1,000,000 Working Cash Fund Bonds.

* * *

WHEREAS, Community Unit School District Number 2, Macon and DeWitt Counties, Illinois (the "*District*"), is a duly organized and existing school district created under the provisions of the laws of the State of Illinois, and is now operating under the provisions of the School Code of the State of Illinois, and all laws amendatory thereof and supplementary thereto, including the Local Government Debt Reform Act of the State of Illinois, as amended; and

WHEREAS, the Board of Education of the District (the "*Board*") intends to sell bonds in the amount of \$1,000,000 for the purpose of increasing the working cash fund of the District (the "*Bonds*"); and

WHEREAS, the Bond Issue Notification Act of the State of Illinois, as amended, requires the Board to hold a public hearing concerning the Board's intent to sell the Bonds before adopting a resolution providing for the sale of the Bonds:

NOW, THEREFORE, Be It and It Is Hereby Ordered by the undersigned President of the Board of Education of Community Unit School District Number 2, Macon and DeWitt Counties, Illinois, as follows:

1. I hereby call a public hearing to be held at 6:30 o'clock P.M. on the 17th day of December, 2018, at the Maroa Forsyth High School, 601 Washington Street, Maroa, Illinois, in the District, concerning the Board's intent to sell the Bonds and to receive public comments regarding the proposal to sell the Bonds (the "*Hearing*").

2. I hereby direct that the Secretary of the Board (the "*Secretary*") shall (i) publish notice of the Hearing at least once in *The Decatur Herald*, the same being a newspaper of general circulation in the District, not less than 7 nor more than 30 days before the date of the Hearing and (ii) post at least 72 hours before the Hearing a copy of said notice at the principal office of the Board, which notice will be continuously available for public review during the entire 72hour period preceding the Hearing.

3. Notice of the Hearing shall appear above the name of the Secretary and shall be in substantially the following form:

**NOTICE OF PUBLIC HEARING CONCERNING THE INTENT OF
THE BOARD OF EDUCATION OF COMMUNITY UNIT SCHOOL DISTRICT NUMBER 2,
MACON AND DEWITT COUNTIES, ILLINOIS
TO SELL \$1,000,000 WORKING CASH FUND BONDS**

PUBLIC NOTICE IS HEREBY GIVEN that Community Unit School District Number 2, Macon and DeWitt Counties, Illinois (the "*District*"), will hold a public hearing on the 17th day of December, 2018, at 6:30 o'clock P.M. The hearing will be held at the Maroa Forsyth High School, 601 Washington Street, Maroa, Illinois. The purpose of the hearing will be to receive public comments on the proposal to sell bonds in the amount of \$1,000,000 for the purpose of increasing the working cash fund of the District.

By order of the President of the Board of Education of Community Unit School District Number 2, Macon and DeWitt Counties, Illinois.

DATED the 3rd day of December, 2018.

Lindsey Wise
Secretary, Board of Education, Community Unit
School District Number 2, Macon and DeWitt
Counties, Illinois

Note to Publisher: Please be certain that this notice appears above the name of the Secretary of the Board.

4. At the Hearing, the Board shall explain the reasons for the proposed bond issue and permit persons desiring to be heard an opportunity to present written or oral testimony within reasonable time limits. The Board shall not adopt a resolution selling the Bonds for a period of seven (7) days after the final adjournment of the Hearing.

Ordered this 3rd day of December, 2018.

President, Board of Education,
Community Unit School District Number 2,
Macon and DeWitt Counties, Illinois

MINUTES of a regular public meeting of the Board of Education of Community Unit School District Number 2, Macon and DeWitt Counties, Illinois, held at the Maroa Forsyth High School, 601 Washington Street, Maroa, Illinois, in said School District at 6:30 o'clock P.M., on the 17th day of December, 2018.

* * *

The meeting was called to order by the President, and upon the roll being called, Chad Ruwe, the President, and the following members were physically present at said location:

The following members were allowed by a majority of the members of the Board of Education in accordance with and to the extent allowed by rules adopted by the Board of Education to attend the meeting by video or audio conference:

No member was not permitted to attend the meeting by video or audio conference.

The following members were absent and did not participate in the meeting in any manner or to any extent whatsoever:

At _____ o'clock P.M., the President announced that the next agenda item for the Board of Education was a public hearing (the "*Hearing*") to receive public comments on the proposal to sell bonds in the amount of \$1,000,000 for the purpose of increasing the working cash fund of the District (the "*Working Cash Fund Bonds*") and explained that all persons desiring to be heard would have an opportunity to present written or oral testimony with respect thereto.

The President opened the discussion and explained that the reasons for the proposed issuance of the Working Cash Fund Bonds were as follows:

Whereupon the President asked for additional comments from the members of the Board of Education. Additional comments were made by the following:

(If no additional comments were made,
please so indicate with the word "none.")

Written testimony concerning the proposed issuance of the Working Cash Fund Bonds was read into the record by the Secretary and is attached hereto as *Exhibit I*.

(If no written testimony was received,
please so indicate with the word "none.")

Whereupon the President asked for oral testimony or any public comments concerning the proposed issuance of the Working Cash Fund Bonds. Statements were made by the following:

(If no additional statements were made,
please so indicate with the word "none.")

The President then announced that all persons desiring to be heard had been given an opportunity to present oral and written testimony with respect to the proposed issuance of the Working Cash Fund Bonds.

Member _____ moved and Member _____ seconded the motion that the Hearing be finally adjourned.

After a full discussion thereof, the President directed that the roll be called for a vote upon the motion.

Upon the roll being called, the following members voted AYE:

The following members voted NAY:

Whereupon the President declared the motion carried and the Hearing was finally adjourned.

Other business not pertinent to the conduct of the Hearing was duly transacted at said meeting.

Upon motion duly made, seconded and carried, the meeting was adjourned.

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF MACON)

CERTIFICATION OF MINUTES

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of Community Unit School District Number 2, Macon and DeWitt Counties, Illinois (the "*Board*"), and as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing constitutes a full, true and complete transcript of the minutes of the meeting of the Board held on the 17th day of December, 2018, insofar as the same relates to a public hearing concerning the intent of the Board to sell \$1,000,000 Working Cash Fund Bonds.

I do further certify that the deliberations of the Board at said meeting were conducted openly, that said meeting was called and held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that an agenda for said meeting was posted at the location where said meeting was held and at the principal office of the Board at least 72 hours in advance of the holding of said meeting, that at least one copy of said agenda was continuously available for public review during the entire 72hour period preceding said meeting, that a true, correct and complete copy of said agenda as so posted is attached hereto as *Exhibit A*, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, the School Code of the State of Illinois, as amended, and the Bond Issue Notification Act of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Acts and said Code and with all of the procedural rules of the Board in the conduct of said meeting.

I do further certify that notice of said public hearing was posted at least 72 hours before said public hearing at the principal office of the Board, that at least one copy of said notice was continuously available for public review during the entire 72hour period preceding said public hearing and that attached hereto as *Exhibit B* is a true, correct and complete copy of said notice as so posted.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 17th day of December, 2018.

Secretary, Board of Education

EXHIBIT B

**NOTICE OF PUBLIC HEARING CONCERNING THE INTENT OF
THE BOARD OF EDUCATION OF COMMUNITY UNIT SCHOOL DISTRICT NUMBER 2,
MACON AND DEWITT COUNTIES, ILLINOIS
TO SELL \$1,000,000 WORKING CASH FUND BONDS**

PUBLIC NOTICE IS HEREBY GIVEN that Community Unit School District Number 2, Macon and DeWitt Counties, Illinois (the "*District*"), will hold a public hearing on the 17th day of December, 2018, at 6:30 o'clock P.M. The hearing will be held at the Maroa Forsyth High School, 601 Washington Street, Maroa, Illinois. The purpose of the hearing will be to receive public comments on the proposal to sell bonds in the amount of \$1,000,000 for the purpose of increasing the working cash fund of the District.

By order of the President of the Board of Education of Community Unit School District Number 2, Macon and DeWitt Counties, Illinois.

DATED the 3rd day of December, 2018.

Lindsey Wise
Secretary, Board of Education, Community Unit
School District Number 2, Macon and DeWitt
Counties, Illinois

[TO BE POSTED AT THE PRINCIPAL OFFICE OF THE BOARD OF EDUCATION]

NOTICE OF PUBLIC HEARING CONCERNING THE INTENT OF
THE BOARD OF EDUCATION OF COMMUNITY UNIT SCHOOL DISTRICT NUMBER 2,
MACON AND DEWITT COUNTIES, ILLINOIS
TO SELL \$1,000,000 WORKING CASH FUND BONDS

PUBLIC NOTICE IS HEREBY GIVEN that Community Unit School District Number 2, Macon and DeWitt Counties, Illinois (the "*District*"), will hold a public hearing on the 17th day of December, 2018, at 6:30 o'clock P.M. The hearing will be held at the Maroa Forsyth High School, 601 Washington Street, Maroa, Illinois. The purpose of the hearing will be to receive public comments on the proposal to sell bonds in the amount of \$1,000,000 for the purpose of increasing the working cash fund of the District.

By order of the President of the Board of Education of Community Unit School District Number 2, Macon and DeWitt Counties, Illinois.

DATED the 3rd day of December, 2018.

Lindsey Wise
Secretary, Board of Education, Community Unit
School District Number 2, Macon and DeWitt
Counties, Illinois

MAROA-FORSYTH C.U.S.D. #2

SPECIAL MEETING Levy – PUBLIC HEARING

**December 17, 2018
6:45 P.M. (Following the Working Cash Bonds Hearing)
HIGH SCHOOL LIBRARY**

Agenda

1. Call to Order
2. Roll Call
3. Levy Overview
4. Citizens Wishing to Comment on the 2018 Maroa-Forsyth CUSD #2 Levy
5. Adjournment

Original: ☒ XX
Amended: ☐

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division
217/785-8779

CERTIFICATE OF TAX LEVY

A copy of this Certificate of Tax Levy shall be filed with the County Clerk of each county in which the school district is located on or before the last Tuesday of December.

District Name Maroa Forsyth CUSD 2	District Number 39-055-0020-26	County Macon/DeWitt
---------------------------------------	-----------------------------------	------------------------

Amount of Levy

Educational	\$ 5,400,000	Fire Prevention & Safety *	\$ 120,000
Operations & Maintenance	\$ 1,200,000	Tort Immunity	\$ 500,000
Transportation	\$ 510,000	Special Education	\$ 98,000
Working Cash	\$ 120,000	Leasing	\$ 120,000
Municipal Retirement	\$ 132,000	Other	\$
Social Security	\$ 240,000	Other	\$
		Total Levy	\$ 8,440,000

* Includes Fire Prevention, Safety, Energy Conservation, Disabled Accessibility, School Security, and Specified Repair Purposes.

See explanation on reverse side.

Note: Any district proposing to adopt a levy must comply with the provisions set forth in the Truth in Taxation Law.

We hereby certify that we require:

the sum of 5,400,000 dollars to be levied as a special tax for educational purposes; and
the sum of 1,200,000 dollars to be levied as a special tax for operations and maintenance purposes; and
the sum of 510,000 dollars to be levied as a special tax for transportation purposes; and
the sum of 120,000 dollars to be levied as a special tax for a working cash fund; and
the sum of 132,000 dollars to be levied as a special tax for municipal retirement purposes; and
the sum of 240,000 dollars to be levied as a special tax for social security purposes; and
the sum of 120,000 dollars to be levied as a special tax for fire prevention, safety, energy conservation, disabled accessibility, school security and specified repair purposes; and
the sum of 500,000 dollars to be levied as a special tax for tort immunity purposes; and
the sum of 98,000 dollars to be levied as a special tax for special education purposes; and
the sum of 120,000 dollars to be levied as a special tax for leasing of educational facilities or computer technology or both, and temporary relocation expense purposes; and
the sum of 0 dollars to be levied as a special tax for _____; and
the sum of 0 dollars to be levied as a special tax for _____
on the taxable property of our school district for the year _____.

Signed this 17th day of December 20 18.

(President)

(Clerk or Secretary of the School Board of Said School District)

When any school is authorized to issue bonds, the school board shall file a certified copy of the resolution in the office of the county clerk of each county in which the district is situated to provide for the issuance of the bonds and to levy a tax to pay for them. The county clerk shall extend the tax for bonds and interest as set forth in the certified copy of the resolution, each year during the life of the bond issue. Therefore to avoid a possible duplication of tax levies, the school board should not include a levy for bonds and interest in the district's annual tax levy.

Number of bond issues of said school district that have not been paid in full

6

(Detach and Return to School District)

This is to certify that the Certificate of Tax Levy for School District No. 2, Macon/DeWitt County, Illinois, on the equalized assessed value of all taxable property of said school district for the year 2018, was filed in the office of the County Clerk of this County on _____.

In addition to an extension of taxes authorized by levies made by the Board of Education (Directors), an additional extension(s) will be made, as authorized by resolution(s) on file in this office, to provide funds to retire bonds and pay interest thereon.

The total levy, as provided in the original resolution(s), for said purposes for the year _____, is \$ _____.

(Signature of County Clerk)

(Date)

(County)

Maroia-Forsyth CUSD #2

Proposed Levy

2018

F#	2017 Extension	2017 Tax Rate	Maximum Rate	Total Levy Amount	Estimated Rate
10 Education	\$ 4,642,429.08	2.30000	2.30000	\$ 5,400,000.00	2.34367
20 OBM	\$ 1,009,223.71	0.50000	0.50000	\$ 1,200,000.00	0.52081
50 IMRF	\$ 117,047.91	0.05799	0.08130	\$ 132,000.00	0.05729
40 Transportation	\$ 403,689.48	0.20000	0.20000	\$ 510,000.00	0.22135
70 Working Cash	\$ 100,922.37	0.05000	0.05000	\$ 120,000.00	0.05208
90 Life Safety	\$ 100,922.37	0.05000	0.05000	\$ 120,000.00	0.05208
10 Special Education	\$ 80,737.89	0.04000	0.04000	\$ 98,000.00	0.04253
80 Tort Liability	\$ 414,344.63	0.20528		\$ 500,000.00	0.21701
50 Social Security	\$ 206,105.28	0.10211		\$ 240,000.00	0.10416
10 Lease	\$ 100,922.37	0.05000	0.05000	\$ 120,000.00	0.05208
Non-Bond Subtotal:	\$ 7,176,345.09	\$3.55538		\$ 8,440,000.00	\$3.66306
Austin Land Crop Adjustment	(\$34,379.01)			(\$23,583.00)	

New Dollars = \$ 1,287,237.91

30	General Obligation Bonds	\$ 1,523,535.50	0.75481	\$ 1,588,135.00	0.68927
	G.O. Bonds Abated	\$ (450,000.00)	-0.22294	\$ (375,000.00)	(0.16275)
	Alternative Revenue Bonds	\$ 1,253,194.00	0.62087	\$ 1,289,025.00	0.55945
	A.R. Bonds Abated	\$ (1,253,194.00)	-0.62087	\$ (1,289,025.00)	(0.55945)
	Macon County 1%	\$ 10,869.33	0.00538	\$ 12,000.00	0.00521
	Bond Levy	\$ 1,084,404.83	0.53725	\$ 1,225,135.00	0.53172
	Total:	\$ 8,260,749.92	\$4.09263	\$ 9,665,135.00	\$4.19479

U002
U02A
DeWitt

Previous Year Final EAV

12/7
12/7
11/19

Current Year EAV

EAV Growth CPI

14.15% 2.70%

Increase:

17.61%

May vary due to rounding

Maroia-Forsyth CUSD #2

Likely Levy

2018

F#	2017 Extension	2017 Tax Rate	Maximum Rate	Total Levy Amount	Estimated Rate
10 Education	\$ 4,642,429.08	2.30000	2.30000	\$ 5,250,000.00	2.29635
20 OBM	\$ 1,009,223.71	0.50000	0.50000	\$ 1,136,000.00	0.49689
50 IMRF	\$ 117,047.91	0.05799	0.08130	\$ 132,000.00	0.05774
40 Transportation	\$ 403,689.48	0.20000	0.20000	\$ 456,000.00	0.19945
70 Working Cash	\$ 100,922.37	0.05000	0.05000	\$ 114,000.00	0.04986
90 Life Safety	\$ 100,922.37	0.05000	0.05000	\$ 114,000.00	0.04986
10 Special Education	\$ 80,737.89	0.04000	0.04000	\$ 90,000.00	0.03937
80 Tort Liability	\$ 414,344.63	0.20528		\$ 500,000.00	0.21870
50 Social Security	\$ 206,105.28	0.10211		\$ 240,000.00	0.10498
10 Lease	\$ 100,922.37	0.05000	0.05000	\$ 114,000.00	0.04986
Non-Bond Subtotal:	\$ 7,176,345.09	\$3.55538		\$ 8,146,000.00	\$3.56306
Austin Land Crop Adjustment	(\$34,379.01)			(\$23,583.00)	

New Dollars = \$ 993,237.91

30	General Obligation Bonds	\$ 1,523,535.50	0.75481	\$ 1,588,135.00	0.69465
	G.O. Bonds Abated	\$ (450,000.00)	-0.22294	\$ (375,000.00)	(0.16403)
	Alternative Revenue Bonds	\$ 1,253,194.00	0.62087	\$ 1,289,025.00	0.56382
	A.R. Bonds Abated	\$ (1,253,194.00)	-0.62087	\$ (1,289,025.00)	(0.56382)
	Macon County 1%	\$ 10,869.33	0.00538	\$ 12,000.00	0.00525
	Bond Levy	\$ 1,084,404.83	0.53725	\$ 1,225,135.00	0.53587
	Total:	\$ 8,260,749.92	\$4.09263	\$ 9,371,135.00	\$4.09894
	U002	\$ 191,473,318			
	U02A	\$ 2,544,332			
	DeWitt	\$ 7,827,105			
	Previous Year Final EAV	\$ 201,844,755			
	U002	\$ 212,443,869	est		
	U02A	\$ 7,659,141	est		
	DeWitt	\$ 8,520,536	est		
	Current Year EAV	\$ 228,623,546			

Increase:

13.51%

May vary due to rounding

EAV Growth CPI

13.27% 2.70%

Truth in Taxation Certificate of Compliance

This applies to the tax levy for the year **2018** payable **2019**

I, the undersigned, hereby certify that I am the presiding officer of Maroa Forsyth CUSD #2 and as such Presiding officer I certify that the levy ordinance, a copy of which is attached, was adopted pursuant to, and in all respects in compliance with the provisions of Section 18-60 through 18-85 of the "Truth in Taxation" law.

Check One of the Choices Below:

- X 1) The taxing district published a notice in the newspaper and conducted a hearing meeting the requirements of the Truth in Taxation Law.
- 2) The taxing district's aggregate levy did not exceed a 5% increase over the prior year's extension. Therefore, a notice and a hearing were not necessary.
- 3) The proposed aggregate levy did not exceed a 5% increase over the prior year's extension, therefore, a hearing was not held. The adopted aggregate tax levy exceeded 5% of the prior year's extension and a notice was published within 15 days of its adoption in accordance with the Truth in Taxation Law.
- 4) The adopted levy exceeded the amount stated in the published notice. A second notice was published within 15 days of the adoption in accordance with the Truth in Taxation Law.

Date: _____

Presiding Officer: _____

MAROA-FORSYTH C.U.S.D. #2

REGULAR SCHOOL BOARD MEETING

December 17, 2018

7:00 PM (Following the Levy Hearing) Regular Meeting

HIGH SCHOOL LIBRARY

Agenda

1. Call to Order
2. Roll Call
3. Pledge of Allegiance

Presentations

4. Recognition of Visitors and Delegations
5. Citizens Wishing to Address the Board

Learning & Discussion

6. HS Course Description Guide Updates 2019-2020
7. HS Gym & Café Sound Systems
8. Property Tax Relief Grant
9. Annexation Sanitary District

Action

10. Approval, Consent Agenda (Any item may be removed from the consent agenda by any board member.)
 - a. Approval of the Open Minutes for the Board Meeting on November 26, 2018
 - b. Board Bills of December 2018
 - c. Financial Reports
 - d. Treasurer's Report of November 2018
 - e. Staff Resignations & Sick Bank Leave Request
11. Approval, Maroa-Forsyth CUSD 2 Levy for 2018 & Extension of 2019
12. Approval, HS Course Description Guide Updates 2019-2020
13. Approval, Property Tax Relief Grant Application FY 2019 as Presented
14. Approval, Issuance of \$1,000,000 Working Cash Fund Bonds for the purpose of selling \$1,000,000 Working Cash Bonds for the purpose of increasing the working cash fund of the District.
15. Adjournment

2019-2020 Course Description Guide Updates

The 2018-19 Course Description Guide can be found at
<https://docs.google.com/document/d/1mYa3BILOXyPdduNGONJltmmJI-WDMjRcIGldtHi12A4/edit>

Updates - All updates are *italicized* followed by old description

English I - The purpose of this class is to provide learning experiences and opportunities for students to improve their individual reading, writing, and communication. This class will stress such language skills as grammar, sentence structure, proper usage, and numerous writing techniques. Students will be expected to demonstrate their ability to write well-structured paragraphs, essays, and personal responses. Reading skills will be further developed through a selection of numerous short stories, poems, and novels.

***English I** - The purpose of this class is to provide learning experiences and opportunities for students to improve their individual reading, writing, and communication. This class will stress such language skills as grammar, sentence structure, proper usage, and numerous writing techniques. Students will be expected to demonstrate their ability to write well-structured paragraphs, essays, short stories and a more extensive research paper. Reading skills will be further developed through a selection of numerous short stories, poems, and novels.*

English II – This class will focus more extensively on reading comprehension, vocabulary building, effective communication skills, and more complex/creative writing. Students will be asked to write opinionated/personal responses, essays, and a well structured research paper. Additional literary works and novels will be introduced. The more difficult areas of grammar, mechanics, and usage will be studied. Students will take part in classroom debates and oral presentations in order to improve their speaking skills.

***English II** – This class will focus more extensively on reading comprehension, vocabulary building, effective communication skills, and more complex/creative writing. Students will be asked to write opinionated/personal response and essays. Additional literary works and novels will be introduced. The more difficult areas of grammar, mechanics, and usage will be studied. Students will take part in classroom debates and oral presentations in order to improve their speaking skills.*

English IV - is a survey of British literature. Students will read and analyze complex texts to include fiction, nonfiction, drama, and poetry. Students will develop speaking, listening, academic writing, and critical thinking skills in preparation for post-high school employment,

post-high school training, or college. Additionally, students will have opportunities for acting and creative writing.

English IV – *is a chronological survey of British literature and a practicum of the recognized forms of academic writing. Students will read and analyze complex texts to include fiction, nonfiction, drama, and poetry. Students will develop speaking, listening, writing, and critical thinking skills in preparation for post-high school employment, post-high school training, or college.*

Film Study-Motion pictures are one of the most dominant, dynamic and influential art forms of the past 100 years, and a knowledge of how they are made, their modes of style and methods of shaping content, and their interaction with the culture that produces them are an important part of society. In studying motion pictures, students learn about key issues that are found in all the arts. These include the relationship between style and content, the influence of technology on form and substance, the effect of cultural norms, the definition of time and space, the creation of order and coherence, and stylistic change over time. In this course, students will become familiar with the creative processes used to shape content to the unique requirements of film art. They will develop the critical skills necessary to evaluate films from a historical perspective and compare them to related art forms. They will learn to judge a motion picture's success in using visual design, narrative structure, language, music and performance to create an effective and meaningful cinematic experience.

Film Study-*Motion pictures are one of the most dominant, dynamic and influential art forms of the past 100 years, and a knowledge of how they are made, their modes of style and methods of shaping content, and their interaction with the culture that produces them are an important part society. In studying motion pictures, students learn about key issues that are found in all the arts. These include the relationship between style and content, the influence of technology on form and substance, the effect of cultural norms, the definition of time and space, the creation of order and coherence, and stylistic change over time. In this course, students will become familiar with the creative processes used to shape content to the unique requirements of film art. They will develop the critical skills necessary to evaluate films from an historical perspective and compare them to related art forms. They will learn to judge a motion picture's success in using visual design, narrative structure, language, music and performance to create an effective and meaningful cinematic experience.*

Prerequisite: Sophomores, juniors and seniors with an B or better in previous English class

Psychology: This semester course introduces the basic concepts of psychology such as the basis of behavior, child growth and development, learning, personality development and personality disorders. An emphasis will be placed on the development of critical thinking skills,

reading, writing, and research skills. The instructional format is designed to engage students in an interactive forum for discussion and analysis. This survey course is designed for active student involvement in terms of group activities and group and individual presentations. This is meant to be a challenging and fast moving course.

Psychology - Topics covered could include but are not limited to: research methods, states of consciousness, learning, intelligence and mental abilities, motivation, emotion, life span development, personality, stress, and psychological disorders.

American History: This study of United States History will provide comprehensive coverage of American history from prehistory to the post WWII Era and will follow the Illinois Standards of Learning. It will be a blending of social and political history combined with geography to provide students with a broad view of America's past and present. A multicultural perspective will be used and the skills of interpreting charts, primary sources, political cartoons, and other historical documents will be developed.

U.S. History - This course examines the history of the United States beginning with European exploration and concluding with current events. The class focuses on the social, economic, and political growth of the United States from 1492 to present. The major areas of study include: exploration, colonization, American Revolution, beginning government, Manifest Destiny, Civil War and Reconstruction, Industrial Revolution, Reform Movements, WWI, Roaring 20s, Great Depression, WWII, Cold War, Civil Rights, Vietnam, 1970s, Reagan Policies, Age of Technology, and Current Events.

Government: This course is a study of the origins, development, structure and functions of American national government. Topics include but are not limited to the constitutional framework, federalism, three branches of government, civil rights and liberties, political participation and behavior, policy formation and controversial topics related to our government today. Upon completion of this course, students will be able to demonstrate and understanding of the basic concepts, process and functions of our government and political system. Students must all take and pass both the US and Illinois Constitution tests as required by Illinois law.

Government - This semester course focuses on the organization and implementation of government within the United States. Topics to be discussed include the brief history of the Constitution, then an in depth study of the Constitution, state and local government including the Illinois Constitution, political parties and rights and freedoms guaranteed American citizens. Emphasis will be placed on the formation of the federal government,

real life examples of how the government operates, and how the government works for its citizens. The US and Illinois Constitution Exam state requirement will be covered in this course.

Yearbook: Participants will work in teams and individually to complete pages and publish the school's yearbook for that year. Responsibilities include taking and getting permission to use pictures from a variety of sources, advertising for and selling upcoming yearbooks, selling ads, creating and editing pages and meeting deadlines set for that work. Lessons and workshops will be provided in areas such as photography, advertising, reporting, editing and graphic design related to the yearbook. Students will be able to successfully use the online publishing program provided by our yearbook company. We will have required weekly meetings but students will be responsible for working on their own in order to get their work done well and on time.

Prerequisite: Sophomores, juniors and seniors with a grade of B or better in their most recent English class and prior approval from current yearbook sponsor

Yearbook Publications - *We will have lessons in several different areas including photography, advertising, reporting, editing, and graphic design as it applies to yearbook. Next year we will be working with "Page Maker" on the computer to learn about layout designs. We will put the yearbook together for publication.*

Chorus - High School Chorus is made up of all high students who are interested in singing. The course is mainly geared to performance, but includes some music appreciation and history through various sources such as outside activities, performances and current events in the musical world. The course covers such things as sight singing, reading music, and ear training. Performances given during the year are: Fall, Christmas, Classical, & Spring concerts, IHSA Organizational Contest, performance at the Hickory Point Mall, Macon County Choral Festival, as well as other performances that come up during the year. All Choir members are also required to take part in the annual Spring Musical. The goal for each student is to develop the voice so that it may be used in a musical group activity that will bring recognition and satisfaction to the individual and the group.

Chorus - *High school chorus is made up of all high school boys & girls who are interested in singing. The course is mainly geared to performance, but includes some music appreciation and history through various sources such as outside activities and performances and current events in the musical world. The course covers such things as sight singing, reading music, and ear training. Solo work is encouraged and many students use study halls and after school hours for solo work. Performances given during*

the year are Christmas concert, spring concert, state contests, performance at the Hickory Point Mall, Macon County Choral Festival, and Commencement, and other performances that come up during the year. Mainly - a goal is to develop the voice so that it may be used in a musical group activity that will bring recognition and satisfaction to the individual and the group.

Art

<u>Course #</u>	<u>Title</u>	<u>Prerequisite</u>	<u>Credit</u>	<u>Grade</u>
111004	Graphic Design	Drawing or Painting or Printmaking	1	10-12
111007	Advanced Design	Drawing or Painting or Printmaking	1	10-12

<u>Course #</u>	<u>Title</u>	<u>Prerequisite</u>	<u>Credit</u>	<u>Grade</u>
111004	Computer Graphics	Design	1	10-12
111007	Advanced Design	Design	1	10-12

Drawing –Students will learn to master line and shading skills working from real life and from photos. Emphasis is on direct observation, developing pictorial space and layout, and drawing concepts. Media will include but not limited to: pencil, colored pencil, charcoal, washes and pastels

***Drawing** –Students will learn to master line and shading skills working from real life and from photos. Emphasis is on direct observation, developing pictorial space and layout, and drawing concepts. Media will include but not limited to: pencil, colored pencil, markers paints, and washes.*

Painting - Experimental work with a variety of transparent and opaque painting media including adrylic, watercolor, gouache, and oil paint

***Painting** - Experimental work with a variety of transparent and opaque painting media.*

Graphic Design-Students will learn how to combine color, text, and illustration into successful layouts. They will also develop enhanced skills in using the computer and other technologies as art tools.

***Computer Graphics**-Students will learn how to combine color, text, and illustration into successful layouts. They will also develop enhanced skills in using the computer as an art tool.*

Advanced Design – continues the use if the elements and principles of Design: color, line,

shape, space, texture/patterning, balance, rhythm, proportion, and unity/variety. Students will complete a final portfolio that shows a wide range of themes and materials. Students will be expected to investigate topics of personal importance and create work that stems from their chosen themes while also continuing to explore different types of media.

Advanced Design – continues the use of the elements and principles of Design: color, line, shape, space, texture/patterning, balance, rhythm, proportion, and unity/variety. These elements and principles are the basis for all artwork. A variety of materials and tools will be used including but not limited to: pencil, colored pencils, markers, watercolors, acrylics, papers, crayons, and inks. Students in Advanced Design will create more complex projects appropriate for their portfolios.

Sound System Upgrades: High School

Gymnasium

Sound Check: \$6,655 for upgraded system, \$428 to fix current system

The Music Factory: \$2,850 to repair existing system, \$8,620 to upgrade current system, **\$24,950 to install all new lockdown wireless system (Already have paid \$1000 deposit and is willing to buy old equipment for \$1000)** 80% payment prior to installation

Vidcom: \$26,903 with 50% deposit required to start

Cafetorium

Sound Check: \$8,589 for new Digital mixer and mics

The Music Factory: \$13,450 for new Digital mixer and extra runs

Vidcom: Still waiting on bid

Track/Football Field

Sound Check: \$7,203 to upgrade old system and add new components. Still has not gotten back to me about speakers. Current bid is for wireless speakers.

The Music Factory: \$24,950 to upgrade old system and add new components.

Vidcom: Still waiting on bid

Center Stage of Monmouth, Inc.

The Music Factory

216 West First Avenue, Monmouth, IL 61462

Telephone 309-734-9361

Bill Fry, Cell Phone 309-221-4301

Proposal ©CSMF-10051861756WGym
Maroa-Forsyth High School Wireless Gymnasium Audio System
Maroa, IL 61756
October 8, 2018

This is a four-sector system. The entire gymnasium will be pleasant and robust in audio sound. You'll not have fans stating that they cannot hear the system. This system that we are designing is a 3500 watt, 4 ohm system. We will remove and bid on the old equipment if you might want to sell it. (We sometimes eBay old equipment.)

Equipment List:

Amplification:

Quantity 2 - Yamaha pro 7 series stereo amplification with on board mixer built in parametric and graphic sections. Limiting and compression over-all and on individual channels. This unit is unsurpassed in regards to quality and dependability. A 3500-watt stereo powerhouse that will enable the necessary headroom to ensure top quality performance. This unit has parametric and graphic EQ. Stereo unit designed for reproducing music and vocals full and robust. Also it has channel compression / limiting which will not allow the unit to over-power. Very important feature for not only the quality but as important will protect the amplification and the speakers from an early retirement. 12 channels (each) of input (multiple microphones / music inputs). This unit is an absolute necessity to include in an audio design.

Speakers:

Quantity 8 – Verus 2 high-end professional distribution Community speakers

Outboard Equipment:

Quantity 1 – Pro-series Power Conditioner – part of the Music Factory triple protection design

Installation Hardware:

Quantity 8 – Steel yolks

Quantity 8 – Music Factory Designed Installation Safety-first Kits.

Quantity 1 – 24-space Steel locking cabinet to house all electronics.

Wireless Microphone & Music:

Quantity 1 – Shure wireless high-level, multichannel, auto find and adjust microphone (transmitter)

Quantity 1 – Shure wireless music transmitter – with this music transmitter you may run iPhones, iPads, laptops, etc. from anywhere in the gymnasium. You will like this feature.

Quantity 2 – Shure wireless high-end receivers

Quantity 1 – Wireless distribution center

Quantity 1 – pair of ½ wave antennae

Quantity 2 – 25' coaxial cables for antennae

Quantity 2 – mounts for antennae

Quantity 1 – iPhone docking area for gym teacher, etc. to use during classes

Brice, please note as we discussed, this system will be locked down with a one-switch, turn-on and operate design. No reason to ever make any adjustments except for the volume of music which we will have to whereas all you will do is turn up or down the volume on your iPhone, iPad, or laptop. You will never need to get into the locking steel cabinet for normal operation.

Cabling and connectors:

1000' speaker cable. All necessary TRS, XLR, ¼" Neutrik connectors and cables to complete the job. Does the school have a multi-man lift or do we need to furnish?

Installation:

Installation is performed by one audio engineer and two electrician riggers. All installation is completely professional.

Warranties:

Amplifier - 2 year. Electronics – 2 years. Speakers – 5 years. 2 years on installation. Please note: common installation warranty is 90 days or less. The Music Factory 2-Year Warranty on installation may be the best in the industry. We are confident of our product, design, and technicians.

Operation:

One switch, turn on-and-operate, design. No adjustments ever necessary except for the desired level of music. This system is complete and professional. If kept locked down this system will serve the district for many years to come. The quality is top-notch – designing and equipments are all professional. I will give a tutorial in regards to the operation of the new system upon completion of installation. Anyone that you believe you would want to attend the tutorial, please have them there as well.

Total Package Price \$24,950.00*

Terms: 80% (\$19,960.00) of total when agreement is signed and before equipment is ordered and 20% (\$4,990.00) immediately upon completion of installation.

*This complete package includes all wireless equipment that the "Wireless Equipment Proposal" includes.

Please provide copy of sales tax exemption certificate

Prospective client understands and agrees that this is a copy written bid / proposal / design (©CSMF-10051861756WGym) and is not to be used for submission or shared with any other company and / or installer. (All copyright does apply.)

Installer / Designer: Center Stage /
The Music Factory / Bill Fry
Email: ~~bill@centerstageinc.net~~



309-734-9361
216 West First Avenue
Monmouth, IL 61462
Date: October 8, 2018

Client: Maroa-Forsyth High School
Brice Stewart, Principal
Email: brice.stewart@mfschools.net

Phone: 217-794-3463 Cell: 217-972-5444
610 W. Washington, P.O. Box 738
Maroa, IL 61756
Date: _____

Our Guarantee:

We will do what's necessary to assure our customer's satisfaction.

Be sure to visit our website: www.centerstageinc.net

Property Tax Relief Grant Application FY 2019

Pursuant to 105 ILCS 5/2 – 3.170, as amended by P.A. 100 – 0582, the State Board shall provide grants to eligible school districts, which may be no greater than 1% of EAV for a unit district, 0.69% of EAV for an elementary school district, or 0.31% of EAV for a high school district. For details about the calculation, please see the website. For FY 19, \$50 Million dollars is provided for this grant. Any unused funds will be redistributed through the Evidence-Based Funding Tier Distribution Calculation.

Please complete the application below to be considered for the FY 19 grant cycle.

.....

Date of Application

12/17/2018

District Name

Maroa Forsyth CUSD #2

District ID

39-055002026

Expected Tax Relief

\$1,990,232

Superintendent's Signature

Board Secretary's Signature

Print Form

Save Form

This application may be submitted electronically as either:

(1) An **e-signed** version by establishing your PDF e-signature utilizing the form fields above, clicking the **Save Form** button and submitting via email as an attachment.

(2) A **scanned copy** by clicking the **Print Form** button, signing, scanning the printed form and submitting via email as an attachment.

Send emailed applications to lpickens@isbe.net by the **January 7th, 2019** deadline.

Late submissions will not be accepted.

PETITION FOR ANNEXATION TO THE SANITARY DISTRICT
OCCUPIED

LEGAL DESCRIPTION OF PROPERTY

SEC 14-17-2E~PRAIRIE WINDS DOC NO 10-58-18~LT 2

Commonly Known as
"641 E SHAFER~FORSYTH, IL 62535"

The undersigned petitioners request the annexation of the above described real estate and is exempt from payment of the Sanitary District's annexation fee in the amount of \$0.00 for 20.01 acres.

THE UNDERSIGNED UNDER OATH STATE(S) AS FOLLOWS

1. That the lands described above, together with public streets and highways adjacent thereto, are contiguous to the present boundaries of the District and are not within the boundaries of any other sanitary district.
2. That the undersigned are all of the legal title owners of record of said real estate and are all of the electors residing thereon.
3. That the plat attached correctly shows the land sought to be annexed.

LOT #	NAME	ADDRESS	TELEPHONE
	MAROA FORSYTH CUSD # 2	101 CEDAR ST PO BOX 738~MAROA, IL 61756	(217) 794-3488

DATED THIS _____ OF _____, 2018

SIGNATURE

SIGNATURE

Subscribed and sworn to, before me, this _____ day of _____, 2018

Notary Public

AP Check Register

AP Run: BDCKS3 — Post Date: 2018-12-12 — AP Run Type: R Maroa Forsyth CUSD 2

Check Date	Check Number	Payment Type	Name	Check Amount
12/12/2018	55798	Check	Midwest Fiber Recycling	90.00
12/12/2018	55799	Check	Refreshment Svcs Pepsi	683.49
12/12/2018	55800	Check	TAP Business Systems	215.20
12/12/2018	55801	Check	Technology Management Rev Fund DoIT Accounts Receivables	540.00
Total:				\$1,528.69

BDCKS3 Summary

Type	Count	Amount
Regular	4	1,528.69
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
Total:	4	\$1,528.69

AP Check Register

Summary by Fund

Maroa Forsyth CUSD 2

Fund	Total
10 - Default	1,438.69
20 - Operations and Maintenance Fund	90.00
	<u>\$1,528.69</u>

AP Check Register

AP Run: BDCKS2 --- Post Date: 2018-12-12 --- AP Run Type: R				Maroa Forsyth CUSD 2
Check Date	Check Number	Payment Type	Name	Check Amount
12/12/2018	55744	Check	Advanced Disposal	619.98
12/12/2018	55745	Check	Alltech Electric, Inc	1,281.79
12/12/2018	55746	Check	Alpha Baking Company	164.34
12/12/2018	55747	Check	AT & T	465.73
12/12/2018	55748	Check	Blick Art Materials	679.95
12/12/2018	55749	Check	Bodine Communications	1,560.00
12/12/2018	55750	Check	Books A Million	254.69
12/12/2018	55751	Check	BSN Sports Inc	563.85
12/12/2018	55752	Check	Campbell, Nancy Y	154.91
12/12/2018	55753	Check	Carrot-Top Industries Inc	93.50
12/12/2018	55754	Check	City Of Maroa	1,534.60
12/12/2018	55755	Check	Constellation New Energy - Gas Division, LLC	4,956.34
12/12/2018	55756	Check	Decatur Ambulance Service	570.00
12/12/2018	55757	Check	Electrical Service Co	216.53
12/12/2018	55758	Check	Evergreen FS Inc	9,072.72
12/12/2018	55759	Check	Flinn Scientific Inc	1,387.82
12/12/2018	55760	Check	Forsyth Village	505.10
12/12/2018	55761	Check	Gordon Food Service Inc	7,657.49
12/12/2018	55762	Check	Hall, Pat	17.40
12/12/2018	55763	Check	Hoelting Produce, Jerald	251.39
12/12/2018	55764	Check	Illinois Mechanical	1,867.77

AP Check Register

AP Run: BDCKS2 --- Post Date: 2018-12-12 --- AP Run Type: R				Maroa Forsyth CUSD 2
Check Date	Check Number	Payment Type	Name	Check Amount
12/12/2018	55765	Check	Illinois Virtual School	395.00
12/12/2018	55766	Check	ILMO Products Company	27.30
12/12/2018	55767	Check	J W PEPPER & SON INC	292.00
12/12/2018	55768	Check	JTnet	3,850.00
12/12/2018	55769	Check	Kirk's Lawn Care	350.00
12/12/2018	55770	Check	Lee Enterprise Central IL	1,317.00
12/12/2018	55771	Check	Lugari Auto & Truck Serv	585.00
12/12/2018	55772	Check	M- F High Imprest Fund	230.59
12/12/2018	55773	Check	Maroa Lumber Co	99.11
12/12/2018	55774	Check	Maroa-Forsyth Athletic De	2,404.10
12/12/2018	55775	Check	Maroa-Forsyth Grade School Imprest Fund	462.00
12/12/2018	55776	Check	Maroa-Forsyth High School	83.05
12/12/2018	55777	Check	Maroa-Forsyth Middle	570.00
12/12/2018	55778	Check	McKee Foods Corporation	334.32
12/12/2018	55779	Check	Menards	1,467.45
12/12/2018	55780	Check	Midwest Transit Equipment	433.60
12/12/2018	55781	Check	Napa Auto Supply-Clinton	10.94
12/12/2018	55782	Check	Nelsons Termite, Pest Inc	150.00
12/12/2018	55783	Check	Prairie Farms	1,547.44
12/12/2018	55784	Check	Quality Network Solutions	6,245.59
12/12/2018	55785	Check	RD McMillen Enterprises	310.96

AP Check Register

AP Run: BDCKS2 — Post Date: 2018-12-12 — AP Run Type: R				Maroa Forsyth CUSD 2	
Check Date	Check Number	Payment Type	Name	Check Amount	Check Amount
12/12/2018	55786	Check	Refreshment Svcs Pepsi	1,709.80	
12/12/2018	55787	Check	Robbins, Schwartz, Nicholas, Lifton, & Taylor	75.00	
12/12/2018	55788	Check	Staples Advantage MS	107.07	
12/12/2018	55789	Check	Supplyworks	760.96	
12/12/2018	55790	Check	TAP Business Systems	3,354.87	
12/12/2018	55791	Check	The Music Shoppe, Inc	230.65	
12/12/2018	55792	Check	Thoms Plumbing & HVAC Inc	415.94	
12/12/2018	55793	Check	United Waste Services Inc	440.00	
12/12/2018	55794	Check	USI Education and Government Sales	521.08	
12/12/2018	55795	Check	Vista Learning	747.00	
12/12/2018	55796	Check	Walker Tire	679.00	
12/12/2018	55797	Check	Wex Bank	1,171.85	
12/12/2018	8000000087	Wire Transfer	Bankcard Services	3,347.57	
Total:				\$68,602.14	

BDCKS2 Summary

Type	Count	Amount
Regular	54	65,254.57
ACH Checks:	0	0.00
Wire Transfers:	1	3,347.57
Epayables:	0	0.00
Total:	55	\$68,602.14

AP Check Register

Summary by Fund		Maroa Forsyth CUSD 2
Fund	Total	
10 - Default	39,395.33	
20 - Operations and Maintenance Fund	10,943.48	
40 - Transportation Fund	12,918.82	
60 - Capital Projects Fund	4,639.55	
80 - Tort Fund	704.96	
	\$68,602.14	

AP Check Register

AP Run: BDCKS4 --- Post Date: 2018-12-13 --- AP Run Type: R				Maroa Forsyth CUSD 2	
Check Date	Check Number	Payment Type	Name	Check Amount	
12/13/2018	55824	Check	Alpha Baking Company	106.80	
12/13/2018	55825	Check	Gordon Food Service Inc	4,046.37	
12/13/2018	55826	Check	Illinois Mechanical	6,461.36	
12/13/2018	55827	Check	Illinois Virtual School	85.00	
12/13/2018	55828	Check	Johnson, Leo	545.80	
12/13/2018	55829	Check	Kone Inc	785.40	
12/13/2018	55830	Check	NextEra Energy Services	17,629.82	
12/13/2018	55831	Check	Nichols Paper & Supply, Co	338.72	
12/13/2018	55832	Check	Prairie Farms	373.23	
12/13/2018	55833	Check	RD McMillen Enterprises	123.12	
12/13/2018	55834	Check	Scholastic Magazines	93.39	
12/13/2018	8000000102	Wire Transfer	Scott State Bank	72.72	
Total:				\$30,661.73	

BDCKS4 Summary

Type	Count	Amount
Regular	11	30,589.01
ACH Checks:	0	0.00
Wire Transfers:	1	72.72
Epayables:	0	0.00
Total:	12	\$30,661.73

Budget & Actual to Date FY19

	Fund	10	20	30	40	50	60	70	80	90	
Tentative Budget	Ed	O & M	B & I	Trans	IMRF	Capital Projects	Working Cash	Tort	Life Safety	TOTALS	
Fund Balance 7/1/2018	est	\$701,638	\$477,287	\$603,482	\$376,066	\$287,688	\$288,404	\$965,526	\$164,212	\$244,922	\$4,109,225
Revenue	est	\$7,606,700	\$1,039,800	\$2,580,000	\$723,300	\$319,000	\$472,500	\$1,105,000	\$411,500	\$100,800	\$14,358,600
Expenditures	est	(\$7,712,900)	(\$925,400)	(\$2,778,000)	(\$765,742)	(\$285,950)	(\$750,000)	\$0	(\$367,000)	(\$40,000)	(\$13,624,992)
Transfers In				\$375,000							Rev
Transfers Out							(\$375,000)				Exp
Fund Balance 6/30/19	est	\$595,438	\$591,687	\$405,482	\$333,624	\$320,738	\$10,904	\$2,070,526	\$208,712	\$305,722	\$4,842,833
											Surplus/(Deficit)
											\$733,608
To Date Estimates	Fund	10	20	30	40	50	60	70	80	90	TOTALS
Fund Balance 7/1/18	est	\$701,638	\$477,287	\$603,482	\$376,066	\$287,688	\$288,404	\$965,526	\$164,212	\$244,922	\$4,109,225
Audit Adjustments	est	\$174,118	\$29,261	(\$418,341)	\$6,620	\$11,301	\$340,888	\$956	\$17,888	(\$28,985)	
Audited Beginning Bal	est	\$875,756	\$506,548	\$185,141	\$382,686	\$298,989	\$629,292	\$966,482	\$182,100	\$215,937	\$4,242,931
Revenue	est	\$7,562,047	\$1,028,121	\$2,635,935	\$689,513	\$316,109	\$477,144	\$1,102,503	\$400,088	\$98,853	\$14,330,314
Expenditures	est	(\$7,695,582)	(\$969,606)	(\$2,777,194)	(\$787,852)	(\$304,342)	(\$704,870)	\$0	(\$380,552)	(\$49,152)	(\$13,669,149)
Transfers In				\$375,000							
Transfers Out							(\$375,000)				
Fund Balance 6/30/19	est	\$762,221	\$565,063	\$43,882	\$284,347	\$310,757	\$401,566	\$2,068,985	\$201,636	\$265,638	\$4,904,095
											Surplus/(Deficit)
											\$661,164

Cash Flow Projections FY 19

Revenue	TOTALS	July	August	September	October	November	December	January	February	March	April	May	June	TOTAL	Difference	%
Education Fund																
10.1110 General Taxes	\$4,640,000	\$0	\$2,577,153	\$0	\$1,842,065	\$10,726	\$50,000						\$40,000	\$4,529,944	-\$110,056	-2.4%
10.1130 Lease Levy	\$100,000	\$0	\$56,025	\$0	\$40,045	\$233	\$3,000							\$96,303	-\$3,697	-3.7%
10.1140 Special Ed Levy	\$80,000	\$0	\$44,820	\$0	\$32,036	\$187	\$3,000							\$80,042	\$42	0.1%
10.1230 CPRT	\$80,000	\$0	\$13,210	\$0	\$2,467	\$13,512	\$10,000	\$500	\$3,000	\$5,000	\$1,400	\$30,000	\$500	\$83,008	\$3,008	3.8%
10.1311 Tuition Total	\$8,000	\$0	\$715	\$0	\$2,146	\$3,577	\$500	\$500	\$3,000	\$2,000	\$1,400	\$200	\$300	\$8,439	\$439	5.5%
10.1510 Interest Revenue	\$15,000	\$0	\$0	\$0	\$3	\$2,133	\$3,000	\$3,000	\$3,000	\$2,000	\$1,400	\$200	\$300	\$15,006	\$6	0.2%
10.1611 Food Services: Student	\$155,000	\$0	\$5,080	\$17,416	\$25,643	\$22,338	\$15,000	\$10,000	\$15,000	\$20,000	\$10,000	\$15,000	\$1,000	\$156,477	\$1,477	1.0%
10.1613 A La Carte Lunch	\$55,000	\$0	\$5,150	\$3,403	\$10,270	\$8,963	\$3,000	\$6,000	\$5,000	\$5,000	\$5,000	\$3,000		\$55,766	\$766	1.4%
10.1620 Food Services: Adult	\$1,000	\$0	\$0	\$30	\$69	\$180	\$200	\$200	\$200	\$200		\$200		\$1,079	\$79	7.9%
10.1711 Athletic Revenue	\$30,000	\$0	\$28,360	\$550	\$11,264	\$3,914	\$4,000	\$3,000	\$2,000	\$10,000	\$10,000	\$2,000		\$29,971	-\$129	-0.4%
10.1720 Fees	\$79,600	\$0	\$91,250	\$2,460	\$10,387	\$9,474	\$8,000	\$2,000	\$2,000					\$92,721	\$3,121	3.9%
10.1811 Textbooks & Workbooks	\$100,000	\$0	\$0	\$0	\$3,996	\$20,586	\$8,000			\$7,000	\$7,000			\$99,645	-\$9,645	-9.6%
10.1900 Misc. Revenue	\$77,500	\$0	\$1,847	\$0	\$3,986	\$565	\$9,000		\$7,000					\$77,429	-\$71	-0.1%
10.2000 Flow-through Fed	\$0	\$0	\$0	\$0	\$0	\$0	\$0							\$0	\$0	0.0%
10.3001 State Aid	\$1,586,000	\$0	\$72,091	\$144,182	\$144,182	\$288,364	\$144,182	\$144,182	\$144,182	\$144,182	\$144,182	\$144,182	\$144,182	\$1,650,093	\$72,093	4.5%
10.3001 Grants-in-Aid Speed	\$106,000	\$0	\$0	\$0	\$0	\$4,035				\$53,000				\$106,000	\$0	0.0%
10.3200 Grants-in-Aid Voc & Ag	\$4,000	\$0	\$9,121	\$0	\$0	\$8,963			\$1,000					\$4,035	\$35	0.9%
10.3360 State Free Lunch Aid	\$1,000	\$0	\$3,056	\$0	\$0	\$0			\$50,000					\$12,019	\$9,501	850.1%
10.3370 Drivers Ed Aid	\$12,000	\$0	\$0	\$0	\$0	\$0			\$50,000					\$19	\$19	0.2%
10.3706 Prof Grant	\$220,000	\$0	\$0	\$0	\$0	\$0	\$50,000	\$50,000	\$50,000	\$9,000	\$8,000	\$9,000	\$7,000	\$220,000	\$0	0.0%
10.3899 Library	\$1,800	\$0	\$0	\$0	\$0	\$1,844			\$8,500					\$1,844	\$44	2.4%
10.4210 Federal School Lunch	\$85,000	\$0	\$0	\$0	\$0	\$62,570	\$34,400	\$9,100	\$8,500	\$9,000	\$10,000	\$9,000	\$7,000	\$85,000	-\$30	-0.4%
10.4300 Title I	\$130,000	\$0	\$43,400	\$0	\$0	\$2,500	\$4,000				\$3,000	\$3,000		\$129,970	\$129,970	100.0%
10.4400 Title IV-A	\$10,000	\$0	\$0	\$0	\$0	\$0								\$10,000	\$0	0.0%
10.4620 Federal IDEA	\$0	\$0	\$0	\$0	\$0	\$0								\$0	\$0	0.0%
10.4832 Title II	\$25,800	\$0	\$0	\$0	\$0	\$13,774					\$5,000	\$8,000		\$25,774	\$974	3.8%
10.4981 Medicaid Matching	\$4,000	\$0	\$0	\$0	\$1,530	\$0		\$1,000				\$2,000		\$4,530	\$530	13.2%
10.7110 Working Cash Transfer	\$0	\$0	\$0	\$0	\$0	\$0								\$0	\$0	0.0%
10.7150 Transportation Transfer	\$0	\$0	\$0	\$0	\$0	\$0								\$0	\$0	0.0%
10.7150 O&M Transfer	\$0	\$0	\$0	\$0	\$0	\$0								\$0	\$0	0.0%
FUND 10 TOTAL	\$7,606,700	\$0	\$2,961,279	\$172,729	\$2,130,152	\$476,913	\$347,282	\$299,782	\$239,882	\$255,882	\$203,582	\$284,982	\$219,982	\$7,685,047	-\$24,653	-0.3%
20.1111 Current Yr. Levy	\$1,005,000	\$0	\$560,251	\$0	\$400,448	\$2,332	\$30,000						\$10,000	\$993,031	-\$11,969	-1.2%
20.1150 Lease Taxes	\$0	\$0	\$0	\$0	\$0	\$0								\$0	\$0	0.0%
20.1230 CPRT	\$0	\$0	\$0	\$0	\$0	\$0								\$0	\$0	0.0%
20.1510 Interest	\$6,000	\$0	\$0	\$0	\$0	\$0	\$700	\$700	\$700	\$600	\$600	\$200	\$100	\$6,600	-\$2,400	-40.0%
20.1720 Parking Permit Fees	\$3,700	\$0	\$6,240	\$0	\$150	\$0								\$6,390	\$2,690	72.7%
20.1910 Rental of Property	\$100	\$0	\$0	\$0	\$0	\$0								\$100	\$0	0.0%
20.1930 Sale of Property	\$25,000	\$0	\$0	\$0	\$0	\$0	\$12,500			\$12,500				\$25,000	\$0	0.0%
20.1950 Other	\$0	\$0	\$0	\$0	\$0	\$0								\$0	\$0	0.0%
20.2001 GSA	\$0	\$0	\$0	\$0	\$0	\$0								\$0	\$0	0.0%
20.2150 Transfers	\$0	\$0	\$0	\$0	\$0	\$0								\$0	\$0	0.0%
FUND 20 TOTAL	\$1,039,800	\$0	\$566,491	\$0	\$400,698	\$2,332	\$33,200	\$700	\$700	\$13,100	\$600	\$300	\$10,100	\$1,028,121	-\$11,679	-1.1%
30.1112 Current Yr. Levy	\$1,073,000	\$0	\$601,922	\$0	\$450,102	\$2,480	\$12,000						\$20,000	\$1,066,504	-\$6,496	-0.6%
30.1510 Interest	\$2,000	\$0	\$40,101	\$20,814	\$19,250	\$20,039	\$19,000	\$20,000	\$20,000	\$22,000	\$15,000	\$15,000	\$19,000	\$800	-\$1,200	-60.0%
30.1983 County School Facility Tax	\$200,000	\$0	\$79,563	\$178,420	\$90,377	\$165,067	\$20,000	\$75,000	\$75,000	\$75,000	\$75,000	\$75,000	\$75,000	\$230,204	\$204	0.1%
30.1999 Forfeith Sales Tax	\$800,000	\$0	\$0	\$0	\$0	\$0								\$800,000	\$0	0.0%
30.2600 Transfers	\$375,000	\$0	\$721,566	\$199,234	\$539,729	\$187,586	\$32,500	\$94,050	\$470,050	\$97,050	\$90,050	\$90,050	\$114,050	\$2,635,935	\$55,935	2.2%
FUND 30 TOTAL	\$2,580,000	\$0	\$1,524,150	\$378,468	\$1,189,830	\$665,153	\$177,000	\$269,100	\$665,050	\$291,050	\$235,050	\$255,050	\$318,050	\$2,635,935	\$55,935	2.2%

Cash Flow Projections FY 19

[illegible]