

MAROA-FORSYTH C.U.S.D. #2

REGULAR SCHOOL BOARD MEETING

January 27, 2020

6:30 PM - HIGH SCHOOL LIBRARY

-MINUTES-

Agenda

1. Call to Order
 - A. Meeting called to order at 6:30 PM
2. Roll Call
 - A. Present – Wissam Hasnain, Matt Crawford, Brad Wilkey, Lindsey Wise, Brandi Binkley, Darin Duzan
 - B. Absent – Lori Willoughby
3. Pledge of Allegiance
4. Approval, Appointment of the Hearing Officer over the Closed Session Hearing [**Only if Needed**]
 - A. N/A
5. Closed/Executive Session – Approval, To enter closed/executive session for the appointment, employment, compensation, discipline, dismissal, or performance of specific employees of the public body pursuant to Section 5.0 ILCS 120/2(c)(1). [**Only if Needed**]
 - A. N/A
6. Approval, Discipline or Dismissal of a Non-Licensed Employee of the School District
 - A. Motion to Dismiss Jeff Marsh by M. Crawford, Second to the motion by B. Wilkey Discussion None. Yes Votes: M. Crawford, W. Hasnain, B. Wilkey, L. Wise, B. Binkley, D. Duzan. No Votes: None Not Present: L. Willoughby

Presentations

7. Recognition of Visitors and Delegations
 - A. N/A
8. Citizens Wishing to Address the Board
 - A. N/A
9. District Safety Plan
 - A. John-Safety Plan efforts 2nd behind Middle School in St. Plan. Brice - lead committee with Brad serving from the Board started in June, 10 members, have met 8 to 10 times, reviewed policies, procedures, preventative actions, did a 3 year plan (attached) that will really last 4 years. We made sure teachers and community have what they need. James Keith (member) – plan take protective measures and reactive measures, effective planning, reviewed plan to make sure we have the resources to carry out plan, reduce the amount of time an active shooter has to when law enforcement gets there...identify those threat to others and themselves and proactively instead of reactively...do inventory on what we have on hand for the things we think will/could happen here...flood-least threat, earthquakes-more threat, tornadoes-even more threat...do we need more SW's...2 is good do we need 3 one in each building. Darin – Where do we compare to other schools? Brice – feel really, really, good about where we are plans, trainings, safety measures that we've put into place...we could be better with our reunification plan. Darin – SRO's? Brice – we are ahead of the curve? James – John, where are you with SRO's? John – Feb act on safety plan, mtce grant could handle a lot of the plan, we are budgeting for 2 SRO's, meeting with lawyer on IGA for M and F and we have 2nd draft of job description. Brice – fiscal agent is the district, Maroa the

hiring agent for 175 student days plus 15 other days, training, and presence at games/bigger events, cost for equipment included as well. John – our estimates of what all of this might cost is lower than actual. Brandi- trauma informed training, how often? Brice – have done the last four years we do more with our staff now as on-going and have launched threat assessment team this year. Brandi - Heritage free trauma informed training.

Learning & Discussion

10. New Middle School Referendum District Info
 - A. John – District allowed to participate in informational meetings...cannot put out a vote yes message. Press release coming Friday...Kris on WCIA tonight...flyers sent home with students...reminder to staff and residents on voting procedures...employees when off the clock can be involved in yes message.
11. Secretary of State Library Grant Awarded
 - A. John – get every year \$845.25 from Secretary of State to go towards library material thanks to Nancy Campbell for always organizing.
12. MS Credit Recovery Summer Program
 - A. John, we heard from Brice about the HS plan and Kris is interested in doing at the MS level. Kris – we will follow what HS is going and had the building leadership team draw this out...year 1 students in danger of being retained Milligan Credit Recovery program – does good but want to be more personalized. – what are they not getting here? Be successful as move forward...if this happens in multiple years as long as the student is getting what they need.
13. Foundation Community Celebration Event, March 14, 2020
 - A. John – challenges Board to have a table at the event...150 tickets sold so far...\$40 a ticket March 14 at 6:00 PM...tickets open to public now.
14. Issue 102 October PRESS Policy Changes
 - A. John – policy comm met a few weeks ago...lots of changes related to legal cannabis...the 1st reading of these changes came in committee, so later tonight in vote can become policy. Wissam – lots of language changes with cannabis and sexual harassment...and, board member language changes treating board members more like employees...and glucagon issue to be treated like epi-pens. Brandi – similar to what Wissam said.
15. School Maintenance Project Grant 2020
 - A. John – Leo can expand on this topic. Leo – state is offering a \$50,000 matching grant and we are applying concentrating on things @HS related to the safety plan to get to the \$100,000...\$125,000 have been identified as estimates...looking at film on windows at GS & fencing...you need to approve tonight and signed to be eligible and more details later. Lindsey – what is likelihood we receive this? Leo – highly as not \$ needs based but rated by the need...security related we are in the B 2nd tier.

Action

16. Approval, Consent Agenda (Any item may be removed from the consent agenda by any board member.)
 - a. Approval of the Open Minutes for the Board Meetings on 12/16/19
 - b. Board Bills of January 2020
 - c. Financial Reports
 - d. MS/HS Summer School Fee \$50
 - e. HS Football Overnight Trip July 2020
 - A. Motion by M. Crawford to approve. 2nd by W. Hasnain. Discussion, John – referenced summer fee and overnight trip. Leo – mentioned audit just got done report to follow next month. Current numbers for this year to today showing \$50,000 overall surplus in current budget. Yes Votes: M. Crawford, W. Hasnain, B. Wilkey, L. Wise, B. Binkley, D. Duzan. No Votes: None Not Present: L. Willoughby
17. Approval, School Maintenance Project Grant 2020
 - A. Motion by B. Wilkey to approve. 2nd by L. Wise. No Discussion. Yes Votes: M. Crawford, W. Hasnain, B. Wilkey, L. Wise, B. Binkley, D. Duzan. No Votes: None Not Present: L. Willoughby

18. Approval, 2nd Reading of the Suggested Issue 102 October 2019 PRESS (Policy Reference Education Subscription Service) Policy Changes as Presented
 - A. Motion by W. Hasnain to approve. 2nd by B. Binkley. No Discussion. Yes Votes: M. Crawford, W. Hasnain, B. Wilkey, L. Wise, B. Binkley, D. Duzan. No Votes: None Not Present: L. Willoughby

19. Approval, Resolution to Prohibit Sexual Harassment – Policy 5:20-E
 - A. Motion by L. Wise to approve. 2nd by B. Wilkey. No Discussion. Yes Votes: M. Crawford, W. Hasnain, B. Wilkey, L. Wise, B. Binkley, D. Duzan. No Votes: None Not Present: L. Willoughby

20. Approval, Hiring of District Personnel & Acceptance of Resignations/Personnel Report of 1/24/20
 - A. Motion by M. Crawford to approve. 2nd by W. Hasnain. Discussion: John – read report (attached) Yes Votes: M. Crawford, W. Hasnain, B. Wilkey, L. Wise, B. Binkley, D. Duzan. No Votes: None Not Present: L. Willoughby

21. Closed/Executive Session – Approval, To enter closed/executive session for the appointment, employment, compensation, discipline, dismissal, or performance of specific employees of the public body pursuant to Section 5.0 ILCS 120/2(c)(1).
 - A. Motion by M. Crawford to go into closed session at 7:29. 2nd by B. Wilkey. Discussion None. Yes Votes: M. Crawford, W. Hasnain, B. Wilkey, L. Wise, B. Binkley, D. Duzan. No Votes: None Not Present: L. Willoughby
 - B. Board came out of closed session at 8:37 PM.

22. Adjournment
 - A. Motion to adjourn D. Duzan at 8:37 PM. 2nd by M. Crawford. All in Favor: Yes, Opposed: None

Approved: Lindsay A Wise

Attested: Lori Willoughby

Date: 2/24/20

Area of vulnerability
 → XC activ.

Maroa-Forsyth CUSD #2 - Safety and Security 3 Year Plan

	Year 0	Year 1	Year 2	Year 3
Policy and Procedures	<ul style="list-style-type: none"> District adoption of Threat assessment team policy. Identify members of Threat Assessment Team Review/update Crisis plan and identify needed materials <p>meet with MS to update yearly basis</p>	<ul style="list-style-type: none"> Implement Threat Assessment protocol and train staff Purchase material to implement crisis plan <ul style="list-style-type: none"> Emergency Kits Barrier Kits Stop the Bleed Kits Develop county wide reunification plan Begin developing action plans for school based scenarios starting with extra-curricular activities <p>Area of vulnerability</p>	<ul style="list-style-type: none"> Assess and continue implementation of threat Assessment protocol and train staff Continue purchasing materials. Continue developing county wide reunification plan Continue developing action plans for school based scenarios starting with extra-curricular activities 	<ul style="list-style-type: none"> Assess and continue implementation of threat Assessment protocol and train staff Continue purchasing materials. Continue developing county wide reunification plan Continue developing action plans for school based scenarios starting with extra-curricular activities
Preventative - Preparation	<ul style="list-style-type: none"> Train all staff in ALICE Train Staff in Stop the Bleed Provide CPR Training Implement realistic drills at HS <p>retrain</p>	<ul style="list-style-type: none"> Continue ALICE Training and drill for staff Continue implementing realistic drills at HS and implement drills at MS Introduce ALICE to GS students School Resource Officer at the Maroa campus Implement district and state wide Tip-Line/on-line report link Stop the Bleed Training for students <p>Area of vulnerability</p>	<ul style="list-style-type: none"> Train Staff in: <ul style="list-style-type: none"> Stop the Bleed CPR Training Trauma Informed Training SRO at the Forsyth campus Promote and educate students and community about reporting threats Continue Stop the Bleed Training for students <p>Even on year</p>	<ul style="list-style-type: none"> Continue trauma and safety training and certification Continue integrating SRO's into school culture Promote and educate students and community about threat reporting Continue Stop the Bleed Training for students <p>Psychological side</p>
Facility Improvements	<ul style="list-style-type: none"> Improved awareness of facilities including keeping doors locked Implemented double buzz in door system Implemented visitor kiosk 	<ul style="list-style-type: none"> Fencing around Playgrounds at GS Keyless Entry at HS Camera upgrade at HS Start installation of protective film at GS and HS New MS planning with safety recommendations implemented <p>Pract. up area</p>	<ul style="list-style-type: none"> Continue Installation of protective film at GS and HS. New MS planning with safety recommendations implemented <p>Could involve to year 1 budget</p>	<ul style="list-style-type: none"> Camera upgrade at GS. Generators/power backups at all schools - huge loss Finish installation of protective film at GS and HS Upgrade intercom system at HS Open new MS

Start @ GS - they have less ability to protect themselves, here (HS) we have better ability to protect ourselves

right now that's the GS - something happens here - GS may not be best something happens here m/b w/ L. A. I. O. come here to

high winds holds glass together

Shatterproof

Build proof

always

MFMS Credit Recovery Proposal

This would be to start during the summer of 2020. For the first year we would only take students who are retention eligible. This would be students who failed three classes for a semester.

The plan would consist of students having three hours of summer school three days per week for three weeks. Students would have outside work to complete for credit as well as to prepare for the assessments. Students would be expected to achieve a 70% on their summer credit recovery to have their grade changed to a D for the semester and then be eligible to promote with their peers.

The BLT has discussed this process and decided we don't want it to be just compliance, but an individualized learning experience for these students so they will have a stronger understanding of this content prior to moving to the next grade. So, we want this to be authentic to the classes the students failed, and within that class to their lowest units.

Teachers would provide the assessments (already created) and assignments (already created) to the summer school teachers. The summer school teachers will provide students with instruction, work time, and review time prior to taking assessments. Students will have the opportunity for corrections on assessments if they don't reach 70% after completing a reteach, review activity.

A contract will also be sent to parents. It will state that attendance at all sessions that pertain to their child is mandatory. Students will be able to attend the other sessions if they need extra help on the outside of class assignments. Parents will be responsible for transportation. It will also state if students don't receive a 70% average for the summer program they will not receive credit for the classes.

Monday-ELA (reading and English)

Tuesday-Math

Thursday-Science/Social Studies (Any 8th grader who hasn't passed the Constitution test will attend)

MAROA-FORSYTH C.U.S.D. #2

January 24, 2020 Personnel Report

Teacher Certified Staff Resignations/Retirements/Leaves for Board Action

- None at This Time

Non-Teacher Certified Staff Resignations/Retirement/Leaves for Board Action

- Zoe Duncan-Savage, MS Student Council

Teacher Certified Staff Open Positions

- None at This Time

Non-Teacher Certified Staff Open Positions

- None at This Time

Teacher Certified Staff Recommendations for Board Action (Individual Information Attached)

- None at This Time

Non-Teacher Certified Staff Recommendations for Board Action

- Colin Sandgren, Tennis Coach
- Hannah Durcholz, MS Student Council

Miscellaneous Personnel Information

- None at This Time